DOCUMENT RESUME

ED 441 517 IR 057 852

AUTHOR	Sagee, Kathleen D., Ed.
TITLE	Centennial State Libraries Newsletter, 1999.
INSTITUTION	Colorado State Dept. of Education, Denver. State Library and Adult Education Office.
ISSN	ISSN-0887-1116
PUB DATE	1999-00-00
NOTE	106p.; Federal funds from Library Services and Technology Act/CFDA 45.310 support this publication. Published monthly. The editor's name changed.
AVAILABLE FROM	Colorado State Library, Colorado Dept. of Education, 201 East Colfax Ave., Room 309, Denver, CO 80203. Tel: 303-866-6900; Fax: 303-866-6940; e-mail: Sagee_K@cde.state.co.us.
PUB TYPE	Collected Works - Serials (022)
JOURNAL CIT	Centennial State Libraries Newsletter; v15 n1-12 Jan-Dec 1999
EDRS PRICE	MF01/PC05 Plus Postage.
DESCRIPTORS	Elementary Secondary Education; Grants; *Libraries; Library Development; Library Funding; Library Services; Newsletters; Public Libraries; School Libraries; State Libraries; State Programs
IDENTIFIERS	Colorado State Department of Education; *Colorado State Library

ABSTRACT

This document consists of 12 consecutive issues of the monthly "Centennial State Libraries" newsletter, of the Colorado Department of Education State Library and Adult Education Office. The issues cover the year 1999. Each issue--except the August issue which is an Annual Report--includes some or all of the following sections: current events ("It's happening..."); ACLIN (Access Colorado Library & Information Network) Update; CLC (Colorado Library Card) members information updates and corrections to the directory if needed; publication information on Colorado State publications; "Library News," and a "Notes To Note" bulletin on the back page. Topics include contest, award, grant, event, and other announcements; library projects; partnerships; and library programs and services. The Annual Report presents highlights of the year, followed by year-end summaries under the following headings: "Library Development"; "Library Services and Administration"; "Library Research Services [LRS]"; "Networking and Resource Sharing"; and "Colorado Talking Book Library." (AEF)

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 441 517

Centennial State Libraries Newsletter, 1999.

Kathleen D. Sagee, Ed.

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
☒ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

IR 057-852

BEST COPY AVAILABLE

COLORADO DEPARTMENT OF EDUCATION
STATE LIBRARY AND ADULT EDUCATION OFFICE

JANUARY 1999 / VOLUME 15 / NUMBER 1

Centennial

STATE LIBRARIES

Exemplary Colorado School Libraries Named

The Colorado State Library and Colorado Department of Education recently named libraries in nine Colorado schools as 1998-99 High Performance School Libraries. These school libraries were selected from a list of applicants statewide as those that best demonstrate having quality facilities, materials, resources, instructional support of the school curricula, and staffing.

Each designated school will act as a mentor to one or more schools within their area on how to improve instructional cooperation with teachers and deliver services that help students better meet Colorado state content standards.

Recent studies show that fourth grade scores on the Colorado Student Assessment Program (CSAP) reading test are higher in schools that have a school librarian and support staff. This reinforces earlier research by the Library Research Service that shows the size of a school library's staff and collection is the best school predictor of academic achievement. Further, students at schools with better funded libraries tend to achieve higher average test scores.

Designated schools are:

Baker Middle, Denver

Cherry Creek High, Cherry Creek

Escalante Middle, Durango 9-R

Federal Heights Elementary, Adams District 12

Gateway High, Aurora

Gunnison High, Gunnison

Gust Elementary, Denver

McClave School Library, McClave RE2

Sierra High, Harrison District 2, Colorado Springs

The 1998-99 High Performance School Libraries will receive a stipend for their mentoring activities from funding provided through the Library Services and Technology Act (LSTA), a federally-funded program administered by the Colorado State Library.

School Libraries Receive Power Library Grants

Fourteen Colorado school libraries received 1998-99 Power Library grants awarded by the Colorado State Library and Colorado Department of Education. The schools will receive $6,500 to be used for the purchase of school library materials that will help students meet Colorado content standards. An additional $500 will be used by each school for staff training on how to implement curricular changes within the school.

The Power Libraries grant recipients were selected from a list of applicants statewide. Applicants were required to develop a school-wide plan on how funding would be used to help improve student achievement. Schools receiving this grant will receive assistance on how to improve instruction in the library, and work more closely with teachers and administrators.

Research done in Colorado has shown that if the librarian works collaboratively with teachers in planning instruction, students show better results on tests. Also, students at schools with better funded libraries tend to achieve higher average test scores, whether the local community is rich or poor.

Continued on page 6

It's happening ...

FROM THE STATE LIBRARY AND ADULT EDUCATION OFFICE

New Year's Resolutions, Year 5

by Nancy Bolt, <nbolt@csn.net>

It's January again — time to review what I hoped to accomplish this past year and time to resolve again for the future. I did mildly well this year. What do you think?

1. Start the year, January 1, with a clean desk and try not to lose anything important during the year. You may remember my secret weapon, Renée. (Several of you called and asked if I would loan Renée. The answer is NO!) I did start 1998 with a clean desk, and I think it has been clean 5 or 6 times this year. I still lose things, but Renée has learned to *never* give me the last or original copy of anything. This helps. I've also started putting multiple copies of documents in several places. I now try to have a folder for every task, so single sheets of paper that represent an important priority don't get lost.

This is a difficult goal for me. I must have the messy gene and I appreciate that my staff puts up with my disability.

Resolution: Recommit and try harder.

2. Get my *Centennial Libraries* articles in on time or Kathleen can go to press without me. I've done pretty well and Kathleen has been kind.

Consider accomplished.

3. Eat lunch every day. Done. Decent, cheap, and fast food at Gus' cafeteria across the street helps. I single-handedly keep their tuna fish salad (without onions) business going.

Continue.

4. Attend 90% of my bosses cabinet meetings. This has become even more important. I didn't quite make 90%, but I came close. Commissioner Moloney has been at the Colorado Department of Education (CDE) for a year, and he has transformed CDE. He has set four clear goals for the department: 1.)Help kids reach Colorado's content standards; 2.)Assess how well kids met the standards; 3.)Accredit school districts based on how well their kids reach the standards; and 4.)Reorganize the department to support these goals.

The State Library and Adult Education Office (SLAEO) has increased its support of school libraries and school districts through several LSTA grants. Our new Web-based Resource Bank is absolutely dynamite. And I've been given responsibility for CDE's Web page. The bottom line is that attendance at Cabinet meetings is one aspect of continued and increased support of the commissioner's and the department's goals.

Show through programs and grants how SLAEO supports the department's goals as well as other SLAEO goals for library and literacy programs.

5. Integrate computer processes including: switch from WordPerfect to Microsoft Word, get Web installed on home computer, learn to fax from computer, and master Power Point. Okay. I have switched to Word. I think Bill Gates' programmers need their heads examined about some of the features, but I made the switch. (I guess what bugs me the most is that Microsoft seems to think they know better than I do what I want. Wrong!)

I still use Pine as my email program. Can't get attachments, can't use the Web at home, can't fax from the computer, and don't know Power Point. But, this year I'm going to change. Really. Honestly.

4 *Continued on page 3*

It's happening ...

FROM THE STATE LIBRARY AND ADULT EDUCATION OFFICE

And I have a practical incentive: attachments. I can't send them or get them with Pine. Up until now, the ease of use and convenience of Pine outweighed advantages of other programs. But more and more information comes through attachments. I hate being out of the loop. So, Eudora, here I come.

Eudora, Power Point, Web at home: do it in '99!

6. Answer email immediately, phone calls within 24 hours, and print mail within a week. What print mail? I get very little print mail, mainly invitations to participate in formal conferences. Junk mail I pitch. Even the number of phone calls has reduced. It's all email, which I check several times a day.

I answer 95% immediately. I recently took a two-week vacation in Hawaii and did not take my computer. I actually went through withdrawal. My fingers itched and twitched. What was I missing? Then my friend Ann showed up with her computer and showed me Eudora and how she gets to the Web and how to handle email off line, and my addiction was soothed, as well as a new commitment to update my own skills.

Learn to do email more efficiently.

7. Limit my time away from Colorado. I've come to the conclusion that this is not going to happen. It's not just that I like to travel (the phone doesn't ring for me on an airplane and it's the only place I have time to read BOOKS!) More and more, I am asked to tell people about the great programs we have in Colorado.

When I travel to do this, I not only sing Colorado libraries' praises, but I always learn about successful programs elsewhere that we might use in Colorado. As I participate in professional associations, I not only contribute to our profession, I benefit from other's contributions. When I take librarians to Bulgaria, we help a newly free country adopt democratic principles. So, I think the resolution should not be to travel less, but to:

Make sure travel is the most productive for me and for Colorado.

8. Advocate for the role of libraries on the information highway; and

9. Attend or send someone to all telecommunications meetings; and

10. Defend public access to information. We have been successful enough that we are actually invited to meetings without having to ask. (Multi-tasking as always: I'm writing this while I listen to Governor Romer talk about education at the USWest Education Summit.)

The continued advocacy work of the State Library, Colorado Library Association (CLA), and Colorado Educational Media Association (CEMA), the benefits of the telecom discounts, and the coming Gates Foundation grants, all contribute to increased capability by and recognition of libraries. Libraries in Colorado have continued to prevail in developing policies on Internet access without mandates from state or federal government.

Continue to advocate for the role of libraries in connecting people with information.

11. Get to meetings on time and stay until the end. Always a goal. Doing better. Often not possible.

Accept reality: delete.

12. Laugh more at myself, at state bureaucracy, at life's challenges. Tough to do. I'm amazed at how the stress level has accelerated.

Continued on page 5

ACLIN Update

Access Colorado Library & Information Network

by Bob Cooper

Taxes and ISPs

With the New Year comes thoughts of tax season. One convenient feature of the ACLIN Web site is that Colorado and federal tax forms can be easily accessed.

To find **Colorado tax forms** click on **Information Resources**, then on **Colorado Government/Law**. Next choose the **Colorado Government Information** link and then choose **State Tax Forms**. This brings you to the Colorado Department of Revenue's Web site, where tax forms are available. Archived Colorado tax forms since 1994 are available as well. Forms are in Adobe Acrobat PDF format. Acrobat Reader software must be loaded onto your computer. The reader is available free of charge, and is linked to the Colorado Department of Revenue Web page.

Federal tax forms can be found from the **Colorado Government Information** link as well. Scroll down to the **Federal Government Information** section and click on the **Internal Revenue Service (IRS)** link. From there, click on the **IRS graphic** and that will bring you to an IRS Web page with the **Forms & Pubs** link. Click on the link and you can obtain current IRS forms and publications, and you will have access to forms and publications back to 1992. The federal forms and publications come in several different formats, including PDF, which Adobe Acrobat will format for you. Acrobat Reader software can be downloaded from the IRS Web site.

Tax forms from other states may be available through ACLIN depending on individual state's Web sites. From the **Colorado Government Information** link, scroll down to the **Other States' Government Information** link and click. Web sites from all states are linked, and the majority of them have tax forms available on the Internet through revenue or taxation departments.

For information on **Internet Service Providers (ISPs)**, there is a link on the ACLIN home page. Click on the **Internet Providers** link on the home page. This will bring you to the Web site **<http://the-list.internet.com>**. You can search ISPs by area code to find companies in your area. A summary of companies will be displayed and each is linked to a more detailed Web page, which includes such information as the ISP's Web site, telephone number, and service fees.

Bob Cooper works at The Answer Place at the Boulder Public Library and as a library technician at the Lafayette Public Library. He writes a newsletter for staff at the Boulder Public Library about updates and changes on ACLIN, and agreed to share that information with Centennial State Library readers. Cooper is pursuing his MLS at the University of Denver.

CLC Update

As of November 30, 1998

Corrections to directory:

Huerfano County Public Library is now Spanish Peaks Library District

Pueblo Library District - Barkman Branch - phone number 719/562-5680

Academy School District #20: Add Classical Academy; Diane Weimar; 719/282-1181

Cherry Creek School District - Grandview High School - phone number 303/627-6576

Mesa County Valley SD #51:

New CLC members:

Fruita Middle School; Joan Haberkorn; (970) 858-3621

Grand Mesa Middle School; Cindy Stein; (970) 523-5940

Palisade High School; Steve Scroggins; (970) 464-5937

Change contact person for East Middle School to Jennifer Weber

BEST COPY AVAILABLE

New Year's Resolutions, Year 5

Continued from page 3

Technology just makes it worse. Other than bulk mailings, we mail very little regular mail. It's all email, overnight services, or fax. Everybody wants things instantly. I remember hearing someone say, "Should I fax it to you or is overnight delivery okay?" United Airlines is now advertising same day delivery, airport to airport. Makes laughter and perspective even more difficult and important.

Definitely continue.

13. Show my staff on a regular basis how much I appreciate their hard work and dedication. I am blessed with a remarkable staff, who not only work hard, but also accomplish much for libraries and literacy programs in Colorado. I know I don't thank them enough. But in addition to my staff, I'm impressed with how much time Colorado librarians devote to state and regional activities. I mean, I get paid to go to meetings. These people get paid to provide library service. Yet they see that when we work together, everybody's library service gets better and the public is better served.

Thank my staff and libraries around the state for the hard work they do!

14. Remember there is life beyond work. This past year my family went to Cincinnati to see my new grandchild; Missouri to see my five sisters and my mother; Seattle to see other family. I took 10 librarians to Bulgaria, where we lectured and socialized with Bulgarian librarians. CLA and the Bulgarian Library Association passed a resolution to develop cooperative activities. I've been selling Bulgarian jewelry to support this activity. This melds my work and my life in ways that serve others, is fun, and gives me a great deal of satisfaction.

To all of you — our library employees, friends, and supporters — we wish an especially healthy and peaceful New Year.

Library News

Children's librarians at the Evergreen and Conifer libraries of the **Jefferson County Public Library** feel that Santa came early for them this year. Thanks to a group of determined local kids, librarians will have the fun of ordering new books for the shelves of both libraries.

Students at **Montessori Children's House of Evergreen** set out to provide more books for the library and proved that kids can accomplish amazing things. The Montessori students donated $8,000 for additional children's books at the Conifer and Evergreen locations. The children raised more than $10,000 through their activities and pledges, so donations were also made to Evergreen Christian Outreach and the Mountain Family Resource Program to benefit needy families in the area.

The **USWest Foundation** has awarded the **Bemis Public Library** in Littleton a grant to establish a technology training center at the library. The total value of the grant is approximately $50,000, including hardware, training, and $15,000 cash for stipends and supplies. The center will provide training for local students, teachers, seniors, community groups, and the general public. Training will be conducted by City of Littleton staff and area high school students trained at the USWest Technology Academy. Volunteers from the **Littleton Community Network** will also assist with training. The grant proposal was written by **Phyllis Larison**, Head of Adult Services at Bemis Public Library.

Title Wave

1999 Colorado Summer Reading Program Theme Planned

Title Wave is the theme for Colorado's 1999 statewide summer reading program. Title Wave artwork was created by award-winning children's book author and illustrator Denise Fleming. Fleming has painted a vivid and colorful sea-borne turtle afloat on the crest of a wave, happily reading a book.

Summer reading program kits include a comprehensive manual, posters, bookmarks, reading certificates, and reading logs that all feature the theme of sea life. The 1999 summer reading program kits are $8, and additional items are available for separate purchase. Order deadline is February 5, and the materials will be ready by March 1.

For information or an order form, contact Colorado Center for the Book at 303/839-8320.

Kit Includes: 3 Posters, 1 Program Manual, Master Reading Log, Master Certificates, Pack of 10 Bookmarks

Library / School _____

Address _____

City _____ State _____ Zip _____

Contact Person _____

Phone Number _____

Courier Code _____

Item Description	Quantity	Unit Price	Total
Kit	_____	$8.00	_____
Manual (Additional)	_____	$4.00	_____
Poster	_____	$2.00	_____
Reading Logs (Pack of 50)	_____	$2.50	_____
Certificates (Pack of 50)	_____	$3.00	_____
Bookmarks (Pack of 100)	_____	$4.00	_____
Stickers (Roll of 100, 1 & ½")	_____	$3.00	_____
		TOTAL ORDER COST	$ _____

Please Return to: **Colorado Center for the Book**
2123 Downing St., Denver, CO 80205
or fax to: Chris 303-839-8319

Grants

Continued from page 1

Schools receiving funding are:

Cherry Drive Elementary, Thornton

Columbine Elementary, Denver

Douglass Elementary, Boulder

Doull Elementary, Denver

Englewood High, Englewood

Fort Lewis Elementary, Hesperus

Greeley Central High, Greeley

Hayden Valley Elementary, Hayden

Lake County High, Leadville

Middle Park High, Granby

Oliver Wendell Holmes Middle, Colorado Springs

Shanner Elementary, Holly

Walt Whitman Elementary, Littleton

Washington Elementary, Colorado Springs

Funding for the Power Library School grants was provided through the Library Services and Technology Act (LSTA), a federally funded program administered by the Colorado State Library.

CENTENNIAL STATE LIBRARIES
(ISSN 0887-1116) is published monthly by the Colorado State Library, Colorado Department of Education, 201 East Colfax Avenue, Room 309, Denver, CO 80203; telephone 303/866-6900. Periodicals Postage is paid at Denver, CO.

POSTMASTER: Please send address changes to: Centennial State Libraries, Colorado State Library, 201 East Colfax Avenue, Room 309, Denver, CO 80203.

COLORADO DEPARTMENT OF EDUCATION NONDISCRIMINATION NOTICE
CDE does not discriminate on the basis of disability, race, color, religion, sex, national origin, or age in access to, employment in, or in the provision of any of CDE's programs, benefits, or activities.

BEST COPY AVAILABLE

Implementing standards-based education on the local level: Colorado Standards and Assessment Resource Bank

Now more than ever, the Standards and Assessment Resource Bank is your best resource for implementing standards-based education on the local level. The Resource Bank is now on the World Wide Web <http://www.cde.state.co.us/stand.htm>, with more than 500 full-text documents and an online electronic library, and all the resources you need to implement standards-based education:

- Content Standards
- Standards Implementation
- Curriculum Units and Assessments
- Colorado Student Assessment Program
- Equity and Special Needs
- Professional Development
- Public Relations Materials
- Online Resources
- Partnerships/Goals 2000
- School-to-Career

Be sure to check out these resources:

- More than 120 reading, writing, math, science and social studies classroom assessments and units developed by Colorado teachers;
- Comprehensive information on the Colorado State Assessment, including district-level assessment information;
- Colorado School-to-Career-Partnership publications;
- Colorado Partnerships/Goals 2000 reports;
- All adopted state model content standards;
- Implementing the Colorado Basic Literacy Act Handbook;
- Accreditation information;
- ERIC digests and World Wide Web links.

You can still order your copy of the Standards & Assessment Resource Bank on CD-ROM while supplies last. Complete the form below and mail with your check (payable to Colorado Department of Education) to:

Standards & Assessment Resource Bank
Colorado Department of Education
201 East Colfax Avenue, Room 106
Denver CO 80203

Checks only; no purchase orders. The CDE FEIN is 84-0644739. If you need further information, contact CDE at 303/866-6618 or send e-mail to: Resource_Bank@cde.state.co.us.

Send to:
Standards & Assessment Resource Bank
Colorado Department of Education
201 East Colfax Avenue, Room 106
Denver CO 80203

Enclosed is check in the amount of

$_____ for _____ copy(ies) @$15 each of the Standards & Assessment Resource Bank CD-ROM (dual platform—Macintosh & Windows).

Name: _____

❑ Teacher ❑ Principal ❑ Superintendent ❑ District Staff ❑ Student
❑ Tech Coordinator ❑ Special Ed Director ❑ Curriculum Director
Other: _____

Your school, name of district, agency or organization and mailing address:

Name _____

Address _____

City _____ State ____ ZIP _____

Phone ____ - ____ - _____ Fax: ____ - ____ _____

Email: _____

Notes to Note

The **30th Annual Colorado Interlibrary Loan (ILL) Conference** is scheduled for May 13 & 14, 1999 at the Tivoli/Auraria Higher Education Center in Downtown Denver. Plans will include keynote speaker Herb White, speakers on a variety of aspects related to ILL, copyright issues, handling change in the workplace, marketing, and technology. A pre-conference workshop will take place on May 12. A full agenda and registration information will be available in February. To be added to the information mailing list, send your name and address by email to Chuck Huey, <chuey@libris.ci.westminster.co.us>; or Susann Powers, <spowers@usgs.gov>.

A new **video and book about parliamentary procedure** show and tell how to conduct meetings from beginning to end according to *Robert's Rules of Order*. Procedures addressed include calling the meeting to order, reading the minutes, reports of officers and committees, general and special orders, handling unfinished business, taking up new business, handling a motion with amendments, and different ways to adjourn meetings. The video also comes with a complete printed script that can be adapted and used by new officers to conduct meetings of their organizations. The video *How to Conduct a Meeting* is also available in a Spanish-language version. The book, *Robert's Rules of Order: Simplified & Applied*, includes meeting strategies and a chapter to address frequently asked questions about meetings problems. The video and book combination is offered to libraries for $79.50 (shipping included). To order by credit card, phone 800/532-4017; to order by purchase order, fax to 800/948-8463. Or, send a check or purchase order to: Robert McConnell Productions, 6018 West Hellis Dr., Muncie, IN 47304.

Young People's Poetry Week, a new annual event sponsored by the Children's Book Council (CBC), will be observed April 12-18. This week-long celebration of poetry for children and young adults will encourage librarians and educators to include reading and writing poetry in their libraries and classrooms. The CBC poetry materials, including a classroom poetry kit, bookmarks, and a poster, are available through the CBC 1999 catalog or the Web site <www.cbcbooks.org>.

The National Education Association (NEA) has planned a campaign, **Read Across America**, with the goal of having every child in every community across the country read with a caring adult on March 2. That is the date of the 95th birthday of children's author Dr. Seuss. Activity ideas for libraries and more information are available from the NEA Web site <www.nea.org/readacross>

Centennial

STATE LIBRARIES

Centennial State Libraries is published monthly by the Colorado State Library, Colorado Department of Education; Kathleen D. Parent, Editor; phone 303/866-6900; fax 303/866-6940; email <Parent_K@cde.state.co.us>

COLORADO STATE BOARD OF EDUCATION, SEATED JANUARY 1997: Clair Orr, Chair, 4th Congressional District, Kersey; Patricia M. Chlouber, Vice Chair, 3rd Congressional District, Leadville; Ben L. Alexander, Member-at-Large, Montrose; John Burnett, 5th Congressional District, Colorado Springs; Randy Dehoff, 6th Congressional District, Littleton; Pam Johnson, 2nd Congressional District, Broomfield; Gully Stanford, 1st Congressional District, Denver. **COMMISSIONER:** William J. Moloney. **STATE LIBRARIAN:** Nancy M. Bolt

Federal funds from Library Services and Technology Act/CFDA 45.310 are financing 100% of the costs of this publication.

PERIODICALS
POSTAGE
PAID
DENVER, CO

ERIC CLEARINGHOUSE ON INFO RESOURC
Syracuse University
030 Huntington Hall
School of Education
Syracuse NY 13244-2340

BEST COPY AVAILABLE

COLORADO DEPARTMENT OF EDUCATION
STATE LIBRARY AND ADULT EDUCATION OFFICE

FEBRUARY 1999 / VOLUME 15 / NUMBER 2

Centennial

STATE LIBRARIES

LSTA Spotlight: Ouray School Media Center, Ouray
Virtual Field Trips

Ouray is a small, rural town of 700 residents. As a result, life experience and opportunity for children are limited. The Virtual Field Trips project, an LSTA-funded Local Needs grant, utilizes the Internet and projection equipment to "see the world" in a cost-effective way, connecting the power of technology to the learning process through virtual field trips.

Students journey across the continents, under the sea, inside ancient structures — all without leaving school! Once a month, the school library media specialist invites students to the multi-purpose room to "travel" using a multi-media projector, computer, and large screen. Kids fill out permission slips, and parents are invited along as trip sponsors.

Project Director Nancy Nixon acts as tour guide for the series of virtual field trips.

Six trips have already been taken:

- The Human Body (grades 3/4)
- Indian "PowWow" (grades pre/K)
- The Holocaust (grades 10 + misc.)
- Geology of Iceland (high school geology class)
- Paris, France (second year French students)
- Shakespeare (sophomore English)

Upcoming topics include Egypt, Iditarod, oceans, Civil War, and the Middle Ages.

Classroom teachers prepare the students for these trips with concepts and vocabulary. The trips are connected to the curricular studies of the age group. They supplement district curriculum, as well as provide up-to-date information teachers might not have access to otherwise.

Nancy Nixon, Media Specialist, says, "It's time-intensive, but rewarding to connect to curriculum in such a dramatic way. The resources on the Internet improve daily, as does my skill at gathering and sorting. So far it's a great success and fun for all!"

BEST COPY AVAILABLE

It's happening ...

FROM THE STATE LIBRARY AND ADULT EDUCATION OFFICE

Thank You, Bill Gates (or How I Spent My Christmas Vacation)

by Nancy Bolt, <nbolt@csn.net>

Regardless of what you might think of Bill Gates' products (and, frankly, I think his programmers should have talked to real people before they designed MS-WORD), his generosity is a true windfall for America's public libraries. You may have heard that Bill and his wife, Melinda, have contributed $200 million in cash and $200 million in software and training to public libraries across the country.

Bill and Melinda have targeted their donations to the poorest in the country. States become eligible based on the number of people living in poverty, based on the 1990 census. Colorado's time has come. We are number 19, far better off than Mississippi, Louisiana, and New Mexico (numbers 1, 2, and 3), but not as well off as Delaware, New Hampshire, and Connecticut (numbers 48, 49, and 50).

Over the Christmas holidays, I traveled to Seattle to meet with Richard Akeroyd, Executive Director of the Gates Library Foundation. You may remember Richard from his days in Colorado. He spent several years as the state librarian in Connecticut, then moved on to the Gates Foundation a years ago.

The Gates Library Foundation has budgeted what it would take to provide computers, software, training, and necessary telecommunications connections for the libraries they target. This is what they have tentatively budgeted for Colorado (are you sitting down?): *$2,000,000 in grants for hardware and telecommunication and $2,000,000 in donated software and training*. Thank you, Bill and Melinda!

The whole process starts this spring. Sometime in February or March, we will receive an invitation to apply for the grants. The program is coordinated by the state library in every state. We will be expected to put together a statewide application involving input from Colorado public library stakeholders. Akeroyd emphasized two points again and again:

First, this program is not competitive, either between states or for local libraries eligible to receive a grant. The money is there for us to use.

Second, the program is not an entitlement. If we are not willing or able to meet the requirements of the grant program, neither the state nor individual libraries will receive the funds.

We will have about two months to put our application together. The Gates Foundation targets all of its grants to the local level so there are no funds to support its administration at the state level. Colorado's LSTA Stewardship Committee has funded a person at the state library to see us through the application and implementation process. We will be hiring that person as soon as possible.

Our statewide plan is expected to include:

- a description of Colorado's telecommunication infrastructure to support Internet connections in public libraries;
- an inventory of technology in every eligible public library in the state;
- our ability as a state to rapidly deploy public access computers to public libraries in the state;
- the state library's technology role;
- current partnerships we have in place.

That's a lot of work.

Continued on page 3

It's happening ...

FROM THE STATE LIBRARY AND ADULT EDUCATION OFFICE

Once our application is approved, sometime this fall, we will begin to work with eligible local libraries. To be eligible, a public library building must be located in a geographic area where 10% or more of the people are living below the poverty level. The Gates Foundation calculates this based on the 1990 census and a 1 mile radius for urban areas or a 2 mile radius for suburban and rural areas. The foundation will tell us which libraries they believe are eligible and we will work with them to verify the list. So, for any one public library there may be some branches that are eligible and some that are not.

Libraries that are eligible will be invited to attend workshops on applying for a Gates Grant. Successful applicants will receive computers, software, training, internal connections if necessary, one-time initial Internet connection costs if necessary. The computers are specially designed and loaded with a wealth of software, including Microsoft Office, Microsoft Publisher, Front Page, Encarta 98 Encyclopedia, Virtual Globe, Magic School Bus Explores the Rainforest, Age of Dinosaurs, Inside the Earth, Barney goes to the Circus and Under the Sea and to the Farm, Creative Writers, Eudora Lite, Internet Explorer, and Corbis Leonardo da Vinci, FDR, and Critical Mass. Whew!

Small libraries with a population of less than 5,000 will get one workstation and printer. Larger libraries get more. The maximum a library that serves over 35,000 people can receive is six workstations and a printer.

With the computers comes a fleet of implementation people who will move into Colorado for about 15 to 18 weeks. They will make sure the equipment arrives, unpack and install it, teach your technical people how to maintain it, and conduct training sessions for library staff. They will even schedule a training session/public program in your library during the evening so you can introduce the new service to your public, community leaders, and funders. (Read: photo-op!)

And that's not all. For a year following installation, you can call the Gates Foundation Technical Support people for unlimited help in using the hardware or the software on a toll-free number. After a year, limited help is still available via a toll-free number.

One of the requirements is that you must make all of this software and WWW access available to your patrons in unmediated access. That means you can't always have the librarian doing the search or the work. The Foundation wants the public using the computers and the software on them.

You don't have to buy the computers the Gates Foundation are recommending, but there are consequences if you don't. For example, you don't get the software and you don't get the technical help. So think about that.

There are a lot more details I haven't covered. Over the next year you'll hear a lot about this project. I'm really excited! I have tried for years to get USWest to realize the role that public libraries play in helping people get access to and learn how to use computers. USWest has told me several times that they don't see public libraries as important in that chain. They would rather give the equipment and software to teachers in schools. I'm certainly not denying technology in schools is vital, but it is really neat to have a big foundation like Gates see the important role that public libraries play in this arena.

I've always known this. I'm just glad Bill and Melinda do, too. Thanks, guys!

BEST COPY AVAILABLE

Colorado State Publications

Business Information

by Maureen Crocker, <crocker_m@cde.state.co.us>

General resources for businesses, as well a specific topics, are available in state publications. The following publications are available to borrow from the State Publications Library.

The Colorado business resource guide: working together for business success. [Denver, Colo.: US Small Business Administration: Colorado Small Business Development Center, 1998?]. 1 v. (various pagings). GOV34/1.8/G94/1998

Colorado business tax statutes and regulations as of January 1, 1998. Denver, Colo.: Tax Service Division, Colorado Dept. of Revenue, [1998]. 1 v. (various pagings). REV9.2/B96/1998

Colorado facts: statistics and comparisons of key indicators to evaluate Colorado's economic climate and to provide information of special interest to the business community/prepared by Colorado Office of Business Development, Research and Special Projects Division. Denver, Colo.: [1998]. 84 p. GOV34/10.2/F11/1998

Colorado Minority Business Office. Denver, Colo.: Office of Business Development, [1998]. 1 folded sheet. GOV34/3.2/M55/1998

Colorado Minority Business Office procurement directory. [Denver, Colo.]: Minority Business Office, 1998. 49 p. GOV34/3.8/P97/1998

Colorado small business assistance and ombudsman program: helping small businesses with air quality issues: free and confidential solutions to your air quality issues and questions. Denver, Colo.: Colorado Dept. of Regulatory Agencies, Office of Regulatory Reform: Colorado Dept. of Public Health and Environment, Air Pollution Division, [1997?]. 1 folded sheet ([6] p.). REG1/5.2/AI7/1997

Colorado Women's Economic Summit: creating solutions: an economic blueprint for action: September 11, 1998. [Denver, Colo.]: Colorado Women's Economic Development Council, 1998] 24 p. GOV39/44.2/SU6/1998

Corporate master file. [Denver, Colo.]: Colorado Department of State, Commercial Recordings Division, microfiches. S5.10

Directory of Colorado manufacturers. [Boulder, Colo.]: Bureau of Business Research, University of Colorado, Boulder, in cooperation with Colorado Development Council. HED2/26.11/1997

The economic impacts of Colorado airports/prepared for the Colorado Department of Transportation, Division of Aeronautics. Englewood, Colo.: 1998. 13 p. TRA10.2/EC7/1998/2

Monthly affirmative action listing of underutilized DBE contractors & consultants/Colorado Dept. of Transportation, Business Programs Office. TRA5/20.12/current

September 1998 small group health insurance premiums for Colorado/Dept. of Regulatory Agencies, Division of Insurance. Denver, Colo.: [1998]. [10] p. REG4.2/H34/1998

Starting a business in Colorado [videorecording]. [Denver, Colo.]: Colorado Dept. of Revenue, [1997]. 1 videocassette (14 min.). REV9.8/B96/1997

Trade name registration in trade name sequence [microform]. [Denver, Colo.]: Colorado Dept. of Revenue, microfiches. REV1.20/current

Women's business services. Denver, Colo.: Colorado Women's Business Office, [1998]. 1 folded sheet. GOV34/4.2/W94/1998

BEST COPY AVAILABLE

"Oh, How We Love ACLIN. . ."

by Mary McCarthy, ACLIN Support Librarian, <marymc@lynx.sni.net>

With a simple "Oh, how we love ACLIN. . .," the *Denver Rocky Mountain News* named the Access Colorado Library and Information Network (ACLIN) one of the "100 Great Colorado Web Sites."

The "100 Great" are sites the editors feel "look good and do something; sites that provide information not readily available elsewhere; sites that take advantage of the interactive capabilities of the Web; sites that blow our minds with their completeness or coolness."

ACLIN is honored to have been selected into such good company, and is especially proud that its first cooperative Internet collection development project, Health & Medicine <http://health.aclin.org>, was highlighted. For more information or a complete listing of the "100 Great Colorado Web Sites," check out: *Denver Rocky Mountain News*, 1/4/99, MileHighTech section, p8B <http://www.insidedenver.com/business/0104net0.shtml>

CLC Update

As of December 31, 1998

Corrections to directory:

Greeley-Evans School District - Brentwood Middle School, contact person Wendy Baker; delete Platte Valley Youth Services

CENTENNIAL STATE LIBRARIES

(ISSN 0887-1116) is published monthly by the Colorado State Library, Colorado Department of Education, 201 East Colfax Avenue, Room 309, Denver, CO 80203; telephone 303/866-6900. Periodicals Postage is paid at Denver, CO.

POSTMASTER: Please send address changes to: Centennial State Libraries, Colorado State Library, 201 East Colfax Avenue, Room 309, Denver, CO 80203.

COLORADO DEPARTMENT OF EDUCATION NONDISCRIMINATION NOTICE
CDE does not discriminate on the basis of disability, race, color, religion, sex, national origin, or age in access to, employment in, or in the provision of any of CDE's programs, benefits, or activities.

Library News

Mesa County Public Library District, Grand Junction, is one of forty libraries to have been selected nationwide to participate in the National Connections reading and discussion series for adult new readers offered in partnership by the Vermont Council on the Humanities and the American Library Association Public Programs Office. A coalition consisting of representatives from each library, the state humanities council, a local literacy organization and a scholar will attended a training workshop in February in Illinois. Participating libraries receive multiple copies of the texts for two National Connections series, discussion guides for scholars, and $900 to reimburse scholars. National Connections uses children's literature to offer adult literacy students an opportunity to gather with their peers to discuss timeless themes and to make connections, sometimes for the first time, between books and their own lives.

Listserv Available for CEMA Members

An e-list has been activated to help CEMA members keep in touch with each other. It is cema_net, and is being provided through Colorado SuperNet. At the request of the CEMA Board, Eugene Hainer arranged for, and is now managing the list. He is also co-manager of the 800-member Libnet list.

CEMA Executive Secretary Heidi Baker helped get the list going by providing over 200 e-mail addresses currently in the membership database. If yours was one of them, you are probably already signed up with cema_net. If you have a new e-mail address, or there is no record of your e-mail address in the CEMA database, you can sign yourself up by doing the following:

- address a message to: majordomo@csn.net
- in the text, type only: subscribe cema_net
- no subject line is necessary. If you have an auto-generated signature, you should turn it off or remove it.

Once subscribed you will receive an auto-reply with more information about cema_net. This is an excellent opportunity to communicate with other CEMA members about issues that are important to you, so sign up and use it today.

If not a member of the Libnet list, you can use the same procedure as above, but use +libnet- in place of +cema_net-.

BEST COPY AVAILABLE

Library Information Services Association
DU Student Organization Update

by Rochelle Logan, <rlogan@du.edu>, LISA President

The University of Denver (DU) student organization, Library and Information Services Association (LISA), held it's first general meeting of the school year in October. The decision to bring back the student newsletter was made. Some of the first students in the DU program will remember the print newsletter LISA produced in mid-1996. Three back issues and the Winter 1999 issue are available on the LISA Web site <http://www.du.edu/lisa>.

Before I tell you what else is going on with our student association, let me say that I am encouraged by the creativity and interest people are showing in LISA. The coming year will be a banner year for our program with the first graduates, probable accreditation, and other changes in the department. You can tell students are excited about the 1998-99 school year and many are willing to volunteer their time to make LISA a valuable resource to its members.

LISA's mission is to provide a gateway to the professional world of librarianship. The association, as a network of students and other information professionals dedicated to the success of all students in Library and Information Services (LISV), will complement classroom education by sponsoring professional development and leadership workshops, speakers, and programs. LISA will provide a conduit for open communication among the student body, library and information professionals, the LISV Department, and University College.

The Executive Board brought several ideas to the October meeting. The newsletter idea was presented by Stacey Nagle, our secretary. Beth Wrenn-Estes volunteered to be the editor of the newsletter. In addition to the newsletter, we discussed the need for a peer review board to act as a conduit between the students, faculty, and the university. Vice-president/president-elect Martin Garnar's column in the newsletter provides more information about the new board. We plan to create a logo for LISA and have fund raising to support events for students. Jean Heilig, our treasurer, is heading up these projects. Our program coordinator, Marcy Rodney, organized a holiday potluck in December that was a great success. She is also organizing a special librarians job fair to be held on February 13.

The LISA 1999 general meetings will be held:
Thursday, March 25, 7:00 p.m.; and
Saturday, June 12, 10:00 a.m.

Happy 1999!

MPBA Book Awards Winners Announced

The Mountains & Plains Booksellers Association announced the winners of its 1999 Regional Book Awards. The annual awards honor outstanding books published in 1998 that are set in our region.

The winners are:

- Fiction: *One Thousand White Women: The Journals of May Dodd*, by Jim Fergus, St. Martin's Press;
- Non-fiction: *Lasso the Wind: Away to the New West*, by Timothy Egan, Knopf;
- Poetry: *In Gravity National Park*, by C.L. Rawlins, University of Nevada Press; and
- Children's: *Boss of the Plains: The Hat That Won the West*, by Laurie Carlson, illustrated by Holly Meade, DK Publishing.

The awards will be presented at a banquet in Salt Lake City on March 6. The banquet is open to the public, and tickets are $25. Deadline for ticket orders is March 1. For more information about the awards or to purchase banquet tickets, phone 800/752-0249.

Read! Learn! Connect! @ the Library!

Celebrate National Library Week

National Library Week is a special time to celebrate the contributions of all types of libraries and librarians. The 1999 event will be observed April 11-17, with the theme **Read! Learn! Connect! @ the Library**. Many school libraries also observe April as School Library Media Month with the same theme.

Information and graphics to help your library celebrate National Library Week are available at the American Library Association (ALA) Web site <http://www.ala.org/celebrating>. Feel free to adapt the ideas there for your library. For maximum impact, use the theme and logo in publications and advertising throughout the year. Involve Friends and trustees as well as library staff in planning.

National Library Week adds an element of timeliness that is often attractive to reporters looking for something to "hang" a story on. Remember that National Library Week is an opportune time to recognize staff, Friends, trustees, legislators, faculty, and administration members for their support. This can be as simple as a board with photos and profiles about "The People Who Make Us What We Are."

Sample press materials, information about a photo contest, graphics, a proclamation, and more information on National Library Week can be found on the ALA Web site <http://www.ala.org/celebrating>.

Master Librarians Needed

by Ray Peterson, <peterson_r@cde.state.co.us>

The CCLD (Colorado Council for Library Development) Minority Mentoring Program is again underway. The Colorado State Library, in cooperation with the CCLD Library Services to Minority Ethnic Populations Committee, is seeking experienced librarians to be mentors to minority persons who would like to be librarians or minority librarians who are new to the field and would like to be paired with an experienced librarian.

Mentoring gives seasoned librarians, non-minority or minority, the opportunity, as mentors, to share their knowledge, in-sight, and experience. Those new to the field of librarianship can benefit, as proteges, from the guidance and wisdom of veteran colleagues. Past mentors and proteges have indicated that this is a very positive experience.

The objective is to have proteges from four ethnic minority populations: African Americans, Asian Americans, Hispanics, and Native Americans. The concept is that mentors act as sort of a big sister/big brother to their proteges. They will encourage, counsel as they can, support their proteges where appropriate; invite her or him to professional meetings, conferences and workshops, when possible; and, in general, just be there to help smooth over the rough spots in the protege's pursuit of his or her dream of being a librarian.

Seriously consider involvement in this mutually beneficial program. It is a great opportunity for master librarians to add to the diversity of librarianship in our state, and it is a great source of support to those who have found a few bumps in the road to success.

Questions about the program or requests for an application may be directed to Ray Peterson, <peterson_r@cde.state.co.us>, 303/866-6651 (voice), 303/866-6940 (fax). More information, including downloadable application forms, will be ready soon.

Notes to Note

The American Library Association (ALA) encourages libraries and librarians across the country to celebrate **Freedom of Information Day** on March 16 by sponsoring activities that raise awareness about the importance of government information and the "public's right to know." A tipsheet is available online at <http://www.ala.org/foiday>, or to request one from the ALA Public Information Office, 50 East Huron, Chicago, IL 60611; phone 800/545-2433, ext. 5041/5044; fax 312/944-8520; email <pio@ala.org>.

In 1998, some 478 **challenges to library materials** in public libraries, schools and school libraries were reported to the American Library Association (ALA). A challenge is defined as a formal, written complaint filed with the library or school regarding the presence and/or appropriateness of specific material. The number of complaints about specific books is down from a high of 762 in 1995. The number reflects only incidents reported to the ALA's Office for Intellectual Freedom. The "most challenged" fiction book in 1998 was *The Chocolate War* by Robert Cormier.

The book, written for teens, is a fictionalized account of a boy's trials and triumphs at boarding school. Published in 1974, it has often been challenged for being sexually explicit, offensive, and inappropriate for teenagers.

The fifth annual **National TV-Turnoff Week**, coordinated by TV-Free America, will take place April 22-28. The week is the only nationwide effort that focuses attention on the excessive quantity of television that most Americans watch. Since the first National TV-Turnoff Week in 1995, more than 12 million people around the country and abroad have taken part. National TV-Turnoff Week is the perfect opportunity for families to visit the library. An Organizer's Kit can be purchased for $10. The kit includes a guidebook, posters, bumper stickers, pledge cards, substitute activities, articles, essays and much more. To learn how to organize a TV-Turnoff or to purchase a kit, contact: TV-Free America, 1611 Connecticut Avenue, NW Suite 3A, Washington, DC 20009; phone 202/887-0436; fax 202/887-5560; email <tvfa@essential.org>. Visit the Web site at <http://www.tvfa.org>.

Centennial

STATE LIBRARIES

Centennial State Libraries is published monthly by the Colorado State Library, Colorado Department of Education; Kathleen D. Parent, Editor; phone 303/866-6900; fax 303/866-6940; email <Parent_K@cde.state.co.us>

COLORADO STATE BOARD OF EDUCATION, SEATED JANUARY 1997: Clair Orr, Chair, 4th Congressional District, Kersey; Patricia M. Chlouber, Vice Chair, 3rd Congressional District, Leadville; Ben L. Alexander, Member-at-Large, Montrose; John Burnett, 5th Congressional District, Colorado Springs; Randy Dehoff, 6th Congressional District, Littleton; Patti Johnson, 2nd Congressional District, Broomfield; Gully Stanford, 1st Congressional District, Denver. **COMMISSIONER:** William J. Moloney; **STATE LIBRARIAN:** Nancy M. Bolt

Federal funds from Library Services and Technology Act/CFDA 45.310 are financing 100% of the costs of this publication.

PERIODICALS
POSTAGE **PAID**
DENVER, CO

ERIC CLEARINGHOUSE ON INFO RESOURC
Syracuse University
030 Huntington Hall
School of Education
Syracuse NY 13244-2340

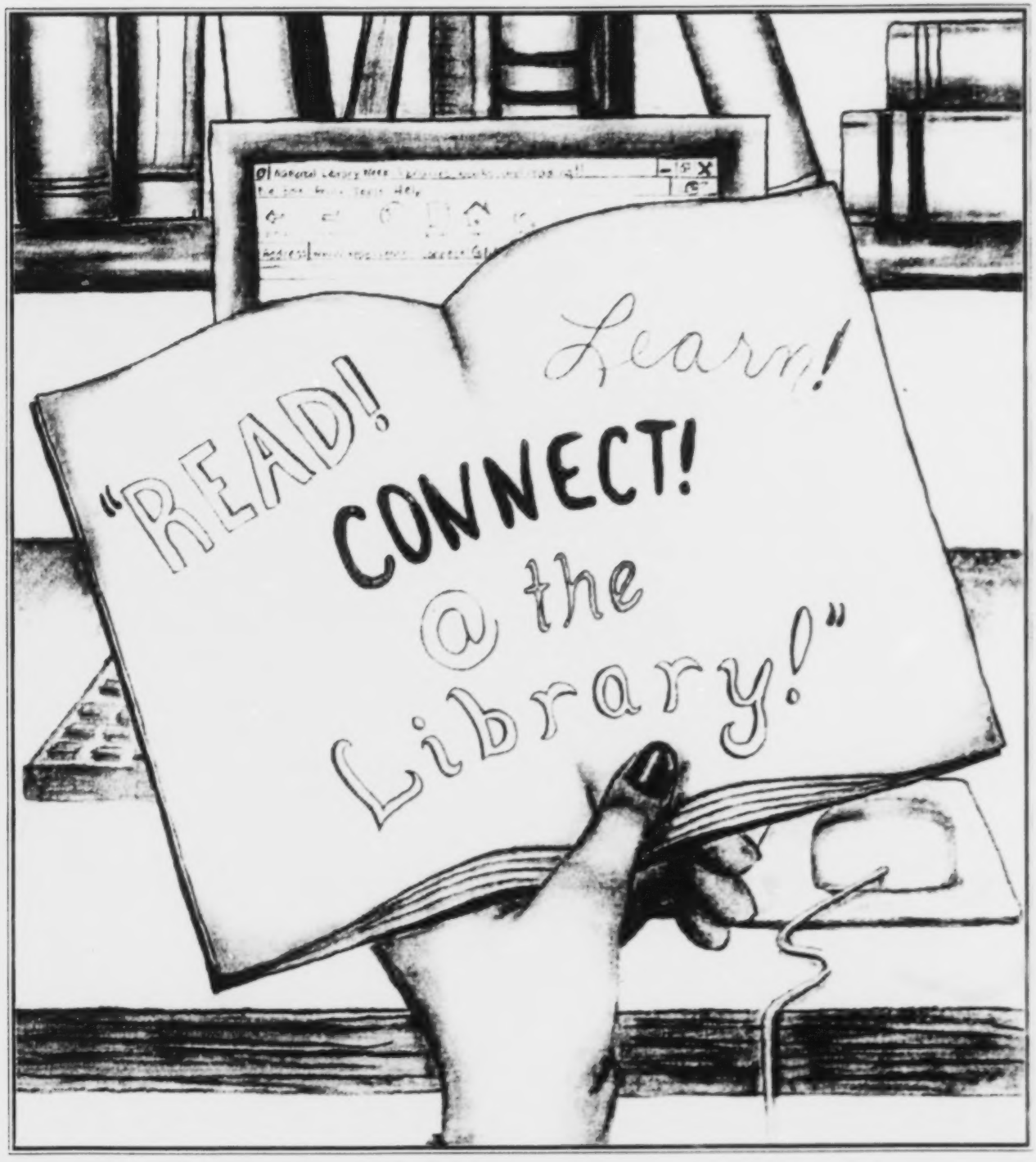
BEST COPY AVAILABLE

COLORADO DEPARTMENT OF EDUCATION
STATE LIBRARY AND ADULT EDUCATION OFFICE

March 1999 / VOLUME 13 / NUMBER 3

Centennial

STATE LIBRARIES



"See story on page 6"

BEST COPY AVAILABLE

It's happening ...

FROM THE STATE LIBRARY AND ADULT EDUCATION OFFICE

Librarians: Intellectual Freedom Champions

by Nancy Bolt, <nbolt@csn.net>

I always have a slight crisis of identity when I'm asked to put my profession down on a form of some sort. I have a master's in library science, but the truth is that I haven't actually faced a library user across a reference desk since... well, let's just say a lot of years. So I wonder if I still have the right. Sometimes I put manager or director or department head. Sometimes, if I'm feeling cynical, I even put bureaucrat.

But most of the time I do put librarian because I'm so proud of the profession I joined so many years ago. Most people who use libraries never realize what principles underlie all the services they get. Ours is an honorable and courageous profession. Most of the time libraries perk along, checking out books, answering reference questions, doing story hours, teaching people how to use computers and then--BAM!-- there's a challenge that forces us to defend the people's right to get with shocking examples of some child looking up foxes for a report and getting foxy ladies. But they rarely expound on the courage of the librarians in defending the right of people to information.

This is the 30th year of the Office of Intellectual Freedom at the American Library Association (ALA). To celebrate, OIF has published a Roll of Honor. From the frontispiece:

We are honoring intellectual freedom champions with our Roll of Honor and celebrating the commitment of thousands of librarians, trusted, and decision makers who have made the First Amendment a living document in our libraries and throughout the nation.

20

Colorado had the opportunity to nominate people for this Roll of Honor. Five were selected for inclusion.

Julie J. Boucher

During her six-year tenure with the Colorado State Library and the Colorado Department of Education, she was responsible for annual surveys and statistical publications for public and academic libraries. She epitomized the efforts of one person make a difference in the fight to defend intellectual freedom and the freedom to read. A passionate and outspoken opponent of censorship, she also served on the Colorado Library Association (CLA) Board and chaired its Intellectual Freedom Committee in 1995. Her commitment to intellectual freedom is evidenced by this: Colorado is the only state to collect and report data every year on challenges to public libraries as part of its annual public library report. CLA and its Intellectual Freedom Committee renamed their annual Intellectual Freedom Award the Julie J. Boucher Memorial Award for Intellectual Freedom and established the Julie J. Boucher Memorial Fund for Intellectual Freedom to honor her and her work in this field.

Nancy Knepel

Nancy developed and wrote parts of the first Colorado Intellectual Freedom Manual and conducted training workshops around the state on the manual and on how to respond to an intellectual freedom challenge. She continues to present workshops on young adult literature, including controversial topics loved by teens, but troubling to parents and teachers.

William Knott

In 1981, he refused to release the patron records of John Hinkley, attempted assassin of President Ronald Reagan, without a court order. His actions resulted in legislation in Colorado to protect library users from the release of any information about the way they use the library.

It's happening ...

FROM THE STATE LIBRARY AND ADULT EDUCATION OFFICE

(Continued from page 2)

Jamie LaRue

This Colorado author of *Intellectual Freedom and Filters: The Role of the Internet in Public Libraries* also writes a weekly column for his local newspaper and often addresses intellectual freedom issues in a way that helps the reader understand not just what the library's policy is, but why that policy was implemented.

William A. Murray

Bill is a tireless advocate for selection policies and complaint procedures in school library media centers. He is a champion supporting school media specialists when their collections are challenged.

We honor these five and all other Colorado librarians who have developed policies to fairly consider challenged books; who have withstood challenges and defended the right of people to read what they want; who have educated others on principles of freedom of information; and who have suffered and been attacked for the positions they took.

CEH Announces Teacher Institutes

Colorado Endowment for the Humanities (CEH) announced it will offer two teacher institutes in June. ***Lewis and Clark: The Journey and Its Legacy*** will be offered in Gunnison June 14-18; ***Work and Culture in the Southern Colorado Coal Field, 1860-1960,*** will be held June 22-26, tentatively in Trinidad.

Meriwether Lewis and William Clark made their 8,000-mile wilderness expedition across the West 196 years ago. Their dramatic discoveries and encounters will be the topic of the summer teacher institute. This year's program is supported by Western State College in Gunnison.

For an entire week, K-12 teachers will have the opportunity to broaden their knowledge of the voyage of discovery coordinated by President Thomas Jefferson in 1803. A new theme will be addressed each day of the institute, including: Envisioning the West, The Way West, Cultural Encounters, The Hard Homecoming, and The Aftermath and Legacy of Lewis and Clark. Dr. Clay S. Jenkinson will lead the institute, and there will also be major contributions from other nationally known scholars.

One participant from last year's institute, a high school teacher with 27 years of experience, said, "From start to finish, the entire seminar was an eye-opener. I particularly liked the integration of the Lewis and Clark expedition with the greater background of United States history."

Events in the southern coal field (which runs between Trinidad and Walsenburg), from 1860 to 1960, were of national importance in changing the face of American industry. Yet, this history remains "hidden" on national and regional levels, overshadowed by histories emphasizing the history with the following themes: Beyond the Santa Fe Trail: The Cultural History of Southern Colorado; immigration and work in Southern Colorado; the Ecology and archaelolgy of Industrial Relations in the Southern Coal Field; The Coal Field War in Literature, Theater, and Music; and Work and Remembrance: The Legacy of Southern Coal Field History.

Anthropology scholar Dr. Dean Saitta of the University of Denver will lead the week-long institute. Dr. Saitta is currently researching the Colorado Coal Field Strike of 1913-1914. Over the past two years he and a multi-institutional team of archaeologists have been excavating company coal camps and striker tent colonies associated with this event. The five-day institute will culminate with a memorial service at Ludlow.

Registration to cover the cost of materials is $150 per institute. For more information, contact Ashley Kasprzak of CEH at 303/573-7733 or e-mail <akasprzak@ceh.org>. Visit the CEH Web site at <http://www.ceh.org>.

BEST COPY AVAILABLE

ACLIN Update

Access Colorado Library & Information Network

By Bob Cooper

The Health and Medicine Web Site on ACLIN was named one of the Top 100 Colorado Web sites in an article in the *Denver Rocky Mountain News*, and the Health and Medicine site was featured in the article. In addition, *Westword* named the site as the "Best Tell-A-Medicine Site" in Colorado. Both articles are posted on ACLIN.

The Health and Medicine site's goal is to provide health information for the people of Colorado, and emphasizes local and state resources. The University of Colorado Health Sciences Center's Dension Memorial Library is the supporting organization of the site and it is maintained by volunteers interested in health issues from libraries throughout the state.

To find the Health and Medicine site, go to <http://www.aclin.org>, click on Information Resources, then click on Health and Medicine. Or you can access the site directly at <http://health.aclin.org>.

There are eleven main links on the Health and Medicine Web site: **Healthy Lifestyles; Diseases and Conditions; Mental Health; Support Groups; Medicines, Drugs, and Lab Tests; Alternative Therapies; Patient's Rights; Hospitals and Clinics; Health Plans and Providers; General Consumer Health Web Resources; and Colorado Consumer Health Libraries and Community Networks.**

The **Healthy Lifestyles** link concentrates on fitness and nutrition sites, including a link to the Mayo Clinic, which has many useful health tips. The **Diseases and Conditions** area has many support organizations organized by type of ailment, and has a General Reference link, which links to *The Merk Manual of Diagnosis and Therapy*. **Mental Health** lists local and national agencies and support groups dealing with mental health, such as the Colorado Department of Human Services Mental Health Services.

Support Groups has a variety of local and national support groups linked to it, and has a link to self help Web sites such as Self-Improvement Online. The **Medicines, Drugs, and Lab Tests** links points to a number of pharmaceutical and lab information sites, including Food and Drug Interactions. A diverse group of holistic Web Sites are listed in the **Alternative Therapies** link. The **Patient's Rights** area has a link to the Hemlock Society and other patient's rights sites, and **Hospitals and Clinics** lists the Web sites of Colorado medical centers and links the American Hospital Directory, which provides online information on hospitals throughout the United States.

The **Health Plan and Providers** site has information links that offer information on choosing a doctor or health plan. From the **General Consumer Health Web Resources** page there are links to Colorado Health Net and Medline--PubMed. Colorado Health Net has many health statistics and facts available on a variety of health issues. It has a searchable database and information support groups in Colorado. Medline--PubMed is a searchable medical publications database with more than 9-million citations. The **Colorado Consumer Health Libraries and Community Networks** features health libraries and community networks, with links to Web sites when available.

Bob Cooper works at The Answer Place at the Boulder Public Library and as a library technician at the Lafayette Public Library. He writes a newsletter for staff at the Boulder Public Library about updates and changes on ACLIN, and agreed to share that information with Centennial State Library readers. Cooper is pursuing his MLS at the University of Denver

BEST COPY AVAILABLE

CLiC Update

As of January 31, 1999

New Members

- Grace Best Elementary School, Monument
  Joan Steininger; 719/488-4770
- Irish Elementary School, Fort Collins
  Leslie Arnold; 970/484-8300
- Limon Schools-Limon Elementary & Limon Jr/Sr High School
  Dr. Frank Lucero; 719/775-2350
- Moffat County High School, Craig
  Thomas R. Beachman; 970/824-7036
- North Park Jr/Sr High School, Walden
  James A. Miller; 970/723-4391
- Plateau Valley Schools, Collbran
  Judy Schowalter; 970/487-3547
- Red Rocks Community College, Lakewood
  Larry Rouch; 303/914-6742
- Shanner Elementary School, Holly
  Marn Massar; 719/537-6662

Corrections to directory:

Cherry Creek SD, Rolling Hills Elementary correct contact person Pauola Betzold

Lamar SD, Lincoln Elementary, correct contact person Vickie Abita

BEST COPY AVAILABLE

Library News

Mesa County Public Library District, Grand Junction, is on of forty libraries to have been selected nationwide to participate in the National Connections reading and discussion series for adult new readers offered in partnership by the Vermont Council on the Humanities and the American Library association Public Programs Office. A coalition consistind of representatives from each library, the state humanities council, a local literacy organization and a scholoar will attend a training workshop in February in Illinois. Participating libraries receive multiple copies of the texts for two National Connections series, discussion guides for scholoars, and $900 to reimburse scholoars. National Connections uses children's literature to offer adult literacy students an opportunity to gather with their peers to discuss timeless themes and to make connections, sometimes for the first time, between books and their own lives.

CENTENNIAL STATE LIBRARIES

(ISSN 0887-1116) is published monthly by the Colorado State Library, Colorado Department of Education, 201 East Colfax Avenue, Room 309, Denver, CO 80203; telephone 303/866-6900.

Periodicals Postage is paid at Denver, CO.

POSTMASTER: Please send address changes to: Centennial State Libraries, Colorado State Library, 201 East Colfax Avenue, Room 309, Denver, CO 80203.

COLORADO DEPARTMENT OF EDUCATION
NONDISCRIMINATION NOTICE

CDE does not discriminate on the basis of disability, race, color, religion, sex, national origin, or age in access to, employment in, or in the provision of any of CDE's programs, benefits, or activities.

Colorado's National Library Week Poster Contest winners Announced

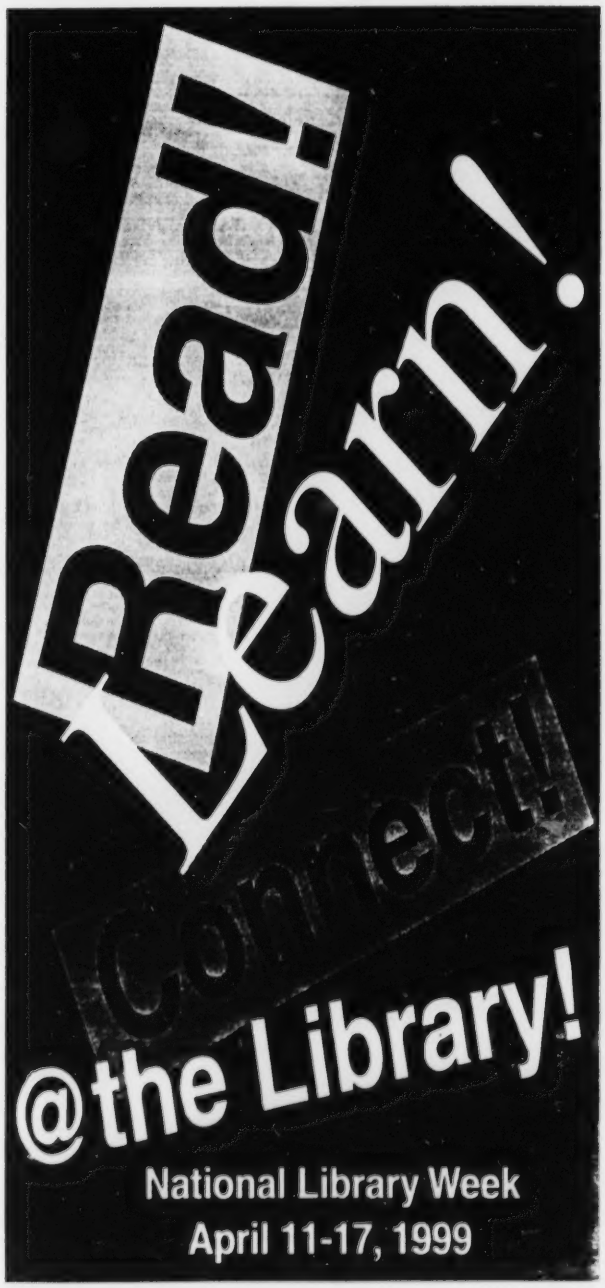
A poster of an open book near a computer monitor is the grand prize winner in the Colorado State Library poster contest. This year the theme was the same as that of National Library Week: **Read! Learn! Connect! @ the Library!**

Student artist Leslie Trujillo, an 11th grader at Lamar High School (Lamar), will be awarded a gift certificate for books. Her sponsor, Dorothy Cowgill, Library Media Specialist at Lamar High School. will be awarded a gift certificate for books for the school library. Trujillo also created last year's grand prize winning poster.

The poster will be used to publicize this year's National Library Week in libraries and schools throughout Colorado and again in the fall for the Rocky Nountain Book Festival.

Additional student artists will be honored with ribbons and certificates as first-, second-, third-, and fourth-prize winners in four age categories. (Their names are listed in the side bar.) The awards will be presented at a ceremony at the Governor's Executive Residence in April during National Library Week. Each of the 1,100 students who submitted posters to the contest will receive a ribbon and a letter of thanks for participating.

The contest is sponsored by the Colorado State Library, in cooperation with the Colorado Library Association (CLA) Youth & Educational Services Division, the Colorado Educational Media Association (CEMA), and Colorado Center for the Book. The contest is an annual event, previously in conjunction with the Rocky Mountain Children's Bool Festival. Information on next year's contest will be sent in a State Library monthly mailing this summer.



BEST COPY AVAILABLE

Poster Contest Winners

Grand

- Leslie Truijillo
  Lamar High School, Lamar, CO

  Dorothy Cowgill, Sponsor
  Lamar High School Library, Lamar, CO

Grades 9-12

- 1st, Donovan Beeson,
  Doherty High School, Colorado Springs
- 2nd, Alexa Nielsen
  Thompson Valley High School, Loveland
- 3rd, Joe Lowe
  Thompson Valley High School, Loveland
- 4th, Amy Ash
  Thompson Valley High School, Loveland

Grades 6-8

- 1st, Jessica White
  Glenn A. Jones Memorial Library, Johnstown
- 2nd, Mackenzie Gibson
  Gibson Homeschool, Parachute
- 3rd, Jomas Gibson
  Gibson Homeschool, Parachute
- 4th, Jessica Price
  Erwin Middle School, Loveland

Grades 3-5

- 1st, Malia Cable
  Platte Valley Elementary, Kersey
- 2nd, Sarah Polican
  Faith Christian Academy, Arvada
- 3rd, Kristina Swansom
  Namaqua Elementary School, Loveland
- 4th, Daniel Sanders-Sharon
  Namaqua Elementary School, Loveland

Grades K-2

- Samanatha Pues
  Bennett Elementary School, Loveland
- Rachel Thompson
  North Elementary, Security
- 3rd, Hazel Gibson
  Gibson Homeschool, Parachute

Master Librarians Needed

by Ray Peterson, <peterson_r@cde.state.co.us>

The CCLD (Colorado Council for Library Development) Minority Mentoring Program is again underway. The Colorado State Library, in cooperation with the CCLD Library Services to Ethnic Minority Populations Committee, is seeking experienced librarians to be mentors to minority persons who would like to be librarians or minority librarians who are new to the field and would like to be paired with an experienced librarian.

Mentoring gives seasoned librarians, non-minority or minority, the opportunity, as mentors, to share their knowledge, in-sight, and experience. Those new to the field of librarianship can benefit, as protégés, from the guidance and wisdom of veteran colleagues. Past mentors and protégés have indicated that this is a very positive experience.

The objective is to have protégés from four ethnic minority populations: African Americans, Asian Americans, Hispanics, and Native Americans. The concept is that mentors act as sort of a big sister/big brother to their protégés. They will encourage, counsel as they can, support their protégés where appropriate; invite her or him to professional meetings, conferences and workshops, when possible; and, in general, just be there to help smooth over the rough spots in the protégés pursuit of his or her dream of being a librarian.

Seriously consider involvement in this mutually beneficial program. It is a great opportunity for master librarians to add to the diversity of librarianship in our state, and it is a great source of support to those who have found a few bumps in the road to success.

Questions about the program or requests for an application may be directed to Ray Peterson, <peterson_r@cde.state.co.us>, 303/866-6651 (voice), 303/866-6940 (fax). More information, including downloadable application forms, will be ready soon.

Notes to Note

The 30th Annual Colorado Interlibrary Loan Conference will be held at the Tivoli Conference Center, Auraria Higher Education Center in Denver, May 13-14, 1999. Navigation Interlibrary Loan: a Compass for the Future is the conference theme. A pre-conference workshop, place on May 12. The pre-conference will address the basics of ILL and copyright. Registration is $55 ($60 if postmarked after April 15). The pre-conference is an additional $10. For more information and registration details, contact Susann Powers at 303/236-1015, Chuck Huey at 303/430 2400x2309, or Franca Rosen at 303/275-2223.

Cowboys, ranches, and lawmen fought and killed over water and fishing rights, cattle rustling, county politics, ownership of grasslands, and enforcement of the law during the late 1800s and early 1900s in Western Colorado. You can read 22 true tales in the now back in print ***Sunset Slope*** by Wilson Rockwell. Order your copies from Western Reflections, PO Box 710, 616 Main St., Ouray, CO 81427; 970/325-4494 or 800/993-4490; e-mail <westref@ouraycolorado.net>. Price is $16.95 (ISBN 1-890437-25-5)

In 1998, some 478 **challenges to library materials in public libraries, schools and school libraries** were reported to the American Library Association (ALA). A challenge is defined as a formal, written complaint filed withe the library or school regarding the presence and/or appropriateness of specific material. The number of complaints about specific books is down from a high of 762 in 1995. The number reflects only incidents reported to the ALA'S Office for Intellectual Freedom. The "most challenged" fiction book in 1998 was The chocolate War by Robert Cormier. The book, written for teens, is a fictionalized account of a boy's trials and triumphs at boarding school. Published in 1974, it has been challenged for being sexually explicit, offensive, and inappropriate for teenagers.

The fifth annual **National TV-Turnoff Week,** coordinated by TV-Free America, will take place April 22-28. The week is the only nationwide effort that focuses attention on the excessive quantity of television that most Americans watch. Since the first National TV-Turnoff Week in 1995, more than 12 million people around the country and abroad have taken part. National TV-Turnoff week is the perfect opportunity for families to visit the library. An Organizer's Kit can be purchased for $10. The kit includes a guidebook, posters, bumper stickers, pledge cards, substitute activities, articles, essays and much more. To learn how to organize a TV-Turnoff or to purchase a kit, contact: TV-Free America, 1611 Connecticut Avenue, NW Suite 3A, Washington, DC 20009; phone 202/887-0436; fax 202/887-5560; email <tvfa@essential.org.>. Visit the Web site at <http://www.tvfa.org>.

:Centennial

STATE LIBRARIES

Centennial State Libraries is published monthly by the Colorado State Library, Colorado Department of Education. Kathleen D. Parent, Editor; phone 303/866-6900; fax 303/866-6940; email <Parent_K@cde.state.co.us>

COLORADO STATE BOARD OF EDUCATION, SEATED JANUARY 1999: Clair Orr, Chair, 4th Congressional District, Kersey; Patricia M. Chlouber, Vice Chair, 3rd Congressional District, Leadville; Ben L. Alexander, Member-at-Large, Montrose; John Burnett, 5th Congressional District, Colorado Springs; Randy Dehoff, 6th Congressional District, Littleton; Patti Johnson, 2nd Congressional District, Broomfield; Gully Stanford, 1st Congressional District, Denver. **COMMISSIONER:** William J. Moloney; **STATE LIBRARIAN:** Nancy M. Bolt.

Federal funds from Library Services and Technology Act/CFDA 45.310 are financing 100% of the costs of this publication.

PERIODICALS
POSTAGE PAID
DENVER, CO

ERIC CLEARINGHOUSE ON INFO RESOURC
Syracuse University
030 Huntington Hall
School of Education
Syracuse NY 13244-2340

BEST COPY AVAILABLE

COLORADO DEPARTMENT OF EDUCATION
STATE LIBRARY AND ADULT EDUCATION OFFICE

April 1999 / VOLUME 15 / NUMBER 4

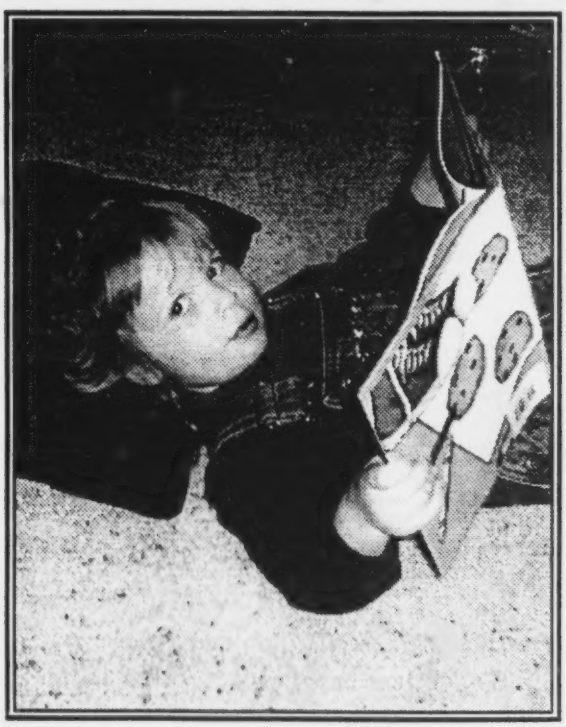
Centennial

STATE LIBRARIES

Reading Readiness Project Prepares Children to Read

Reading Readiness is a project of the Colorado State Library to ensure that young children are ready to learn to read when they start school. Care givers read, tell stories, have puppet shows andfinger plays every day to help the children prepare to be better readers.

The Reading Readiness project trains librarians to work with day care staff to conduct a variety of activities designed to help children prepare to learn to read. Each participating library receives a $4,000 grant to improve their collections and buy materials to support early childhood reading readiness activities. Each participating day care facility receives money to buy a book for each child tohave to take home so their families can read to them.



Project Director Dan Petro of the Colorado State Library said. "We hope this encourages care givers and parents to read to their children at least 15 minutes each day. Studies have shown that those children who are exposed to reading, storytelling, puppets, finger plays, and other such activities become better readers."

Libraries that have received grants for this project include:

- Cañon City Public Library
- Conejos County Public Library (LaJara)
- Englewood Public Library
- Fleming Community Library
- Garfield County Public Library (Rifle)
- Lake County Public Library (Leadville)
- Las Animas-Bent County Library District (Las Animas)
- Lafayette Public Library
- San Miguel Public Library District Norwood Public Library
- Weld Library District (Greeley).

It s happening

FROM THE STATE LIBRARY AND ADULT EDUCATION OFFICE

More on the Gates Foundation Grants

by Nancy Bolt, <nbolt@csn.net>

Our big news is that Katherine Brown and I went to Seattle to learn more about the Gates Foundation Grants. We are really excited about what this can mean for Colorado. But in order to receive the grant of approximately $4,000,000, the State Library must submit an application by April 30. Gates doesn't grant extensions, so the clock is ticking.

What can you do to help? Every public library should fill out the Colorado public library annual report as soon as it is received.

We hope that by the time you read this, you've already filled it out and sent it in. The information the Gates Foundation wants from every library is on that survey. As luck would have it, the annual report schedule coincided with our need to get certain information from public libraries for our statewide application to the Gates Foundation.

It's more information than we usually ask for in the annual report and we promise we won't ask for this level of detail again. This is a one-time effort. But filling out the annual report automatically qualifies you to apply for a Gates Grant when they are due.

We feel so strongly about this that we will be calling those libraries that have not completed their reports by the first week in April. We want you to be able to take part in the Gates grants and this is the first step.

The rest of my article this month is devoted to frequently asked questions about the Gates grants. Please call or e-mail with any additional questions you have and we'll update.

Nancy Bolt
303/866 6733
<nbolt@csn.net>

BEST COPY AVAILABLE

Frequently Asked Questions About the Gates Library Initiative

What are the Gates Grants?

Bill Gates and his wife, Melinda, have created the Gates Learning Foundation and targeted public libraries around the country to receive grants of hardware, software, and training through the Gates Library Initiative. Colorado has been chosen to participate in the third round of these grants.

The Gates Foundation is committed to closing what they call the "digital divide," helping people who might otherwise not have access to obtain the use of computers.

Who is eligible to receive a Gates Grant?

Only public libraries are eligible. This includes school/public and public/community college combinations.

What does Colorado have to do to bring the Gates grants to our state?

The Gates Foundation is looking for three major elements within a state:

- technological readiness, meaning that public libraries are connected to the Internet;
- commitment to sustainability over time, meaning that libraries will continue their Internet subscriptions and have access to technical assistance;
- reach out to people in the "digital divide," meaning those who are least able to have access to computers in their daily lives.

The Colorado State Library must submit a grant application to the Gates Foundation by April 30. In that application we have to describe:

- Colorado's efforts to connect public libraries to the Internet;
- libraries' current capacity to sustain the Gates contributions over time;
- the technical capacity of each public library building to receive the grants;

Continued on page 3

Its happening

FROM THE STATE LIBRARY AND ADULT EDUCATION OFFICE

- how libraries will reach across the digital divide to the information have-nots;
- what partnerships we have formed to assist all of these efforts;
- how we have involved the public library community in preparing the application.

What makes a public library eligible to receive a Gates grant?

Eligibility is determined for public library buildings. There are two ways that a public library building is eligible to receive assistance from the Gates Foundation.

Public library buildings serving a population that has a poverty rate of 10% or more can receive computers, routers, telecommunication equipment, software, and training.

Public libraries serving a population with a poverty rate less than 10% have the opportunity to purchase computers and receive the free software and free training.

How many computers will Colorado libraries get?

Assuming the library serves a population with a 10% or greater poverty rate:

Library buildings serving the following population sizes will receive:

- Less than 5,000 — 1 Gateway workstation with MS NT 4.0 operating System
- 5,000 - 10,000 — 2 Gateway workstations
- 10,000 - 35,000 — 4 Gateway workstations
- 35,000 plus — 6 Gateway workstations

All libraries receive:

- At least one state-of-the art laser printer
- Hardware for one Internet connection

Libraries over 10,000 can also receive:

- 1 Webserver
- Network in a Box Kit
- Router

Libraries serving over 100,000 are eligible for a full training lab.

What software comes on the machine?

Gates provides software aimed at both children and adults. There is also a Spanish option available. Gates requires that all software be offered, unmediated, to the public. That means that a library cannot require that people use the software only through a librarian. This does not, however, preclude management policies such as limiting the amount of time on a computer when there is high demand.

Software includes:

- Microsoft Office 97 (Word, PowerPoint, Access, and Excel)
- Microsoft Publisher and Front Page
- Microsoft Encarta 99 and Encarta Africana
- Microsoft Virtual Globe and Microsoft bookshelf
- Magic School Bus Explores the Rainforest, the Age of Dinosaurs, and Inside the Earth
- Barney Goes to the Circus, Goes Under the Sea, and Has Fun on the Farm
- Creative Writer
- Internet Explorer
- Corbis Leonardo Da Vinci, FDR, and Critical Mass

How do library staff members learn how to use all of this equipment and software?

Gates has designed a sophisticated training program for every public library building that receives a grant. Staff will have the opportunity to attend several local workshops that will teach about the software and hardware that Gates is providing, including how to work with library users. The Gates staff will come to the local library to install the machine and are available to do a public presentation about the Gates grant and the equipment and software provided.

BEST COPY AVAILABLE

Continued on page 4

Frequently asked Questions About the Gates Library Initiative

What do libraries have to do to receive a grant?

- First, fill out the Public Library Annual Report. This will provide information that the State Library must send to the Gates Foundation about Colorado Libraries.
- Second, attend a grant writing workshop where the Gates people will explain how to complete the full application for a Gates grant.
- Third, provide unmediated access to the Internet.
- Fourth, install and maintain an Internet connection and other telecommunication costs. (Gates may pay for the initial installation, but will not pay any first or succeeding year Internet subscription costs.)

Does the Gates Foundation have a position on Internet filtering?

No, the Gates Foundation has not taken a position on this. They do require Internet access, but the decision to filter is a local library's decision.

Does the Gates Foundation require that a library has applied for an E-rate discount?

No, the Gates Foundation has not taken a position on the e-rate discounts. However, since the local library is asked to pay the first and succeeding years Internet and telecommunication costs, it makes sense to apply for the e-rate discount to lower those costs.

YA Interactive 'Zine Debuts

Young adult librarians in Colorado now have an online resource to help them serve their teen clients.

The ACLIN Collection Development Committee has given approval for ACLIN to host an interactive 'zine/newsletter for young adult librarians. The ***YA Think Colorado*** site will provide information about book selection, programs, program/performer directory, and serve as a tool for young adult librarians in the state to connect across geographical boundaries.

The ***YA Think Colorado*** site can be found by accessing ACLIN Information Resources, then by following the links to "Library Professional Services" and, finally, to "'YA Think." Access the 'zine directly at: <http://www.aclin.org/other/libraries/yathink>.

The site is edited by a former youth librarian, Mary McCarthy, and has an editorial advisory board of school and public librarians who work with young adults. The editorial team invites comments, suggestions, and participation in this new resource. Contact Mary McCarthy by email at <marymc@lynx.sni.net>.

CLC Update

New members:

- Aguilar Public Schools,Aguilar, Frank Coppa, 719/941-4640
- Carrie Martin Elementary School, Loveland,Keith Liddle, 970/663-0550
- Centennial High School Media Center, Pueblo, Warren Nolan, 719/549-7636
- Cherry Drive Elementary, Thornton, Mary Perine, 303/451-0212
- Colorado Supreme Court Library, Denver, Lois Calvert, 303/837-3720
- Cotton Creek Elementary School, Westminster, Karen Larsen, 303/469-5303
- East Grand SD, Jackie Ossian, 970/887 -2104:

  East Grand Middle School, Granby, Betsy Redder, 970/887-3382

  Fraser Valley Elementary School, Fraser, Judy Caramia, 970/726-8033

  Granby Elementary School, Granby, Grace Sulsberger, 970/887-3312

  Grand Lake Elementary School, Granby, Kathy Weydert, 970/627-3466
- Middle Park High School, Granby, Renee Collomb, 970/887-2104
- Ft. Lewis Mesa Elementary School, Hesperus, Susan Mooney, 970/588-3331

(Continued on page 5)

BEST COPY AVAILABLE

Continued on page 5

CLC Update

Continued from page 4

- Gunnison Watershed SD.
  Lyda Mary Hardy, 970/641-7700:

  Crested Butte Community School.
  Crested Butte. Cindy Valran. 970/641-7720

  Gunnison Elementary School. Gunnison.
  Doni Cadwel. 970/641-7710

  Gunnison Middle School. Gunnison.
  Fran Carricato. 970/641-7710

  Gunnison High School. Gunnison.
  Lyda Mary Hardy. 970/641-7700
- Hayden School District.
  Kevin Dellit. 970/276-3761:

  Hayden Valley Elementary School

  Hayden Middle School

  Hayden High School
- Whitman Elementary School. Littleton.
  Judith Jindrich. 303/347-4737
- Woodland Park Middle School. Woodland Park. Jeanie Tate. 719/686-2209

Corrections to directory:

Jefferson County Public Schools Professional Library - phone number 303/982-5946

CENTENNIAL STATE LIBRARIES

(ISSN 0887-1116) is published monthly by the Colorado State Library, Colorado Department of Education, 201 East Colfax Avenue, Room 309, Denver, CO 80203; telephone 303/866-6900. Periodicals Postage is paid at Denver, CO.

POSTMASTER: Please send address changes to: Centennial State Libraries, Colorado State Library, 201 East Colfax Avenue, Room 309, Denver, CO 80203.

COLORADO DEPARTMENT OF EDUCATION NONDISCRIMINATION NOTICE

CDE does not discriminate on the basis of disability, race, color, religion, sex, national origin, or age in access to, employment in, or in the provision of any of CDE's programs, benefits, or activities.

Library News

The Bemis Public Library (Littleton) held a two-hour singles night on a Friday night in February. Activities included a workshop with author Diana Ohlsson, guitar and harp performances, and refreshments. A librarian conducted Internet demos throughout the evening, and a number of people were interested in the Web sites for singles that were featured.

One of the singles offered to read from one of his favorite books — a book of true stories about terrible dates —, which brought some humor to the evening. People gathered around the Internet stations to talk and explore the Net. The drawing for free dinners at local restaurants was a big hit.

A number of attendees said that they had never visited the Bemis library or said they had not been to the library in a long time. Full library services were offered for the evening. There were many requests to repeat the event.

Phyllis Larison, Head of Adult Services and organizer of the event, said that the attendees were people who seemed intelligent, interested in books, and rather shy. There was not much conversation before the workshop, but after the workshop everyone seemed more relaxed. She said, "Next time I would let the event run from 7 to 10 p.m. to allow more time for people to mingle. It was fun to organize this program and I think it met a need in the community and served to promote the library to a special group of people."

BEST COPY AVAILABLE

Colorado Libraries Receive Telecommunications Funding Discounts

by John Noran, <noran_j@cde.state.co.us>

Seventy Colorado libraries and library consortia have received a total of $565,556 in funding commitments for discounts on telecommunications services, Internet access, and internal connections. These discounts are for services provided between January 1, 1998 and June 30, 1999, and are offered as part of the Federal Communication Commission's Universal Service Fund program under the Telecommunications Act of 1996.

This program provides discounts to libraries and schools nationwide for certain telecommunications and Internet services. For libraries, the discount calculation is based on the number of students eligible for the Free and Reduced School Lunch program in the school district where the library is located. The discount rate for rural libraries is higher than that for urban libraries, and can be as high as 90%. The program is administered by the Schools and Libraries Division (SLD) of the Universal Service Administrative Company, which was formerly known as the Schools and Libraries Corporation (SLC).

The discount application process consists of two parts. First, the library or consortium must file a Form 470. This form lists current telecommunications and Internet services and services the library is considering for the future funding year. The latter is important because it alerts the SLD and potential service providers that the library is interested in contracting for new telecommunications and/or Internet services.

After waiting at least 28 days, the library then files a Form 471, which provides information to the SLD about 1.) tariffed services for which a contract is not needed, such as regular telephone and long distance services; and 2.) contracts the library has signed with service providers identified during the 28-day period. The SLD then verifies the accuracy of the information provided on the Form 471, including the eligible discount level, and notifies the applicant of its decision.

Verified telecommunications services and Internet access are guaranteed funding at the eligible discount level for those applications received each year before the application window closes. During the first year of the program, discounts on internal connections were funded for libraries eligible for a discount level of 70% or above. The level of second-year funding for internal connections has not yet been determined.

Libraries applying for services other than Plain Old Telephone Service (POTS) must file a technology plan with the Colorado State Library. This plan should cover the following five areas:

- goals, objectives, strategies, and activities
- professional development strategy
- needs assessment of telecommunications services, hardware, software, and other services
- sufficient budget
- plan evaluation

Staff members at the Colorado State Library have been trained to review and approve technology plans. They can provide assistance to library applicants who are having difficulty completing their plans.

The final deadline for applications for the second year of the program (for discounts from July 1, 1999 through June 30, 2000) has already passed. However, it is not too early to begin planning for the third year. Many of the difficulties that applicants have experienced during the first and second years of the program are being ironed out, and the process for the third year should be much clearer and more streamlined.

To keep abreast of the latest developments in this program, please visit the SLD Web site at <http://www.slcfund.org>. This site is constantly updated with new information, and application forms can be filed online.

For more information, contact John Noran at 303/866-6894 or e-mail <noran_ j@cde.state.co.us>.

Standards and Assessment Resource Bank Web Site Update

by Stephen Thergesen, <thergesen_s@cde.state.co.us>

The Standards and Assessment Resource Bank Web site was launched on January 20, 1999. Site traffic, as determined by WebTracker, has been averaging roughly 1,000 hits a week.

In addition to the content that was previously available only on the Resource Bank CD-ROM, the Web site includes newly developed classroom materials from Centennial BOCES, Denver Public Schools, and CDE's 1998 History, Geography, and Civics Summer Workshop. Several CDE publications have also been added, including the Schoolwide Programs Planning Handbook and the Implementing the Colorado Basic Literacy Act Handbook.

In addition to rich and diverse content, the Web site includes tools for user interaction and group participation:

Continued on page 7

Standards and Assessment Resource Bank
(Continued from page 6)

(1) eGroup, a free e-mail discussion group, including a shared calendar and file folders.

(2) HipBone Co-Navigator, a mechanism for collaborative web surfing.

The Web site has been well received at Goals 2000 Networking Day, the CEMA Annual Conference, and the Colorado Language Arts Society Conference.

Future presentations will include

- another Goals 2000 Networking Day
- The Standards and Assessment Annual Conference, and the Technology in Education (TIE) Annual Conference.

Future enhancements will include:

- LinkBank, a "Yahoo-like" directory of hyperlinks organized by Resource Bank categories.
- Shockwave, a multimedia, guided tour of the Web site, and step-by-step process for submitting classroom materials for inclusion in the Resource Bank.

Watch this column for late-breaking news regarding the Resource Bank Web site, and email your comments to <resource_bank@cde.state.co.us>.

Visit the Resource Bank on the Web at<http://www.cde.state.co.us/stand.htm>

State Board of Education Recognizes High Performance School Libraries

The Colorado State Board of Education passed a resolution to recognize High Performance School Libraries at its March meeting. The resolution reads:

Whereas, School libraries make a significant contribution to students' achievement of standards, and,

Whereas, School libraries are vital to the delivery of a school curriculum, and,

Whereas, School libraries have been recognized as "High Performance" school libraries by virtue of their commitment to:

- collaborative instruction, where the librarian works in a co-teaching role with the school teaching staff;
- the full integration of information literacy into content standards;
- flexible scheduling, encouraging students and staff to use library resources when needed and not on a fixed, predetermined schedule;
- help students achieve the skills necessary to locate, analyze, evaluate, interpret and communicate information;
- help students meet identified standards;
- meet the Colorado Department of Education requirements for library media endorsement for librarians;
- help school libraries in other buildings and districts achieve the same high level of performance; and,
- provide the resources and facilities necessary to achieve the above,

Whereas, The school libraries listed below, their principals, and their staffs have made the commitment to a fully integrated library media program,

Be It Resolved, that the State Board of Education officially recognizes the following school libraries as "High Performance Libraries:"

Baker Middle School

Denver Public Schools, Denver
David Sanger, Library Media Specialist
Sue Koscove, Principal

Cherry Creek High School

Cherry Creek 5, Englewood
Betty Bankhead, Library Media Specialist
Kathleen Smith, Principal

Dakota Ridge High School

Jeffco R-1, Littleton
Pamela McDonnell, Library Media Specialist
Tim MacDonnell, Principal

Continued on page 8

BEST COPY AVAILABLE

State Board of Education Recognizes High Performance Libraries *(Continued from page 7)*

Eaglecrest High School

Cherry Creek School District, Aurora
Barbara Thorngren, Library Media Specialist
Dr. Judith Hilton, Principal

Escalante Middle School

Durango 9-R, Durango
Corky Stahn, Library Media Specialist
Gene Giddings, Principal

Federal Heights Elementary

Adams 12, Thornton
Kay Evatz, Library Media Specialist
Margaret Claspell, Principal

Gateway High School

Adams Arapahoe 28-J, Aurora
Sharon Willsea, Library Media Specialist
Kenneth Vedra, Principal

Gunnison High School

Gunnison Watershed RE-1J
Lyda Mary Hardy, Library Media Specialist
Steve Coleman, Principal

Gust Elementary

Denver Public Schools, Denver
Jane Baldwin, Library Media Specialist
Jim Kullhem, Principal

McClave Schools

McClave RE-2, McClave
Becky Roesch, Library Media Specialist
Terry Weber, Principal

Sierra High School

Harrison 2, Colorado Springs
Judy Barnett, Library Media Specialist
Dr. Dean Palmer, Principal

Centennial

STATE LIBRARIES

Centennial State Libraries is published monthly by the Colorado State Library, Colorado Department of Education. Kathleen D. Parent, Editor, phone 303/866-6900, fax 303/866-6940, email <Parent_K@cde.state.co.us>

COLORADO STATE BOARD OF EDUCATION, SEATED JANUARY 1999: Clair Orr, Chair, 4th Congressional District, Kersey; Patricia M. Chlouber, Vice Chair, 3rd Congressional District, Leadville; Ben L. Alexander, Member-at-Large, Montrose; John Burnett, 5th Congressional District, Colorado Springs; Randy Dehoff, 6th Congressional District, Littleton; Patti Johnson, 2nd Congressional District, Broomfield; Gully Stanford, 1st Congressional District, Denver. **COMMISSIONER:** William J. Moloney; **STATE LIBRARIAN:** Nancy M. Bolt

Federal funds from Library Services and Technology Act/CFDA 45.310 are financing 100% of the costs of this publication.

PERIODICALS
POSTAGE **PAID**
DENVER, CO

Syracuse University
ERIC CLEARINGHOUSE ON INFO RESOU
030 Huntington Hall
School of Education
Syracuse NY 13244-2340

BEST COPY AVAILABLE

cde COLORADO DEPARTMENT OF EDUCATION
STATE LIBRARY AND ADULT EDUCATION OFFICE

MAY 1999 / VOLUME 15 / NUMBER 5

Centennial

STATE LIBRARIES

Letters About Literature Winning Essays Announced

The Colorado Center for the Book (CCFTB), in conjunction with Weekly Reader and the Library of Congress, sponsored the annual Letters About Literature Contest. Students in grades four through twelve selected books they read that they have strong feelings about. Then students wrote letters to the authors explaining what the book taught them about themselves.

The essays of the Colorado first place winners in each of two age categories are reprinted here.

Letter to Deborah Savage
To Race a Dream

Rachel Winter, Grade 7, Zion Lutheran School,
Brighton, CO

Dear Ms. Deborah Savage,

I am thirteen years old and have many dreams of my own. My parents have always supported me in all I do and in all I hope to be. They have also taught me that if I want to reach my goals and fulfill my dreams, I must work hard to reach them and not give up.

To Race a Dream, an intriguing book about a girl who fulfills an almost impossible dream, has reflected my own life. Ever since I was born, I have had an undying love or maybe even an obsession with horses. Like all little girls I always wanted a horse, but unlike most girls, I never outgrew it. Even at thirteen I still want to live and breathe horses. Like Theo, as I grow older I realize I must do something to fulfill my dream of someday owning, working with, and teaching others about horses.

I felt even more like Theo when I read that she has a sister in whose shadow she lives. I have a wonderful older sister and brother, but I live in their shadows. Everywhere I go I am known as "so and so's" little sister. As much as I love my older siblings, I would also like my own identity. I believe that, like Theo, I dream big. I have also wanted a horse to call my own, but because in reality horses cost a lot of money, it makes my dream seem even farther away.

Unlike Theo, I have a very supportive family. Almost every week, for about four years now, my parents have faithfully driven me to and from a town twenty miles away for horseback riding lessons so that I can chase the dream of someday owning and riding my horse. My parents have also taught me to earn my own money, save it, and invest it wisely. This well-written book made me ask myself, "If I didn't have anyone supporting me and my dreams, would I still try to reach them?" I now realize how lucky I am that I have so many friends and relatives that support me and my dreams.

To Race a Dream not only opened my eyes to how important dreams are, but also to how much easier it makes reaching goals now that men and women have almost the same opportunities in life. I can ride and work with horses without having to worry about people knowing that I'm a girl. Although the times have changed, I still must work hard and do my best to reach my goals. People may think I'm crazy for loving horses like I do, but I can't let that get in the way of following my dreams. I believe that even if we have little to no support, we should not let that discourage us. Nothing is impossible, if we do our best in life and don't get discouraged no matter what others think or say.

Sincerely,

Rachel WinterZion
Lutheran School
Brighton, CO

(Continued on page 5)

State Board of Education Chair Clair Orr (left) and Board Member Randy DeHoff (right) congratulate ***Colorado's National Library Week Poster Contest winners*** *Dorothy Cowgill, Library Media Specialist from Lamar High School Library, and Lamar High School student Leslie Trujillo.*

Trujillo created the grand prize winning poster and was awarded gift certificates for books for the school library and for herself. The awards ceremony was held during National Library Week at the Governor's Executive Residence.

It's happening ...

FROM THE STATE LIBRARY AND ADULT EDUCATION OFFICE

So how do I get a book from Durango to Ovid? An ode to a statewide courier program.

by Nancy M. Bolt, <nbolt@csn.net>

For the last three years, Colorado's Regional Library Service Systems and the Resource Sharing Board have been wrestling with the idea of a statewide courier system.

Well... to be honest we haven't been wrestling with the idea as much as wrestling with how to bring it about. At one point it seemed so difficult we resorted to calling it "the 'C' word." Two years in a row the State Library and the LSTA Stewardship Committee provided funds to subsidize new libraries joining a courier program. But what eluded us was a stable, self-sustaining, statewide courier contract.

Currently there are about eight different courier contracts in place. It doesn't begin to cover the whole state. There are overlapping contracts, different rules about what can and cannot be transported, and different pricing mechanisms. We hoped that a statewide courier program would solve these problems.

But... how to bring it about?

The last LSTA grant called for a mediator to work with the State Library, the seven Systems, and a representative of the Resource Sharing Board to, basically, lock ourselves in a room until we came up with an equitable way of funding such a program. So, between September 1998 and February 1999, the seven Regional Library Service System Directors (Gordon Barhydt, John Campbell, Beth Hager, Donna Morris, Jeanne Owen, Sandra Scott, and Jane Ulrich) the State Librarian (Nancy Bolt), and a representative of the Resource Sharing Board (Sue Coldren) met four times to design a statewide courier system.

We concluded that a statewide courier program is ultimately a bargain. It speeds interlibrary loan books on their way, increases communication among libraries, decreases isolation (particularly for small libraries) and, above all, improves service to the public. A statewide courier would provide uniformity of service across the state and create a true seamless web of library service, adding more libraries than currently participate.

A statewide courier system would also allow for better overall management of the courier contract: one bid, one contract, one problem resolution point, one system of accountability, no duplication, and the ability to hold one vendor accountable. A fairly funded statewide courier system would equalize the funding formula for courier around the state, expand coverage, and be self-sustaining.

A statewide courier would increase the efficiency and effectiveness of interlibrary loan by reducing postal service mailings to almost nothing, reducing the cost of supplies and postage, and improving the service to the public.

The group also discussed principles that must be taken into consideration for any statewide courier project to be successful:

- the ability for each system director to do some troubleshooting to maintain quality service for system members;
- must accommodate local system needs; be based on a fair and equitable pricing formula;
- provide universal good service; provide timeliness of service, such as en route sorting; legal, written contract, centrally bid and managed by one system on behalf of all;
- include as many expansion libraries a possible; and allow systems to subsidize local libraries in their regions if they desire.

The group agreed on a proposal to send to all libraries that would fund a statewide courier if implemented. Reactions to this proposal are still coming in. In order for the statewide courier to work, libraries have to see the value of the courier and be willing to pay more than they are now if that's what a formula determines.

The State Library will see an increase in our bill of

(Continued on page 3)

It's happening ...

FROM THE STATE LIBRARY AND ADULT EDUCATION OFFICE

(Continued from page 2)

almost $2,000, but we will pay it gladly. The State Library does very little ILL. Our book collection is very small. But, boy, do we send out the mailings! It boggles my mind to consider what it would cost, not just in postage, but in staff time if we had to mail everything we send out.

The System Directors and I asked for people to send us courier stories. Just how valuable is a statewide courier? Are people willing to pay the increased costs? Here are some of the responses:

Ronda from Pueblo writes: *"Yes, a patron needed a test booklet fast. He got it in time to study for the Civil Service test. This simple statement means not only that the patron in Pueblo got the book fast, but the library it was borrowed from could send it off to Pueblo quickly. Courier is a two-way street. The more libraries that are on courier, the easier it is for everybody. Large libraries benefit because they don't have to mail to small libraries that aren't on the courier. Academic libraries in general can better serve distant students who borrow books from the local public library."*

Here are some more quotes from smaller libraries:

Susan from Lamar sums up several points. *"Courier service is critical to overall library service in the remote ends of SE Colorado. ILL is faster, more efficient, and cheaper, with our inclusion (finally) in the courier system. ILL services in the major resource libraries are obviously set up with the courier as the essential transportation factor. Prior to our inclusion in courier service, ILL took, on average, a week longer for us to receive materials. Our operating expenses are dramatically reduced, with less postage, minimal packaging and handling of materials, and less staff time involved in the ILL process. Also, we have developed a satellite system in SE Colorado. With courier service to Lamar Public as the hub, we distribute to all the schools in the county, and to McClave, Eads, and Vilas. The courier and its subsystem have brought us all closer together, with daily service to all the schools. Teachers, librarians, and administrators are all happy. I cannot see how one can justify increasing funding for resource sharing if the courier is not funded as well. It is the major means of making resource sharing successful and efficient. For rural, remote areas, it is the great equalizer."*

Here's a comment from a commuting graduate school student: *"Since Alamosa is in the San Luis Valley where all the counties are closely tied, having the courier system in place makes it possible for me to check out materials from Alamosa during my work days and return them from my home library if I want to. I also like to check out books from Denver or the Springs and return them here. It's so nice to see the libraries in Colorado cooperating like this!"*

Here's a LaJunta Elementary school media specialist who's uses the courier for a unique form of resource sharing: *"As a public elementary school with a minimal library budget, we are most grateful for courier service. We have been able to acquire materials far beyond our budget from other library professionals who were discarding them and were kind enough to make them available to anyone who could use them. Shipping a full set of Books in Print could be costly, but the courier has made it something that could be done. We have benefited many times this year from this easily accessed service."*

Dorothy at the Lamar High School comments on courier in relation to using the US mail: *"The courier service is great as we can get materials from DPL much faster and any materials we request through NEAR seem to arrive within two days. It is so nice not to have the hassle of packaging everything up and making a trip to the post office, we just have our school courier deliver it to the public library which is our drop off place. The convenience is wonderful and I don t know about the savings on expenses but surely it is cheaper than postal mail."*

Judy from Wetmore says: *"I think the courier service is the best thing that has happened to libraries in a long time. Coming from a small rural library, with donated books and not much of a budget, the courier service is our lifeline to the outside world. We can get books from various places in record time, and I think people in this high tech society expect and appreciate timeliness. . . Patrons are surprised and very pleased that the courier exists."*

Large libraries may not realize how the courier helps their own users when they travel. Peggy from West Custer County Library writes: *"As you know, the West Custer County Library serves a small rural community which is undergoing rapid growth. A major segment of our growing population have vacation homes here, but have*

(Continued on page 6)

BEST COPY AVAILABLE

Work and Culture in the Southern Colorado Coal Fields

Digitization Project Aids in Teacher Institute

Thirty Colorado teachers will travel to Trinidad, Colorado, to participate in a week long seminar ***Work and Culture in the Southern Colorado Coal Fields, 1860-1***, sponsored by the Colorado Endowment for the Humanities (CEH). The participants will begin their seminar experience before they arrive in Trinidad.

Through a collaborative effort of the CEH, the Colorado Digitization Project (CDP) and seminar designer Dean Saitta, Ph.D., University of Denver, Department of Anthropology, the pre-seminar materials will be available via the Internet. The program materials, including photographs from the period of the Ludlow Coal Field Wars, digital images of papers and the current field work from the coal field camps, and abstracts from conference presenters will be available on the Colorado Digitization Project Web site <http://coloradodigital.coalliance.org/>.

Attendees will have access to the site both before and during the seminar. Through the summer, additional materials will be added to the site, including lesson plans. Attendees and other Colorado teachers can use these resources during the next school year. "This project allows the original resources on the period to be used by teachers in their classrooms. It extends the seminar into the school year and beyond," said Maggie Kovel, Executive Director, Colorado Endowment for the Humanities. "Combining the knowledge of the University of Denver faculty, the collections of the Denver Public Library Western History Collection, the expertise of librarians and computer scientists, and the power of technology, we can introduce students to resources that they wouldn't be able to otherwise access."

This project serves as the pilot project for the Colorado Digitization Project. The CDP, a collaborative initiative involving Colorado's libraries, museums, archives, and historical societies has the goal of increased availability of unique resources and special collections held by these institutions. "Through digitization and distribution via the Internet, these resources can be made available to the people of Colorado. One of the key uses of these materials is in the K-12 classroom. Through this initiative with CEH and Dr. Saitta, we can demonstrate the use of Colorado's special collections in our classrooms," stated Nancy Bolt, Colorado State Librarian.

The Colorado Coal Fields project, directed by Dean Saitta, Ph.D., is funded in part by the Colorado Endowment for the Humanities. The Colorado Digitization Project, a project of the Colorado State Library, is funded in part through Library Services and Technology Act (LSTA) money.

For more information on the CEH project, contact Ashley Kasprzak at CEH, 303/573-7733. For more information on the Colorado Digitization Project, connect to the Web site at <http://coloradodigital.coalliance.org/>, or email the CDP project director at <bishoffl@concentric.net>.

What's New on the Resource Bank Web Site?

The Resource Bank staff converted and republished 39 curriculum units and 34 classroom assessments on the Web site during March and April. The curriculum units are from the El Alma de la Raza Series, a Hispanic culture and history curriculum developed by the El Alma de La Raza Curriculum and Teacher Training Project. The classroom assessments are from Centennial BOCES' Staff Development Programs

The Alma Project was made possible with funding from a Goals 2000 - Partnerships for Educating Colorado Students grant awarded to the Denver Public Schools in July 1996. The instructional units were developed by teachers (K-12) from the Denver Public Schools beginning in March 1997. All instructional units are aligned with the Denver Public Schools Academic Content Standards for reading, writing, mathematics, science, history, and geography. The art and music instructional units are aligned with the Colorado Model Content Standards.

These instructional units are available on the Resource Bank Web site to teachers who wish to integrate into their curriculum the Latino cultural and historical contributions in literature, history, art, science, and music. Teachers who implement the units should complete the questionnaire found on the last page of each unit, as feedback will be extremely valuable to the Alma Project Office.

For more information on the Alma Project, contact:

Alma Project
Loyola A. Martinez, Project Director
1330 Fox Street
Denver, CO 80204
Phone: 303/405-8186
Fax: 303/405-8170

E-mail: loyola_martinez@dps.cudenver.edu

For more information about the Resource Bank, please contact:

Standards and Assessment Resource Bank
Colorado Department of Education
201 East Colfax Avenue
Denver, CO 80203
Phone: 303/866-6915
Fax: 303/830-0793
E-mail: <resource_bank@cde.state.co.us>
<http://www.cde.state.co.us/stand.htm>

(Continued from page 1)

Letter to A.A. Milne House at Pooh Corner

Christine Ridge, Grade 11,
Arapahoe High School, Littleton

Dear Mr. Milne:

An unprecedented event took place in my life six months ago. No pain ever affected me like this, no heartache ever hurt me more. The experience impacted every aspect of life. You see, six months ago, my best friend, Erin, left for school.

Erin first attracted me with her smile, her wit, and her incredible way of finding the humor in every situation. Her astounding capabilities in personal and social relationships made it easy for me to feel comfortable around her right away. We spent every day together. Hours and hours went into sunset-chasing, cookie-baking, tale-telling, and adventure-seeking. Like Winnie the Pooh and Christopher Robin in your book, Erin and I found pleasure in just doing Nothing together. I never felt the instant bond of true friendship before I met Erin. Once I did feel it, I thought nothing in our friendship could ever change.

The fateful day the thick envelope from Southern Utah University arrived, I refused to watch Erin open it. If the college refused to take her, I knew disaster lurked around the corner. But I didn't want Erin to see my dejection and heartbreak if it accepted her. After a couple of long hours spent moping in my bedroom, my phone rang. My heart dropped to the very bottom of my tattered old slippers and time came to a screeching halt right in my own bedroom. And then, I knew. Who knows how? Maybe it was the best friends connection, maybe it was sisterly intuition, but I knew Erin was leaving, and I knew I couldn't stop it. I felt my best friend slipping away before we even spoke a word.

I was right about the letter. Fat letters from colleges always mean good news to the receiver. Southern Utah University felt honored to accept Erin to their campus six hundred miles away. After thirty minutes on the phone, my brave front collapsed and I sank into tears on my bed. Struggling through the next few months without her seemed impossible. I could think of no place and no one to turn to. I gave myself up to misery and tossed and turned on my bed for ten of the longest minutes of my life. Then, seeking the haven that had been my favorite since I learned to read, I snatched up the first book I laid eyes on. It happened to be your House at Pooh Corner. I spent the next two hours riveted to the words that flowed off the page into my heart. I felt his wonder at anyone wanting to leave the perfection of childhood. The last few pages that describe Christopher Robin and Pooh's last time together sent tears down my cheeks.

Your book put words to my sorrow. It lent wings to my thoughts, my fears, my feelings. It also helped me see why Erin needed to go away and how much she still needed me. I can't thank you enough for your book and your comforting reassurance that "in that enchanted place at the top of the Forest, a little boy and his Bear will always be playing." You taught me that when things change, life goes on. People come and go in life, seasons change, treasures fade, but neither time nor man can take from me my memories of Erin.

I thank you for your wisdom and your kindness in sharing it at the moment I most needed it.

Your grateful reader,
Chrissy Ridge

Scholarship Available for MLS Student

by Ray Peterson
Library Literacy and Diversity Consultant,
<peterson_r@cde.state.co.us>

The Colorado Council for Library Development (CCLD) announces that the Colorado Library Services to Minorities Scholarship is once again available to a qualified graduate student. The scholarship for $5000 is to provide financial assistance to encourage and enable an individual in Colorado to pursue a career in library and information science or educational media.

This scholarship will be given to a student who is entering or has recently entered an ALA-accredited graduate school to study for a master's of library science or educational media. Eligible applicants must be residents of Colorado and either a citizen or permanent resident of the United States. The scholarship is open to anyone regardless of age, gender or creed.

Library experience or current work in a public or private library or school media center is desirable, but not required.

Demonstration of service to a minority community is also advantageous.The scholarship recipient must commit to working two years in a Colorado public library after graduating. Application deadline is July 1, 1999.

For further information and application, contact the Dr. Ray E. Peterson
Colorado State Library
201 E. Colfax
Denver, CO 80203
phone 303/866-6651
email <peterson_r@cde.state.co.us>.

(Continued from page 3)

their main residence in another part of Colorado; primarily along the Front Range. As we talk with new folks, we explain that because of the courier service, they may check out materials in Westcliffe and their home library will return the materials to us; and if they bring materials from their home library on their vacation, we are able to return the materials. Most people don't know about this service and are truly delighted to hear about it. It is actually one of our 'knock their socks off' services."

Jeff from Salida comments on the increased cost: *"It's outrageous, but I'll pay. That must have been a fun project (Statewide Courier Service). Do you think everyone will go for it? We're in, anyway. Can't go back; Becky would scream; and this is about what I figured we'd have to pay (I couldn't imagine it would be much less than postal service, if at all)."*

Lenore from Pagosa Springs writes: *"The courier service has made a big difference for us. The savings in staff time, and actual money is considerable. We are continually amazed at the quick turn-around time, and the reliability of the system. We would be quite disappointed to return to the old days. We've been very pleased with the service we've received from the various people hired by the courier, and they have helped us out on some other items as well. We love our courier, and thank all those who helped make it possible."*

Hank from Longmont wrote: *"I just received the information on the new statewide courier fees, and even though I didn't budget for the increase, I will nevertheless come up with the additional funding. The increase certainly won't kill us, and I honestly believe that a statewide courier system benefits everyone. . . particularly the patrons of smaller libraries. Glad to do our part."*

Let me end with another quote from Jeff from Salida: *"Once upon a time, a little library in Central Colorado had to send and receive all its interlibrary loans through the United States Postal Service. As the years passed, and the number of such loans went into the many hundreds and then over a thousand and even more, the little library's interlibrary loan librarian had lots and lots of packaging to do. But worse, the bigger libraries that sent the little library books had to do the same packaging in order to send them. They didn't really like this, and so sometimes those requests didn't get processed as fast as the ones going "The Other Way." "The Other Way" used a courier to deliver books and things, and the courier system made packaging quicker and easier, and often things were delivered sooner, and the little library's interlibrary loan librarian longed to have such service, but she knew that people only like to drive through Central Colorado for vacation, and so she tried not to dream.*

But then some farsighted librarians, who were farsighted — but, not from being old — saw that a statewide courier system would greatly benefit all of the citizens of Colorado and began to investigate the matter. The little library received a trial membership in "The Other Way," and the interlibrary loan librarian so loved the service that she declared she would kill rather than give it up, which scared the library director such that he budgeted for full courier service. This was easy, of course, because it didn't cost anymore than postage would have.

The End."

CENTENNIAL STATE LIBRARIES

(ISSN 0887-1116) is published monthly by the Colorado State Library, Colorado Department of Education, 201 East Colfax Avenue, Room 309, Denver, CO 80203; telephone 303/866-6900. Periodicals Postage is paid at Denver, CO.

POSTMASTER: Please send address changes to: Centennial State Libraries, Colorado State Library, 201 East Colfax Avenue, Room 309, Denver, CO 80203.

Colorado Department of Education
Nondiscrimination Notice

CDE does not discriminate on the basis of disability, race, color, religion, sex, national origin, or age in access to, employment in, or in the provision of any of CDE's programs, benefits, or activities.

BEST COPY AVAILABLE

Colorado State Publications

by Maureen Crocker
<crocker_m@cde.state.co.us>

Directories:

Lists of specific resources and contacts are published by various state agencies. The following are selected directories available on loan from the State Publications Library.

Active permitted mine operations in Colorado, 1996-97: directory. NR12/20.10/45. Denver, Colo.: Colorado Geological Survey, Dept. of Natural Resources, 1998. 58p.

Child identification directory. ED12/1.10/1998-99. [Denver, Colo.]: Colorado Dept. of Education, Special Education Services Unit: Prevention Initiatives Unit.

Colorado directory of American Indian resources/Colorado Commission of Indian Affairs. GOV5/10.10/1998-99. Denver, CO.

Colorado education and library directory. ED2.25/1998-99. Denver, Colo.: Colorado Dept. of Education.

Colorado managed care guide: directory of Colorado Medicaid managed care health plans and providers. HCP6/10.2/P69/1998/2 codocs. [Denver, Colo.]: Colorado Dept. of Health Care Policy & Financing, Enrollment and Eligibility [sic] Section. 1v. (looseleaf).

Colorado production guide. LOC3/125.10/1998. Morrison, Colo.: Colorado Production Guide. The official resource guide of the Colorado Film Commission.

A directory of approved programs for the preparation of professional education personnel in Colorado. ED9.11/1998. Denver, Colo.: Office of Program Development, Teacher Education and Certification Unit, Colorado Dept. of Education.

Directory of cultural resource management agencies, consultants, and personnel for Colorado. HED6/50.2/C76/1998 codocs. Denver, Colo.: Colorado Historical Society, Office of Archaeology and Historic Preservation. 48 leaves.

Environmental health hazards resource directory for health professionals/prepared by Sallie Thoreson. HE18/30.2/R31/1998 codocs. [Denver, Colo.?]: Colorado Dept. of Public Health and Environment. (Various pagings).

Monthly affirmative action listing of certified DBE contractors and consultants/Colorado Dept. of Transportation, Staff. TRA4/1.10/current. [Denver, Colo.]

The 1998 foundation and funder guide. HU4/6.2/F96/1998 codocs. Denver, Colo.: Colorado Dept. of Human Services, Office of Self Sufficiency Programs, Supportive Housing and Homeless Programs. 78p. The source of funding information for agencies that want to fund housing and services for special needs populations.

Non-public school information packet. ED8/7.10/Feb. 1999. [Denver, Colo.]: Colorado Dept. of Education.

Private fishing opportunities in Colorado: 1998 directory. AG6.2/P93/1998 codocs. Lakewood, CO: Colorado Dept. of Agriculture, Markets Division. 1 folded sheet.

Topical resource directory/Colorado Department of Public Health and Environment, Office of Customer Service Information Center. HE1/71.2/T62/1997. Denver, CO. 49p.

Volunteer directory/the Children's Volunteer Project. GO39/2.2/V88/1998 codocs. Denver, Colo.: Metro Volunteers: First Impressions. 64p.

Minority Mentoring Program Flourishes

by Ray Peterson, Library Literacy and Diversity Consultant
<peterson_r@cde.state.co.us>

Several Colorado librarians have graciously agreed to commit a portion of their time to the goal of increasing minorities within our Colorado library workforce. In fact, far more are willing to commit to this effort than can be accommodated. These librarians have agreed to spend as much time as they can, over at least the next two years, working with highly motivated minority individuals who want to have careers as librarians.

Mentors act as sort of a big sister/big brother. Mentors and protégés get together by phone, sometimes email, over coffee or lunch, or however and whenever it makes sense to the two of them. Mentors encourage; counsel as they can; support their protégé where appropriate; invite their protégé to professional meetings, conferences and workshops, when possible; and, in general, be there to help smooth over the rough spots in the protégé's pursuit of the dream of becoming a librarian.

Accepting the role of mentor this term is Candice Brown, Extension Services Manager for the Arapahoe Library District. She will mentor Glenn Paul Joyner, a library technician at the University of Colorado Health Sciences Center. Glenn also volunteers as a librarian at his church and is a student in the University of Denver Library and Information Science program.

Past and current participants agree that both the mentors and the protégés get a lot out of this activity. It certainly appears that some protégés have met their short-term career goals and have even found employment because of their mentoring relationships.

Notes to Note

The Colorado Endowment for the Humanities is offering two teacher institutes this summer for K-12 educators. ***Lewis and Clark: The Journey and Its Legacy*** will be held June 14-18 at Western State College, Gunnison. ***Work, Culture, and the Southern Colorado Coal Field (1860-1960)*** will take place June 22-26 at Trinidad State Junior College, Trinidad. Graduate and continuing education credits are available. Each institute is $150, which does not include lodging. Contact Ashley Kasprzak for registration at 303/573-7733, or email <akasprzak@ceh.org>.

Speed of Light, a work of middle grade fiction by Sybil Rosen, will be published by Antheneum, a children's publishing arm of Simon & Schuster, in June. The novel weaves together the European holocaust in World War II and the American civil rights movement in the subsequent decade, and has been described as the publisher as "an unusual exploration of the connections between anti-Semitism and racism." The author is interested in visiting Colorado elementary and middle schools to talk about the book. For information on the book or an author presentation, contact Sybil Rosen, 616/756-6180; email <bubblerap@juno.com>.

Centennial

STATE LIBRARIES

Centennial State Libraries is published monthly by the Colorado State Library, Colorado Department of Education. Kathleen O. Parent, Editor, phone 303/866-6900, fax 303/866-6940, email <Parent_K@cde.state.co.us>.

COLORADO STATE BOARD OF EDUCATION, SEATED JANUARY 1999. Clair Ott, Chair, 4th Congressional District, Kersey; Patricia M. Chlouber, Vice Chair, 3rd Congressional District, Leadville; Ben L. Alexander, Member at Large, Monrose; John Burnett, 5th Congressional District, Colorado Springs; Handy Dalnott, 6th Congressional District, Littleton; Pete Johnson, 2nd Congressional District, Broomfield; Gully Stanford, 1st Congressional District, Denver. COMMISSIONER: William J. Moloney. STATE LIBRARIAN: Nancy M. Bolt.

Federal funds from Library Services and Technology Act/CFDA 45.310 are financing 100% of the costs of this publication.

ERIC CLEARINGHOUSE ON INFO RESOURCE
Syracuse University
030 Huntington Hall
School of Education
Syracuse NY 13244-2340

PERIODICALS
POSTAGE PAID
DENVER, CO

BEST COPY AVAILABLE

COLORADO DEPARTMENT OF EDUCATION
STATE LIBRARY AND ADULT EDUCATION OFFICE

JUNE 1999 / VOLUME 15 / NUMBER 6

Centennial

STATE LIBRARIES

Summer Reading Bolsters Kids' Test Scores

by Bonnie McCune
<mccune_b@cde.state.co.us>

Thousands of kids visit libraries each summer to enroll in summer reading programs. While they might think they're just having fun, educators know that informal reading in the summer maintains, and even increases, children's reading skills.

Stephen Krashen, author of *The Power of Reading* (Libraries Unlimited, 1993), concludes that reading is the most powerful tool available for building vocabulary, as well as the ability to read, write, spell, and comprehend. In addition, voluntary reading, such as summer reading programs, has a major impact on children's literacy progress. For example, in 38 of 41 studies, students using voluntary reading did as well or better in comprehension tests than students given traditional skill-based reading instruction.

The Colorado Center for the Book (CCFTB), with assistance from the Colorado State Library, private sponsors, and the Summer Reading Program advisory committee of librarians, encourages children to enroll in library summer reading programs. CCFTB produces a summer reading kit, including a manual, posters, bookmarks, reading certificates and reading logs — all based on this year's theme of *Title Wave*℠.

The 450-page manual has a wealth of children's activities, including songs, crafts, story time lists, and activities. Artwork for the manual was created by award-winning children's book author and illustrator Denise Fleming.

An exciting new feature of the 1999 Colorado Summer Reading Program is a Web site for students, parents, and educators. This site, located on the Colorado Center for the Book's home page at <www.aclin.org/~ccftb>, is created and maintained by volunteer librarians.

The *Title Wave*℠ Web site provides a place for students and parents to begin to explore books, crafts, and other Web sites that support the ocean theme. The site also houses information about programs, ideas, and crafts for librarians and educators to use throughout the summer. Web site suggestions, inquiries, and volunteers are welcome.

The summer reading program hopes to make every child in Colorado a summer reader, especially those children who don't generally visit a library or cultural institutions. The involvement of parents and child care providers to encourage voluntary reading by children is critical.

The *Title Wave*℠ summer reading kit is still available for libraries, preschools, camps, and other educational groups for $15 while supplies last. The Colorado Center for the Book is a statewide non-profit organization affiliated with the Library of Congress. For further information about the Summer Reading Program or the Colorado Center for the Book, call 303/839-8324, or visit the Web site at <http://www.aclin.org/~ccftb>.

Title Wave℠ is a service mark of Follett Library Resources, a sponsor of the 1999 Colorado Summer Reading Program.

BEST COPY AVAILABLE

It's happening...

FROM THE STATE LIBRARY AND ADULT EDUCATION OFFICE

Helping Public Libraries Serve the Learning Disabled

by Nancy M. Bolt, <nbolt@csn.net>

I was asked to serve on the National Board of the Roads to Learning Project during my year as president of the Association of Specialized and Cooperative Library Agencies (ASCLA). Roads to Learning is aimed at helping public libraries serve the learning disabled (LD).

This is of personal interest to me. Some of you may know that my son is an LD kid. His early years in school were difficult because his disability was so misunderstood. I wish I had had access to quality resources on learning disabilities from a public library to help me understand Jonathan's learning problems while he was still in grade school.

I'm devoting my column this month to a short bibliography on learning disabilities. This bibliography was developed by experts on learning disabilities. It's designed to be a short list of the very best resources on LD. It's a list of resources that could and should be in every public library.

Use this list as a selection tool. Publish what you buy and other resources you have in a bibliography that you can distribute to parents and teachers. Publish the list in your library's newsletter. Learning disabilities associations estimate that 12% of the population has some learning disability. That's a lot of people who need information. You can help spread the word.

Top 20 LD Resources for Libraries

1 9 9 9

Roads To Learning

The Public Library Learning Disabilities Initiative

http://www.ala.org/reads
1-800-545-2433 Ext. 2027

Hurford, Daphne M.
To read or not to read: Answers to all your questions about dyslexia.
NY: Simon & Schuster, 1998.
ISBN 0-684-83960-4 $23.00 Trade Cloth
ISBN 0-684-85541-0 $14.00 Trade Paper, 1999
Types of dyslexia, current theory, diagnosis, remediation, technology, resource list.

LD OnLine http://www.ldonline.org (Web Site)
Washington, DC: WETA
The best on the web for learning disabilities information, reading research, teacher tips, legal information, links to other resources and much more. Visit the Kids' Zone too.

Levine, Mel
All kinds of minds: A young student's book about learning abilities and learning disorders.
Cambridge, MA: Educators Publishing Service, 1993.
ISBN 0-8388-2090-8 $24.75 Trade Paper
Also on audiocassette. Phone: 800-225-5750
Shows kids how they learn, what makes it difficult, and how strengths can be used to improve.

Osman, Betty B.
Learning disabilities and ADHD: A family guide to living and learning together.
Revised edition. NY: John Wiley & Sons, 1997.
ISBN 0-471-15810-1 $14.95 Paper Text
A practical update of a respected volume.

Peterson's guide to colleges with programs for students with learning disabilities or attention deficit disorders, Fifth Edition.
Charles T. Magrum II and Stephen S. Strichart (Eds.) Princeton, NJ: Peterson, 1997.
ISBN 1-56079-853-X $32.95 Trade paper with CD-ROM
More than 900 two-year colleges and universities with special services. Get the most current edition.

Reiff, Henry, Paul Gerber, and Rick Ginsberg
Exceeding Expectations: Successful Adults with Learning Disabilities.
Austin, TX: Pro-Ed, 1997.
ISBN 0-89079-706-6 $27.00 Paper text
Success rather than failure, ability rather than disability, and what leads to positive outcomes.

Roby, Cynthia
When learning is tough: Kids talk about learning Disabilities.
Morton Grove, IL: Albert Whitman & Co., 1994.
ISBN 0-8075-8833-X $13.95 Paper
Tells how young people with learning problems feel, and shows that learning problems can be solved.
Elementary and middle school.

Silver, Larry B.
The misunderstood child: A guide for parents of children with learning disabilities.
Third Edition. NY: Times Books, 1998.
ISBN 0-8129-2867-3 Trade cloth
Ways to help LD youngsters, including social, emotional and family issues related to LD.

Smith, Corinne and Lisa Strick
Learning disabilities A TO Z: A parent's complete guide to learning disabilities from preschool to adulthood.
NY: The Free Press, 1997.
ISBN 0-684-82735-7 $25.00 Trade Cloth or
NY: Simon and Schuster, 1999.
ISBN 0-684-84468-0 $15.00 Trade Paper
Causes, identification, treatment, and management of LD.

Smith, Sally L.
No easy answers: The learning disabled child at home and at school.
NY: Bantam, 1995.
ISBN 0-553-35460-7 $12.95 Also in hard cover and cassette versions, and languages other than English.
Creative, practical ideas for diverse populations.

Transitions to Postsecondary Learning
(Video, 47 min.) Canada: No Boundary Communications, 1998.
ISBN 0-968407-1-2 $139.95 Guides and workbook included
Phone: 800-833-4063
Basic explanation of LD plus practical steps for successful education beyond high school. Package includes discussion guides, student book and more. Recommended by *Booklist*, 3/1/99.

Vail, Priscilla L. (Ed.)
Smart kids with school problems: Things to know and ways to help.
NY: New American Library/Dutton, 1987.
ISBN 0-525-24557-X $18.95
Suggestions for success in school, preschool through college. Old but still good.

(Continued on page 3)

BEST COPY AVAILABLE

It's happening...

(Continued from page 2)

Helping Public Libraries Serve the Learning Disabled

Top 20 LD Resources for Libraries

1 9 9 9

Roads To Learning

The Public Libraries' Learning Disabilities Initiative

http://www.ala.org/roads
1-800-545-2433 Ext. 2027

Authority: Items on this list were recommended by the Roads To Learning National Advisory Board and other trusted advisors, both LD experts and librarians who serve people with learning disabilities.

General note: Key resources should be obtained in as many formats as possible.

Bridges to Reading, Second Edition
San Mateo, CA: Schwab Foundation for Learning, 1999.
Full kit, $24.95 Library Edition: Free to libraries with request on letterhead or via e-mail to info@schwablearning.org.
To be available summer 1999. Phone: 800-230-0988
Beginning steps for parents in identifying, understanding, and addressing reading problems experienced by their children.

Cicci, Regina
What's wrong with me? Learning disabilities at home and school.
MD: York Press, Inc., 1995.
ISBN 0-912752-28-6 $26.50
Phone: 800-962-2763
Common learning disabilities and how to work with people who have them.

Dyslexia: A Different Kind of Mind
(video, 29 min.) Princeton, NJ: Films for the Humanities and Sciences, 1997. $129.00
Phone: 800-257-5126 Web orders: http://www.films.com
Basic science, strengths and challenges, multisensory strategies and assistive technology.

Fisher, Gary and Rhoda Cummings
The survival guide for kids with LD.
Minneapolis, MN: Free Spirit Publishing, 1990.
ISBN 0-915793-18-0 $9.95 Trade paper or
Demco Media ISBN 0-606-03704-1 $15.15 Trade cloth
Also Free Spirit: ISBN 0-915793-30-2 $10.00 Paper book and audiocassette and ISBN 0-915793-31-0 Audiocassette only
Free Spirit's Phone: 800-735-7323
LD in terms kids can understand, emphasizing that kids with LD can be winners too. Ages 8-12, reading level 2.7
Also available in Spanish. "Highly recommended"-VOYA

Fisher, Gary and Rhoda Cummings
When your child has LD: A survival guide for parents.
MN: Free Spirit Publishing, 1995.
ISBN 0-915793-87-3 $12.95 Paper
Phone: 800-735-7323
Effects of LD, legal rights, "dos and don'ts," and case studies.

Hall, Susan L. and Louisa C. Moats
Straight talk about reading: How parents can make a difference in the early years.
Chicago, IL: Contemporary Publishing Company, 1998.
ISBN 0-8092-2857-2 $12.95
How children learn to read plus practical advice on reading guidance.

Hallowell, Edward
When you worry about the child you love.
New York, NY: Simon & Schuster, 1997.
ISBN 0-684-83268-2 $11.00 Perfect
DIANE, 1999 ISBN 0-7881-6000-1 $23.00 Trade cloth
General references, causes, symptoms, effects and possible treatment of over 30 conditions.

How Difficult Can This Be? F.A.T. City
(70 minutes, video and manual)
Alexandria, VA: PBS Video, 1990. $49.95
Available from WETA Videos
Phone: 800-343-5540 (9-5 ET, Mon-Fri)
or through LD OnLine www.ldonline.org
Rick Lavoie explores difficulties faced by children with LD via simulations that recreate their experience.

RECORDING FOR THE BLIND & DYSLEXIC

Diversity Tool Kit Now Online

by Ray Peterson, Library Literacy and Diversity Consultant, <peterson_r@cde.state.co.us>

The Diversity Tool Kit is now online at: <http://projects.aclin.org/diversity/>. The Web site was created based on the printed award-winning Diversity Tool Kit that was distributed to Colorado libraries in 1997. Libraries and their users in and outside of Colorado are encouraged to use the kit site.

The kit was created to improve cultural awareness and enhance library services. The Diversity Tool Kit site has three main components. The calendar highlights and describes ethnic and cultural events, holidays, and the birthdays of notable persons of various ethnic backgrounds. The bibliography lists selected ethnic related resources in print, audiovisual and electronic formats. Users can link from the bibliography to ACLIN to use other online databases and look for additional information about ethnic populations. A set of 12 bookmarks highlights the monthly ethnic cultural events and book titles recommended for the month.

The bookmarks are in PDF format and can be downloaded for reproduction and distribution.The bibliography and the calendar can be reproduced for distribution as well.

The two project co-directors, Susan Kotarba and Eveline Yang, hope the site will be utilized and the information used and distributed as much as possible.

This site was created with the endorsement of Colorado Council for Library Development's (CCLD) Committee on

BEST COPY AVAILABLE

(Continued on page 4)

(Continued from page 3)

Library Services to Ethnic Minority Populations. Development of the site was partially funded by an Library Services and Technology Act (LSTA) grant, and resides on the Access Colorado Library and Information Network (ACLIN) server.

Persons responsible for the Diversity Tool Kit site are Susan Kotarba and Eveline Yang, Project Co-Directors; and Steve Gregory, Technical Specialist for the site design. Members of the Committee on Library Services to Ethnic Minority Populations include: Camila Alire, Colorado State University Library; Charles Batey, Denver Public Library; Donna Gartenmann, Boulder Public Library; Ramona Hutchinson, Mesa Verde Research Library; Susan Kotarba, Denver Public Library; Ray Peterson, Colorado State Library; Lolita Porter, community representative; and Gwendolyn Scott, community representative.

Questions or comments regarding the Diversity Tool Kit may be directed to Dr. Ray Peterson at the Colorado State Library, 303-866-6651 or
<peterson_r@cde.state.co.us>.

CENTENNIAL STATE LIBRARIES

(ISSN 0887-1116) is published monthly by the Colorado State Library, Colorado Department of Education, 201 East Colfax Avenue, Room 309, Denver, CO 80203; telephone 303/866-6900. Periodicals Postage is paid at Denver, CO.

POSTMASTER: Please send address changes to Centennial State Libraries, Colorado State Library, 201 East Colfax Avenue, Room 309 Denver, CO 80203.

COLORADO DEPARTMENT OF EDUCATION NONDISCRIMINATION NOTICE

CDE does not discriminate on the basis of disability, race, color, religion, sex, national origin, or age in access to, employment in, or in the provision of any of CDE's programs, benefits, or activities.

What's New on the Resource Bank Web Site?

by Stephen Thergesen, <thergesen_s@cde.state.co.us>

- **El Alma de la Raza Curriculum and Teacher Training Project**
- **Wisebot Index, Sitemap, and Active Channel**
- **Add the Resource Bank to your Netscape Start Page**
- **Upcoming Resource Bank Presentations**

The **Alma Curriculum and Teacher Training Project** was made possible with funding from a Goals 2000 - Partnerships for Educating Colorado Students grant awarded to Denver Public Schools in July 1996. The intent of the project was to have teachers in the Denver Public Schools develop instructional units on the history, contributions, and issues pertinent to Latinos and Hispanics in the southwest United States.

The instructional units were developed by Denver Public Schools teachers beginning in March 1997, and will be infused into the K-12 curriculum. The Mid-Continent Regional Educational Laboratory (McREL) provided a standards-based framework that was used in the development of the instructional units. Each instructional unit is based on the best scholarly information available and aligned with the Colorado state and Denver district academic content standards. Field testing began in January 1999. New units are scheduled to be written in 1999. For further information, please contact Loyola A. Martinez, Project Director, Alma Project, Denver Public Schools, 1330 Fox St., Denver, CO 80204; phone 303/405-8186; fax 303/405-8170
e-mail: loyola_martinez@dps.cudenver.edu.

With the implementation of Tetranet Software's **Wisebot** product, the Resource Bank addresses the biggest deterrent to Internet use, namely, the inability to find relevant information quickly and easily. Wisebot (TM) automatically creates and maintains multiple Web site navigation solutions, including an interactive keyword/phrase subject index, a hierarchical site map, a list of newly added links, and an Active Channel which can be added to Microsoft(R) Internet Explorer Web browsers to keep visitors informed about changes to the Resource Bank.

My Netscape is a fully customizable state page for Netscape Netcenter applications and news and information services. Customizable channels provide constantly updated news and information relevant to your interests. A channel for the Resource Bank is now available. Stay up to date with the latest information on implementing standards-based education by including the Resource Bank on your My Netscape page today!

The eighth annual **Standards and Assessment Conference,** will be held in Breckenridge, June 16-18. The **Technology in Education (TIE) Conference,** will take place in Snowmass, June 27-29.

BEST COPY AVAILABLE

Colorado State Publications

Maureen Crocker, <crocker_m@cde.state.co.us>

Youth Violence

There are publications and Internet sites related to the study and prevention of juvenile violence. The following are selected items from the Colorado State Publications Library.

<http://www.Colorado.EDU/cspv/Columbine/ColumbineFrame.htm> Response to the Columbine School Incident. Center for the Study and Prevention of Violence. University of Colorado at Boulder.

<http://www.state.co.us/gov_dir/cdps/ors/stats.htm> Colorado Department of Public Safety Statistics. Includes Colorado Juvenile Arrest Rates.

<http://www.state.co.us/gov_dir/cdps/dcjlinks/youthlinks.htm> Colorado Division of Criminal Justice Youth Links.

Big Brothers Big Sisters of America/principal author Dagmar E. Mcgill. UCB6/109.11/2. Boulder, Colo.: Center for the Study and Prevention of Violence, Institute of Behavioral Science, University of Colorado at Boulder, 1997. 57p.

Colorado Youth Violence Summit: September 1, 1993: report of proceedings. LOC6/110.2/V81/1994. [Denver, Colo.: Colorado Community Partnership Office, 1994?] 16p.

Drugs, alcohol, and adolescent violence/by D. Wayne Osgood. UCB6/109.2/AD7/1995. Boulder, CO: Center for the Study and Prevention of Violence, Institute for Behavioral Sciences, University of Colorado, Boulder, [1995]. 59 leaves.

Ethnicity, race, class, and adolescent violence/Darnell F. Hawkins. UCB6/109.2/AD7/1996. Boulder, CO: Center for the Study and Prevention of Violence, Institute for Behavioral Sciences, University of Colorado, Boulder, [1996]. 72p.

Human development and violence prevention: a focus on youth/Kirk R. Williams, Nancy G. Guerra, and Delbert S. Elliott. UCB6/109.8/AD7/1997. Boulder, CO: Center for the Study and Prevention for Violence, Institute of Behavioral Sciences, University of Colorado, Boulder, [1997]. 51p.

A program planning guide for youth violence prevention: a risk-focused approach/Nancy G. Guerra and Kirk R. Williams. UCB6/109.8/AD7/1996. Boulder, CO: Center for the Study and Prevention of Violence, Institute of Behavioral Sciences, University of Colorado at Boulder, [1996]. (various pagings)

The relationship between drug use, delinquency, and behavioral adjustment problems among committed juvenile offenders: a report to the Colorado Alcohol and Drug Abuse Division from Colorado Division of Youth Services. HE13/200.2/R27/1986. Denver, CO: Division of Alcohol and Drug Abuse, 1986. 247 leaves.

Recommendations for 1994: report to the Colorado Legislative Council/Committee on Youth Violence. GA4.9/386. [Denver, Colo.]: Colorado Legislative Council, [1993]. 21p.

What works in reducing adolescent violence: an empirical review of the field/by Patrick Tolan and Nancy Guerra. UCB6/109.2/AD7/1994. Boulder, CO: Center for the Study and Prevention of Violence, Institute for Behavioral Sciences, University of Colorado, Boulder, [1994]. 94p.

Youth crime prevention and intervention program, Department of Local Affairs, performance audit. GA2/100.10/1011/1997. [Denver, Colo.: Office of State Auditor, 1997]. 67p.

Youth violence: an overview/by Delbert S. Elliott. UCB6/109.2/AD7/1994/2. Boulder, CO: Center for the Study and Prevention of Violence, Institute for Behavioral Sciences, University of Colorado, Boulder, [1994]. 8 leaves.

To borrow any of these publications, contact the State Publications Library, 201 E. Colfax Ave., Room 314, Denver, CO 80203; 303/866-6725; fax 303/866-6940. Hours are 8 a.m. to 4:30 p.m., Monday through Friday. Publications may also be available at depository libraries that carry state government documents, or through interlibrary loan. For information, access the Web site at <http://www.cde.state.co.us/slstpubs.htm>.

Health & Medicine Site

ACLIN Collection Development Project Identifies Quality Resources

The amount of information available on the Internet, by current estimate, is doubling every eight months, and there will be approximately one billion publicly-accessible Web pages by August 1999. Given these staggering figures, "information overload" is a huge issue; it becomes impossible for any person or organization to stay abreast of new Internet resources. As the Web continues to grow in size and popularity it is imperative that libraries continue the role of selecting, evaluating, and organizing balanced collections for their constituents.

ACLIN's Collection Development Project helps solve this problem by identifying quality resources that are of interest to Colorado residents. Teams of librarians from around the state volunteer their time and expertise to select, evaluate, annotate, and organize Internet resources into subject-specific Web sites. This customized organization of resources provides a collection of Internet sites, and serves residents by offering ready access to quality information without having to search the mass of information on the Web.

ACLIN's Health and Medicine Web site <http://health.aclin.org/> has been on-line since March 1997, and is ACLIN's second most popular information resource. The site provides access to quality health information for Colorado residents with an emphasis on state and local Internet resources. The site is created by a team of medical librarians (information advisors) who select, evaluate, and annotate Web sites. An information coordinator oversees the team's work. Advisors and coordinators concentrate on content; ACLIN staff does the technical Web work.

Mary Walsh, Internet and Reference Librarian at Denison Memorial Library, University of Colorado Health Sciences Center, became the Health and Medicine Site coordinator in January 1999 after serving as an information advisor from 1997 to 1998.

Walsh's nine years of experience working in medical libraries qualifies her to coordinate the Health and Medicine project. Shortly after receiving her degree, she worked as a technician in the library at Memorial Hospital in Colorado Springs. During that time, she studied for her MLS from Emporia State University while she continued to work. For the past four years she's been with Denison Memorial Library. Denison serves as the supporting organization for the Health and Medicine Project, lending overall authority to the site. Sandi Parker, Head of Information Services at Denison, served as the founding Health and Medicine information coordinator from 1997 to 1999.

> The mission of the Health and Medicine site is to provide Colorado consumers with logical, easy-to-use access to information resources, first those that are Colorado-based, then national resources, said Walsh. But the impact of the pilot project is equally great in the library community.

In addition to sharing resources among libraries — which is important during these times of limited budgets —, Walsh pointed out that the Health and Medicine Web site has been so successful that it now serves as the model for the development of at least 12 additional subject area Web sites on ACLIN. Collaborative collections, whether they are printed materials or the reference skills of people, save librarians and users hours of time when linked on the Internet. ACLIN's project takes an innovative approach to resource sharing by pooling staff time and expertise, rather than materials or budgets, to develop shared resources.

ACLIN's Networking and Resource Sharing Librarian Janet Carabell noted a key concept basic to the development of the model: librarians are individually gathering Web-based information for their users. There is a greater benefit derived by performing this activity collectively and using librarians with subject expertise to develop subject area resources.

In the case of the Health and Medicine site, the involvement of staff from Denison Library at UCHSC was essential since that institution is the only academic health sciences library in the state. Also important to the process is the quality and commitment of the people involved. Coordinators and advisors are volunteers; they choose to be involved, and their home libraries sanction their participation in the project. Both Walsh and Carabell commend Sandi Parker, the initial site coordinator, for her leadership and skill to successfully implement the Health and Medicine Project.

Creating a Web site takes time and flexibility, Walsh noted, ultimately resulting in what can be called the site's "personality." Use of the Health and Medicine site continues to increase; the site currently receives an average

48

(Continued on page 7)

(Continued from page 6)

of 5,000 hits per month. The site was recently named *Westword's* "1998 Best of Denver Tell-a-medicine Site," and in January 1999 ACLIN was cited as one of the "100 Great Colorado Web Sites" by the *Rocky Mountain News*, with special mention of the Health and Medicine site.

The work on the site continues. Like all reference services by libraries, an Internet resource must be continually updated and evaluated. Walsh is especially interested in networking with librarians from all types of libraries. "It's important to have those channels of communication open," she said. She also hopes for search and navigation enhancements, increased usage, and more feedback. The sustained motivation and enthusiasm of the advisors group will be essential to achieve these goals, Walsh said.

In mid-May, Walsh and Parker made a presentation at the Chicago meeting of the Medical Library Association on the project. Carabell, Parker, and Susan Fayad, the founding director of ACLIN, wrote a chapter on Distributed Collection Development in the recently published book *Government Information Collections in the Networked Environment* (Hayworth Press, Inc.: New York: 1998; Joan F. Cheverie, Editor).

Walsh gives kudos to Fayad for her vision and work and also credits the support from Carabell for the site's success. Visit the Health and Medicine site at <http://health.aclin.org>.

For more in-depth information on this project, consult the book referenced above or contact Janet Carabell at 303/866-6975 or email <carabell@lynx.sni.net>. Project information is available online at <http://www.aclin.org/libraries/clrsiab/acdchome.html>.

ACLIN
Access Colorado Library & Information Network

Chautauqua Characters Come to Life

What do Edgar Allan Poe, Robert Burns, Winfield Scott Stratton, and Enos Mills have in common? They are the newest members of the Colorado Endowment for the Humanities (CEH) Chautauqua family!

The CEH packaged program grant, support by the Colorado State Library, has been a huge success. Since its inception slightly more than a year ago, 34 grants have been awarded, with an estimated 90 programs presented to nearly 4,000 people.

In a Chautauqua presentation, scholars perform first person dramatizations of literary and historical figures dressed in period costume. They begin the presentation in character, then take questions from the audience, answering as the character might have. Near the conclusion of the presentation, Chautaquans step out of character to address additional questions from the audience.

CEH offers schools, libraries, and community organizations the opportunity to experience Chautauqua programs through packaged program grants. The grant application and information can be retrieved from the CEH Web site at <http://www.ceh.org>, or by calling 303/573-7733. CEH's Chautauqua catalog with more information about these characters is also available on the Web site.

Audiences of all ages enjoy the combination of presentation and dialogue exchange. CEH Chautauquan characters include: Thomas Jefferson, Corporal Taylor Conklin, Louis Moreau Gottschalk, Lucy Stone, Calamity Jane, Isabella Bird, Plain Anne Ellis, Marianne Moore, Willa Cather, James Joyce, F. Scott Fitzgerald, Anne Sexton, Emily Dickenson, and Geoffrey Chaucer. For more information, visit the Web site or phone 303/573-7733.

BEST COPY AVAILABLE

Notes to Note

In the Colorado Gold Fever Mountains, a trilogy of narrative poems by Robert Cooperman, will "dip you into thoughts and actions of prospectors and prostitutes, sheriffs and murderers, doctors and seers, highly education and the unlearned — the entire range of humanity inflamed by gold fever." The illustrated book is 220 pages, softbound, for $16.95. To order or for information, contact Western Reflections, PO Box 710, 636 Main St., Ouray, CO 81427; 970/325-4490; 800/993-4490; fax 970/325-0782; email <westref@ouraycolorado.net>.

The 1999 expanded edition of ***Uncle Sam's Telecommunications Directory*** is now available. The directory includes information on federal government agencies and regional offices, Congress, the White House, the Supreme Court, independent agencies and corporations, foreign embassies in the U.S., and more. It features: large, easy to read print; street location, state, and zip code; voice and fax numbers; Internet and email addresses; and FOIA, contract, and grant telephone numbers. The directory is available in paperback or disk for $195 plus $3 shipping and handling. Send check or money order to: Info Search, Ltd., 1110 Fidler Lane, Suite 1519, Silver Spring, MD 20910; phone 301/565-2917; fax 301/587-6806.

Library News

Plains and Peaks Regional Library Service System's Retreat is June 10-12, 1999 at the Nature Place in Florissant. Come to the Retreat for all three days, for one or two days or even part of a day. Find information on the retreat by accessing the System Web site <http://www.sni.net/ppriss/>.

The Pikes Peak Library District announced its plans to fully restore the 1905 downtown Carnegie Library building. Restoration will ensure this important building's continued use for library services by the community, and is to be completed in 2003.

Centennial

STATE LIBRARIES

Centennial State Libraries is published monthly by the Colorado State Library, Colorado Department of Education. Kathleen O Sages, Editor, phone 303/866-6900, fax 303/866-6940, email <sages_k@cde.state.co.us>

COLORADO STATE BOARD OF EDUCATION, SEATED JANUARY 1999: Clair Ott, Chair, 4th Congressional District, Kersey; Patricia M. Chlouber, Vice Chair, 3rd Congressional District, Leadville; Ben L. Alexander, Member at Large, Monrose, John@bmgn, 5th Congressional District, Colorado Springs; Randy Dahoff, 6th Congressional District, Littleton; Pat Johnson, 2nd Congressional District, Broomfield; Gully Stanford, 1st Congressional District, Denver; COMMISSIONER, William J. Moloney; STATE LIBRARIAN, Nancy M. Bolt

Federal funds from Library Services and Technology Act/CFDA #45.310 are financing 100% of the costs of this publication.

PERIODICALS
POSTAGE PAID
DENVER, CO

BEST COPY AVAILABLE

COLORADO DEPARTMENT OF EDUCATION
STATE LIBRARY AND ADULT EDUCATION OFFICE

JULY 1999 / VOLUME 15 / NUMBER 7

Centennial

STATE LIBRARIES

Wildcats Write Like Wow!!!

LSTA Spotlight: Fleming Community Library

By LeeAnn Nichols, Director, Fleming Community Library

Writing. Writing for a wide variety of audiences. Writing in a wide variety of styles. Writing using a wide variety of resources.

Writing was the focus of a year-long effort at Frenchman School District this past year, and the Fleming Community Library, a joint school/public library in the northeast corner of Colorado, was able to join that effort thanks to a Library Services and Technology Act (LSTA) grant entitled *Wildcats Write Like Wow!!!*

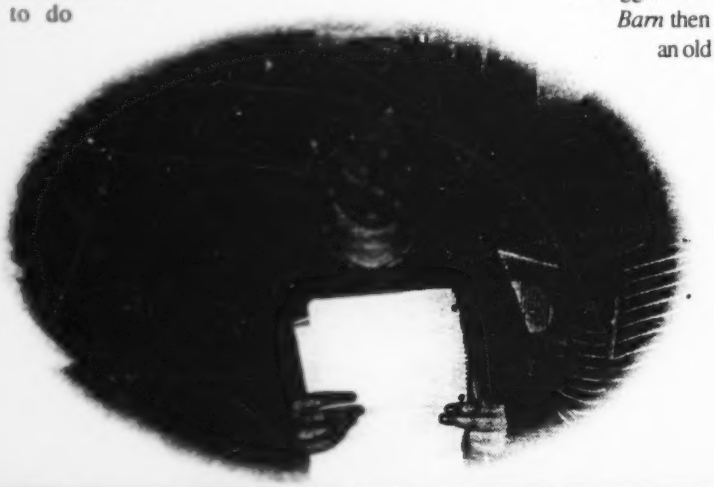
LSTA funds were used to purchase five computers and a printer that are located in a mini lab in the library. Students use these computers to access reference CD-ROMs, access the Internet, and to do word processing. The computers are kept humming by the K-12 school population as students do research then write reports and stories for class. To assist in the research process, the library has also purchased a one-year subscription to Electric Library, an online database of full text magazine and newspaper articles, book articles, pictures, maps, and radio and TV transcripts to help students as they collect information for their own writing.

Students studied author Avi, then had a visit from him so they could discuss the writing process, from generating an idea to rewriting to completing the finished product.

Prior to Avi's visit, each student read at least one of Avi's books and worked with classmates to prepare a report on it. Most classes read more than one of his books. It was a delight to read *Poppy* then dissect owl eggs, read *The Barn* then visit an old barn and build bars from popsicle sticks, and read *The Blue Heron* then research blue herons on the Internet. Students who read *Who Was That Man Anyway?* listened to old radio shows then wrote a radio show of their own. They made dioramas, searched the Internet to find Avi's site <www.avi-writer.com>, and thoroughly enjoyed Avi's writing.

February 23 was "Avi Day" at Fleming School. Avi did a general session with all grade 2-12 students that provided an overview, with slides, of his life, family, and work. (Ask us what his real name is—we know!) The classes were divided into smaller groups, and he spent some time talking about his writing process with the smaller groups, and even read the first chapter of an upcoming book. He took a minute to say hello to the small people in grades K and 1 who were not included in the events, but who had also had an Avi read aloud from the book *Poppy*. After an autographing session, Avi finished the day with a wrap up with the teaching staff.

The students at Frenchman School District take writing assessments twice a year to evaluate their progress. We are waiting for the final report on the May assessments to determine the overall success of this project, but if enthusiasm and use of resources are a measure, then *Wildcats Write Like Wow!!!* had a very positive impact on the writing skills of the K-12 students in Fleming.



Avi autographs books for Courtney Sellards and Bethany Atkins.

It's happening....

FROM THE STATE LIBRARY AND ADULT EDUCATION OFFICE

Owens Vetoes Library Bill

by James LaRue.<jlarue@csn.net>

Colorado is unusual in many respects, but not least is the way we make it easy for people to use our libraries. I've lived in states where crossing an invisible line meant that you suddenly had to fork over $100 a year to use a nearby library. And if you wanted to directly connect to your local library's computer, then the next library to it, that meant two phone calls, usually running two different telecommunication protocols.

But here we have something called the Colorado Library Card. If you're a bona fide resident of one library's service area, most of the rest of us give you a card for our library, too. Cost to you: zero.

We also have something called ACLIN—one phone call that connects you to every library Web page and catalog in the state. That's all free, too.

In other words, your local Colorado library has expanded its mission to serve not just local constituents, but a state-wide community. Using mostly local revenues, we have put in place a remarkable system for sharing resources. It is truly a model to the nation.

But now that we have built a fine network for borrowing each others materials, we need something to lend. Since these resources serve a populace well beyond that of our local funding bases, it's logical to seek state-wide, supplementary income. As president of the Colorado Library Association this past year, I've been working on this, along with many, many others.

I'm pleased to report that our proposal—Senate Bill 93—passed both the Colorado Senate and the House this year. It enjoyed strong support from both parties, as libraries often do. I'm dismayed, however, to report that last week Governor Owens vetoed SB93, which would have provided $2,000,000 annually to Colorado's school, public, and college libraries for the purchase of educational materials.

The chief beneficiaries of this bill would have been Colorado's rural libraries. The $3,000 minimum grant, for some libraries, would have more than doubled their ability to buy materials. At a time when we're striving so hard to improve our children's reading and writing scores, surely an estimated 100,000 extra books around the state each year might have helped.

In Douglas County, we planned to use our share of the money (about $64,000) to purchase business start-up materials, information that would assist local home office/small office entrepreneurs in forming a sound business plan, and in navigating the maze of government regulations.

What was Owens' objection to the bill? Well, published reports say that he believed children should be protected from pornography and violence on the Internet. According to less official sources, he believed that software filtering should be mandated for all libraries providing Internet access to minors.

But this bill wasn't about the Internet. The grants could only be used for the purchase of educational materials, real CONTENT, not to buy computers or Internet access.

Moreover, most libraries that do provide public Internet access have already adopted policies governing its use; some require filters, others don't. This decision is both institutional and local. For instance, a university health sciences library might quite appropriately adopt a different policy than a rural K-6 schoolhouse.

Finally, while no one—librarians least of all—wants to see our public institutions turned into peep shows, it is flat out unrealistic to expect that your local librarian, armed only with software intended for home use, can tame an unregulated, international communications medium. If we were to make such an impossible promise to our patrons, we'd rightly be branded liars and fools.

Meanwhile, most libraries—like every other institution these days—are finding that the World Wide Web Bill has changed things. A policy we have long abided by is the idea of equal access to minors: that even young people had the right to examine anything they were liable to find in a library. As I have written many times, literacy is its own defense.

Continued on page 3

BEST COPY AVAILABLE

It's happening....

(Continued from page 2)

But now, the World Wide Web provides access to things that we didn't put in libraries before, most specifically graphic sexual content. Do the same policies still work, still make sense? Many practicing librarians would say "probably not." So we're thoughtfully trying to figure out what kinds of solutions will work best for our own institutions.

At the Douglas Public Library District, on occasion, we find youngsters looking at something that isn't appropriate in a public setting. We shoo them away. The plain truth is: this "problem" is more a matter of media hype than anything substantial.

Nonetheless, librarians provided to Governor Owens several drafts of language to meet his concerns about this issue. Our only communication in response was a veto—and a host of unreturned e-mails, phone calls, and letters from around the state.

As a result, Colorado remains one of only four states in the Union that does not provide per capita aid to its libraries. That is our collective loss, and no one's gain.

Jamie LaRue is the director of the Douglas Public Library District. He writes a weekly column that appears in the Douglas County News-Press and the Highlands Herald. This article also appeared in Library Journal. Visit his home page at <http://www.mt.net/~jlarue/> and the Douglas Public Library District at <http://douglas.lib.co.us/>.

CENTENNIAL STATE LIBRARIES

(ISSN 0887-1116) is published monthly by the Colorado State Library, Colorado Department of Education, 201 East Colfax Avenue, Room 309, Denver, CO 80203, telephone 303/866-6900. Periodicals Postage is paid at Denver, CO.

POSTMASTER: Please send address changes to Centennial State Libraries, Colorado State Library, 201 East Colfax Avenue, Room 309, Denver, CO 80203

COLORADO DEPARTMENT OF EDUCATION NONDISCRIMINATION NOTICE

CDE does not discriminate on the basis of disability, race, color, religion, sex, national origin, or age in access to, employment in, or in the provision of any of CDE's programs, benefits, or activities.

Cooperation to Improve Children's Literacy

by Bonnie McCune, <mccune_b@cde.state.co.us>

Studies show a correlation between children's literacy and the quality of the print climate they are exposed to. This print climate is defined as the accessibility of print materials to children, as well as guidance from school media centers, public libraries, and adult care takers. The Colorado State Library promises to improve Colorado's print climate by strengthening ties between the state library, the state literacy coordinator's office, the Colorado Center for the Book (CCFTB), and schools across the state. These groups plan to generate and reinforce efforts to encourage kids to read.

Representatives from these participating groups swapped ideas and information about how to accomplish this goal. They discussed: increasing communication via listservs, Web sites and publications; holding meetings and conferences for outreach; and utilizing professional organizations and resources.

A first step was to gain additional exposure for summer reading programs in libraries. Stevi Quate, State Literacy Coordinator for the Colorado Department of Education (CDE), pointed out that summer reading programs can be incorporated into individual literacy plans for children whose reading scores are not at grade-level. A memo was sent to language arts contacts at schools to remind teachers of the availability of public library services.

Christiane Citron, Executive Director of the Colorado Center for the Book, said she plans to participate in the fall reading summit. Katherine Brown, Supervisor of Library Development at the Colorado State Library and member of one of the new CDE Regional Service Teams, said libraries provide valuable assistance to help schools and school districts meet their needs. Eugene Hainer, Senior Consultant for School Library Media Development at the State Library, said school media personnel are an essential link between public libraries and schools.

All agreed the initial meeting opened opportunities for additional collaboration. "The more that education and library personnel work together, the better the print climate for Colorado's children," said Bonnie McCune, CCFTB Public Relations Consultant. "Children kindergarten through grade 12 will benefit from our endeavors."

BEST COPY AVAILABLE

Business and Consumer Web Site Debuts

<http://business.aclin.org/>
by Mary McCarthy, <marymc@lvnx.sni.net>

Do the following reference questions sound familiar?

- I want to start a new business. I need to find out about business plans and any other information that might help me. I also need to find out who my competitors might be. How do I do that?
- Do you have any information on investing?
- I will be buying a new VCR. Do you have reports comparing the different make and models?
- Where can I get an application form for a passport and do you have information on visa requirements?
- Where and how do I file a consumer complaint?
- How do I find out what my rights and responsibilities are as an employer?

Stop wasting time and money with search engines and get down to business. The ACLIN Business and Consumer Web site, located online at <http://business.aclin.org/>, is where you can find the answers to these and other business and consumer related questions to help your library users. You can also access the site from ACLIN's main page by following the links to Information Resources and then to Business and Consumer Resources. Continually updated, this site contains timely, accurate Internet resources selected, evaluated, and organized by experienced Colorado business librarians. These information professionals are committed to bringing the best Internet resources to the libraries and residents of Colorado.

ACLIN's Business and Consumer Web site is the place to find invaluable, Colorado-focused information side by side with national information on personal finance, doing business in Colorado, laws and regulations, consumer awareness, and much more. The site will be updated throughout the summer, and additional improvements will be made to the site, including a site search engine and index. We invite you to visit the site and to give us feedback on other resources you think might be useful.

The Business and Consumer Web site is a collaborative effort of the Colorado State Library, the Auraria Library, and Colorado business librarians, as part of *ACLIN's Collection Development project*. This project serves as the statewide platform for cooperative collection development of Internet resources. ACLIN's Collection Development projects are overseen by the ACLIN Collecuon Development Commuttee under the auspices of the Resource Sharing Board.

The following participants generously contributed to this project:

Supporting Organization
- Auraria Library, University of Colorado at Denver

Information Coordinator
- Elizabeth D'Antonio-Gan, Auraria Library, University of Colorado at Denver

ACLIN Business and Consumer Information Advisors
- Mark Anderson, James A. Michener Library, University of Northern Colorado, Greeley
- Betsy Baxendale, Aurora Public Library/Central Library, Aurora
- Laura Hatfield, Mayor's Office of Economic Development & International Trade, Denver
- Dixie Malone, Denver Public Library/Central Library, Denver
- Murel McGrath, College Hill Library/Westminster Public Library, Westminster
- Greg Mickells, Philip S. Miller Library, Douglas Public Library District
- Lou Petterchak, Denver Public Library/Central Library, Denver
- Caroline Urquhart-Adams, Maxtor Corporate Library, Maxtor Corporation, Longmont
- Mary Donahue, NREL Library, National Renewable Energy Laboratory, Golden
- Susan Bledsoe, Standley Lake Library/Jefferson County Public Library, Arvada

BEST COPY AVAILABLE

54 54

Library of Congress Invites Participation in Local Legacies Project

by Bonnie McCune, <mccune_b@cde.state.co.us>

The Library of Congress has launched an ambitious project to celebrate its bicentennial. Local Legacies documents a full range of cultural traditions from across our nation that demonstrate the diversity and depth of contemporary American life—folk arts, street fairs, performances, parades, sports, religious celebrations, and more.

Libraries and their staffs are integral components of the process. Local Legacies is coordinated through members of the U.S. Congress, who are expected to submit one to five examples of legacies by December of this year to the Library of Congress. Most legislators will be calling upon constituents to help select, research, and document legacies. Documentation can include photos, writing, video, audio, and other media.

Colorado libraries may receive requests for assistance from congressional delegates, or the public might ask about the project. Certainly library staff who wish to become involved in the selection process can inquire of their U.S. representative's office.

Colorado libraries can use Local Legacies to spotlight their own resources and services. Book lists, displays, perhaps even duplicates of the final local legacies installed as a special exhibition are some of the possibilities. A benefit of the effort is the archiving and eventual digitization of the hundreds of local legacies selected to be permanently located at the Library of Congress.

Public libraries were sent information in the Colorado State Library monthly mailing. For an additional packet, contact Bonnie McCune, Public Relations/Advocacy Consultant, 303/866-6891, <mccune_b@cde.state.co.us>. Visit the Library of Congress bicentennial Web site at <www.loc.gov/bicentennial/>.

Library News

Donna Levene, Library Media Specialist, **Overland High School** (Aurora) is among the 50 educators selected by the National Digital Library Program of the Library of Congress to participate in the 1999 American Memory Fellows Program. The program is an opportunity for teams of outstanding middle and high school humanities teachers and library/media specialists to improve the teaching of American history and culture in their schools by using digitized primary sources from the Library of Congress. The American Memory Fellows gathered in Washington, DC, for a National Digital Library Educators Institute in July, and will cooperate throughout the school year in an online National Digital Library Teacher Network.

American Memory Fellows are selected from among teachers, librarians, curriculum coordinators, media specialists and other educational professionals who are frequent users of technology in the classroom and are experienced using primary sources to motivate students, promote critical thinking, and help students connect history to their own lives. Each Fellow is an active leader in the field of education and has the ability to disseminate his or her expertise to educators in their region. A list of all 50 1999 American Memory Fellows is available online at <http://lcweb.loc.gov/today/pr/1999/99-066.html>.

Denison Memorial Library at the **University of Colorado Health Sciences Center** is undergoing a long overdue facelift that will continue through October. Denison's ILL service to other libraries will be affected temporarily when staff moves to an interim location in July, and again in October when staff moves into the renovated office space.

The $2 million project, funded by the state legislature in 1998, will result in major improvements for library patrons and Denison staff. Although no new space will be gained, the improvement to the existing facility will enable Denison staff to better serve patrons during the 8-10 years before a new library building is constructed at the Fitzsimons campus. For current information about the progress of the renovation project, including a time line and list of areas that are affected, please check the "Renovation at Denison Library" Web page at <http://www.uchsc.edu/library/renovation.html>.

ACLIN Update

Access Colorado Library & Information Network

by Mary McCarthy, <marymc@lynx.sni.net>

The following web Information Resources were added to the ACLIN Health & Medicine site during the month of April. The Health & Medicine site can be accessed at <http://health.aclin.org>, or from the Information Resources page. Please note two new categories, Arthritis (Diseases and Conditions) and General Reproductive Health (Men's and Women's Health), have been added.

Alternative Therapies
- Alternative and Complementary Medicine, <http://medsch.wisc.edu/chslib/hw/altmed>

Diseases and Conditions: Aging
- Colorado Department of Human Services Division of Aging and Adult Services, <http://www.cdhs.state.co.us/oss/aas/index.html>
- Alzheimer's Association <http://www.alz.org/>
- AARP Webplace: Health and Wellness, <http://www.aarp.org/indexes/health.html>

Diseases and Conditions: Aids
- HIV/AIDS Treatment Information Service, <http://www.hivatis.org/>
- ACTIS: AIDS Clinical Trials Information Service, <http://www.actis.org/>
- The Body: An AIDS and HIV Information Resource, <http://www.thebody.com/>
- AEGIS, <http://www.aegis.com/>

Diseases and Conditions: Arthritis (New Category: 4/8/99)
- CenterWatch: Arthritis, <http://www.centerwatch.com>
- Arthritis Foundation: Rocky Mountain Chapter, <http://www.arthritis.org/offices/rm/>
- Arthritis Center of Colorado HealthNet, <http://www.coloradohealthnet.org/arthritis/arth_center.html>
- Arthritis Center at Johns Hopkins University, <http://www.hopkins-arthritis.som.jhmi.edu/>
- AMA Health Insight on Arthritis, <http://www.ama assn.org/insight/spec_con/arthriti/arthriti.htm>

Diseases and Conditions: Cancer
- American Cancer Society Colorado Division, <http://www.cancer.org/state/co>
- AMC Cancer Research Center, <http://www.amc.org>
- Colorado Central Cancer Registry, <http://governor.state.co.us/gov_dir/cdphe_dir/pp/ccchom.html>
- Leukemia Society of America-Rocky Mountain Chapter, <http://www.leukemia.org/Rocky_Mnt/Rocky_Mnt.html>
- National Cancer Institute (NCI)-Cancer Research Program, <http://rex.nci.nih.gov/>
- Cansearch: A Guide to Cancer Resources in the Internet, <http://cansearch.org/>
- Medicine OnLine-Cancer Links, <http://meds.com/cancerlinks.html>

Diseases and Conditions: Diabetes
- CenterWatch: Diabetes, <http://www.centerwatch.com>

Diseases and Conditions: Kidney
- National Kidney Foundation, <http://www.kidney.org/>
- CenterWatch: Kidney, <http://www.centerwatch.com>

Diseases and Conditions: Pediatrics
- Band-Aides & Blackboards, <http://funrsc.fairfield.edu/~jfleitas/title.html>
- American Academy of Pediatrics: You and Your Family, <http://www.aap.org/family/famhome.htm>
- KidsHealth.org, <http://kidshealth.org>
- Familydoctor.org: Information from Your Family Doctor, <http://familydoctor.org>
- Dr. Greene's House Calls, <http://www.drgreene.com/>
- Child Health Plan Plus, <http://www.insurekidsnow.gov/states/fs_co.asp>

Diseases and Conditions: Skin
- Mayo Clinic Library of Skin Conditions, <http://www.mayohealth.org/mayo/library/htm/tocskinc.htm>

Health Plans and Providers
- Child Health Plan Plus, <http://www.insurekidsnow.gov/states/fs_co.asp>

Men's and Women's Health: General Reproductive Health
- Planned Parenthood, <http://www.plannedparenthood.org/>
- Colorado Dept. of Public Health & Environment, Epidemiology Division, <http://www.cdphe.state.co.us/dc/dconsec.html>

56

(Continued on page 7)

(Continued from page 6)

- Dr. Koop Community - Sexual Health Resource Center, <http://www.drkoop.com/centers/Sexual_Health/>
- Ask NOAH about: Sexuality, <http://www.noah.cuny.edu/sexuality/sexuality.html>
- Ask NOAH about: Sexually transmitted diseases, <http://www.noah.cuny.edu/stds/stds.html>

Men's and Women's Health: Men's Health

- AMA Health Insight - Men's Health, <http://www.ama-assn.org/insight/h_focus/men_hlth/men_hlth.htm>
- Mayo Clinic Men's Health Center, <http://mayohealth.org/mayo/common/htm/menspg.htm>

Men's and Women's Health: Women's Health

- Colorado Dept. of Public Health & Environment. Family and Community Health Services Division, <http://www.cdphe.state.co.us/fc/fchom.html>
- AMA Health Insight - Women's Health, <http://www.ama-assn.org/insight/h_focus/wom_hlth/wom_hlth.htm>
- Mayo Clinic Women's Health Center, <http://www.mayohealth.org/mayo/common/htm/womenpg.htm>
- Dr. Koop - Women's Health, <http://www.drkoop.com/resource/womens/>

Support Groups

- Elderweb Colorado Community Services, <http://elderweb.com/region/co/local.htm>
- Mental Health Net: Our Community, <http://forums.cmhc.com/>
- Welcome to Support-Group.com's Home Page, <http://www.support-group.com/index.htm>
- Dr. Koop's Interactive Community, <http://www.drkoop.com/community/>

CLC Update

As of May 31, 1999

New members

- Centauri Middle School, La Jara; Norma Chacon; 719/274-4241
- La Jara Elementary, La Jara; Paula McCarroll; 719/274-5957
- Needham Elementary, Durango; Pat Lambert; 970/247-4791
- Park Elementary, Durango Mary Kay O'Neil; 970/247-3718
- Washington Elementary, Colorado Springs; Kristen Nelson; 719/630-3670
- Wetmore Community Library, Wetmore; Judy Van Acker; 719/784-6399

Notes to Note

The 5th annual **Rocky Mountain Antiquarian Book Fair** will be held July 30, 4 p.m. to 9 p.m., and July 31, 10 a.m. to 5 p.m., at the Denver Merchandise Mart, I-25 and 58th Avenue. More than 100 dealers will be on hand selling rare, out-of-print, antiquarian, and used books. There will also be two panel presentations, one covering book collecting on the Internet, and the other a group of local mystery writers. This event gives attendees the opportunity to see, feel, and purchase volumes of bargains and book gems not found anywhere else. Admission is $4 for one day, or $6 for both days. Parking is free. For more information, call 303/480-5193 or access the RMABA Web site at <http://www.rmaba.com>.

Materials for hosting the ***From Rosie to Roosevelt: A Film History of Americans in World War II*** viewing and discussion project are available to libraries from National Video Resources (NVR). The curated series explores the social, political and military issues created by the involvement of the United States in World War II. It features such documentaries as "The Life and Times of Rosie the Riveter" and "D-Day" with two program themes, "The American Command" and "The American People." The full series package costs $995 each and includes 14 award-winning documentaries focusing on the two project themes.

(Continued on page 8)

Notes to Note (Continued from page 7)

It also includes 50 participant booklets with essays and resources for further study for each theme, a library programmer's manual, five posters and a publicity kit. Film discounts and negotiated rights are included. The individual theme packages includes seven videos each, 50 program booklets, a planner's manual, five posters and a publicity kit. The cost is $595 for "The American People" series and $450 for "The American Command" series. Program books, the planner's manual, posters and publicity kits are also available separately. Order forms can be printed from the NVR Web site at <http://www.nvr.org>. For more information, contact Sally Mason-Robinson at 312/491-0844 or via e-mail at <sallymaro@aol.com>. Information is also available on the ALA Public Programs Office Web site at <http://www.ala.org/publicprograms>.

The Young Adult Library Services Association (YALSA), a division of the American Library Association (ALA), has developed a new Web site to help celebrate the second annual **Teen Read Week**, October 17-23, 1999. The site can be found at <http://www.ala.org/teenread/>. The site offers ideas for promoting this year's theme, "Reading Rocks! Read for the Fun of It!" Sample publicity materials, tips for parents, teachers and teens, resource lists and research on teen reading are included. The site also provides examples of successful events conducted for the first Teen Read Week in 1998 and allows librarians to order new Teen Read Week posters and other promotional materials online. Libraries are encouraged to register their participation in Teen Read Week 1999 at <http://www.ala.org/teenread/register.html>. Libraries without Internet access are able to obtain a printout (23 pages) of the Web site through ALA Fax-on-Demand at 800/545-2433, press 8. For more information, contact YALSA at 800/545-2433, ext. 4390 or by e-mail at <yalsa@ala.org>.

The Prison called Hohenasperg: An American boy betrayed by his Government during World War II, is a book about the author's personal and family experience. For a synopsis of the book and ordering information, visit <http://www.upublish.com/books/jacobs.htm>.

Centennial

STATE LIBRARIES

Centennial State Libraries is published monthly by the Colorado State Library, Colorado Department of Education. Kathleen O. Sagan, Editor phone 303/866-6900 fax 303/830-0340 email ksagan_k@cde.state.co.us

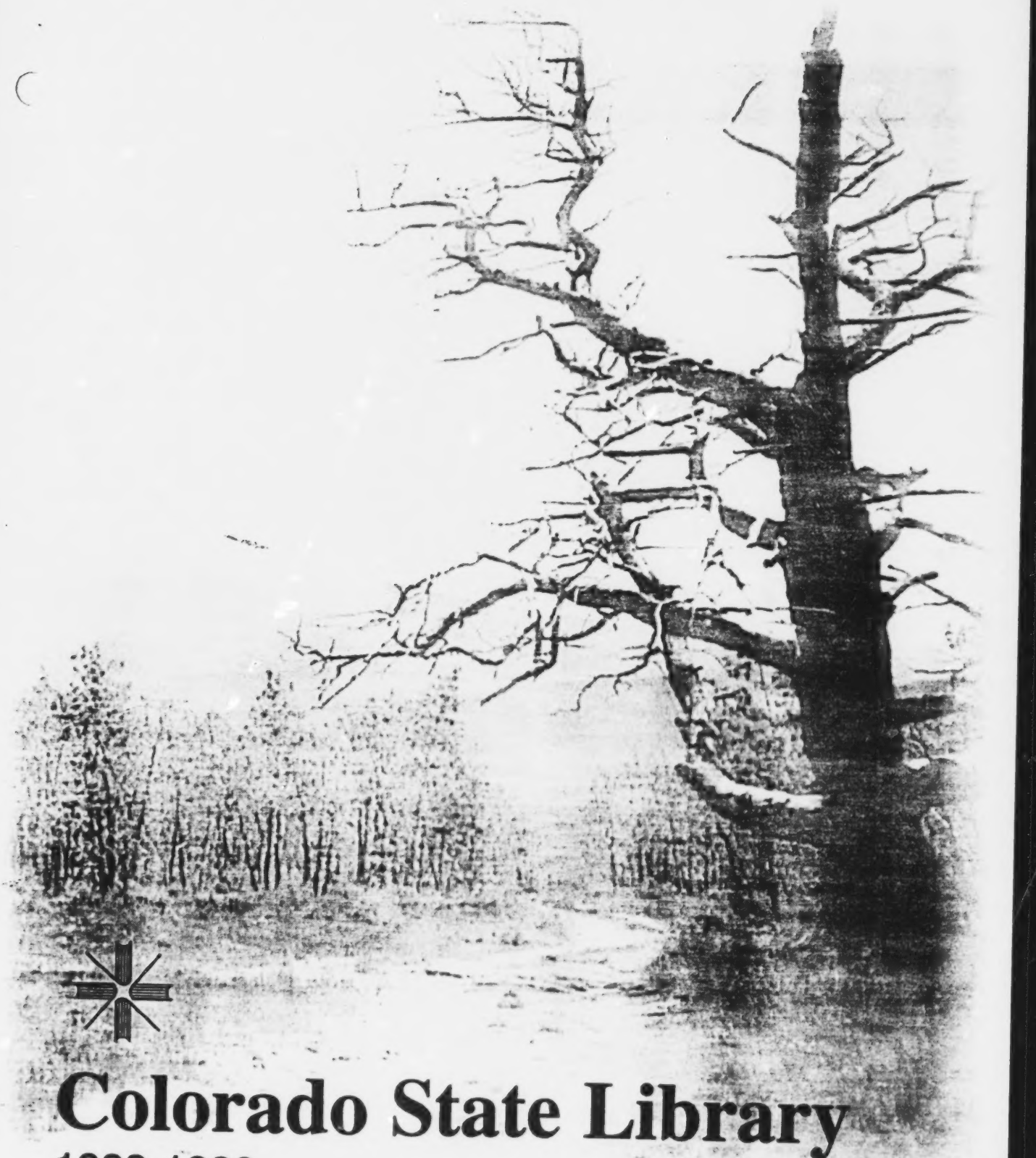
COLORADO STATE BOARD OF EDUCATION, SEATED JANUARY 1999: Clair Oh, Chair, 4th Congressional District, Nancy Paulsen M. Chaudet, Vice Chair, 3rd Congressional District, Leadville, Ben L. Alexander, Member-at-Large, Westminster, John Burton, 5th Congressional District, Colorado Springs, Randy DeHoff, 6th Congressional District, Littleton, Pete Johnson, 2nd Congressional District, Brighton, Gully Stanford, 1st Congressional District, Denver. COMMISSIONER: William J. Moloney. STATE LIBRARIAN: Nancy M. Bolt

Federal funds from Library Services and Technology Act/CFDA 45.310 are financing 100% of the costs of this publication.

PERIODICALS
POSTAGE PAID
DENVER, CO

ERIC CLEARINGHOUSE ON INFO RESOURC
Syracuse University
030 Huntington Hall
School of Education
Syracuse NY 13244-2340

BEST COPY AVAILABLE



Colorado State Library

1998-1999

Annual Report

BEST COPY AVAILABLE

Dear Library Community:

FROM THE COLORADO STATE LIBRARY

Dear Library Community:

Someone said the only constant is change, and that certainly applies to the Colorado State Library this year. You may notice that we are now the Colorado State Library again, and not the State Library and Adult Education Office. That's the biggest change this year.

The Adult Education Office has been transferred to the Colorado Department of Education's (CDE) Center for At-Risk Children (CARE), where its programs can be better coordinated with other family literacy and K-12 programs. We intend to continue working with the adult education programs, particularly as they involve public library literacy programs. In its place, the Colorado State Library now has oversight for the CDE Web site.

Here are some other highlights of our year:

ACLIN saw significant change in staff with the resignation of ACLIN Director Susan Fayad, and Content Consultant Janet Carabell. Long-time ACLIN Technical Consultant Jerry McCarthy is serving as interim director, and we are pleased to welcome Rose Nelson as our new full-time technology consultant.

ACLIN also saw the beginning of ACLIN's new Business and Consumer Web site. This unique and outstanding gateway to carefully chosen Web sites provides comprehensive access to Colorado residents who want to start or improve a business.

As CDE reorganizes to focus on content standards, student assessment, and school accreditation, the State Library is also shifting focus to support these efforts. CDE has established five regional teams to provide technical assistance to school districts. Each team has a State Library representative, and we see ourselves as liaisons between the State Library/Regional Library programs and services to school districts.

This year we converted our Standards and Assessment Resource Bank from CD-ROM to a Web site in support of content standards. Now dynamically current, this Web site supports teachers and administrators as they implement standards-based education. A companion effort is now underway to create a Web site for students that identifies quality Web sites that directly support student work toward standards.

In preparation for state aid to libraries, which we fully expect to eventually be funded, our library development unit is asking public libraries to send us establishment documents. State aid can only go to legally established libraries, and it's amazing how difficult documentation of such establishment can be.

Our State Publications program continues its work of making state documents available to Colorado residents. This year, in response to the increased amount of state government information on the Web, we expanded the State Pubs cataloging position to full-time, and added the responsibility to catalog Web sites for both State Pubs and ACLIN.

The Colorado Talking Book Library bought a new computer system to allow us to be more responsive to our users, including putting our recorded and large-print collection online.

Two new institutional libraries were opened this year—one in Pueblo at the Youthful Offender System and one in Denver at the Denver Women's Correctional Facility.

Several LSTA projects deserve mention:

- 27 libraries received grants to provide them with computers, printers, and telecommunication costs to connect to the World Wide Web. This grant will continue next year.
- High performance school libraries were chosen and partnered with power libraries seeking to improve their school library services. This project continues next year.
- Public libraries received grants and training to cooperate with day care centers to improve reading readiness.
- The Diversity Tool Kit was put online on ACLIN, and one more scholarship was awarded to a graduate student to work with minority groups.
- Colorado became a national model and pacesetter for library museum collaboration in digitization. We are the only state that has successfully brought multiple libraries, museums, archives, and historical societies together to develop standards for scanning, access, and development.
- The Library Research Service has begun its replica-

(Continued on page 3)

BEST COPY AVAILABLE

Library Development

Library Servicesand Technology Act (LSTA) Administration

This year the LSTA Local Needs grant program had $176.000 available for distribution under the direction of grant coordinator Dan Petro. Over 100 applications were received by the State Library. After undergoing vigorous review. 17 projects were selected for funding. Projects included automated circulation systems. improved reference collections. virtual field trips for students, visits by well known authors, providing services to physically disadvantaged patrons, and more. The projects were implemented with a high degree of success. Many people spent many. many hours striving to ensure a high level of achievement and satisfaction with each of their projects.

The Colorado Reading Readiness Project has been very successful. A one and a half day training session for librarians was developed and implemented. The purpose of the training was to teach them how to train staff of local day cares in various reading readiness activities. Librarians from 11 libraries from around the state participated. The librarians then went to their local communities to train the staff of selected day care programs. Over 120 day care staff members have participated. As a result of the training, more children are being exposed to reading activities on a daily basis.

Another component of the grant was the purchase of books for children. Approximately 690 children received a book that to keep. The children took their books home so their families could read to them there. These children will become stronger readers as they grow up.

(Library Community Continued from page 2)

tion study on the role of school libraries on student achievement. Keith Lance has worked with two other states to do the same study. We look forward to the results in the coming year.

As always. the Colorado State Library has excellent and dedicated staff providing quality service to our constituents. I am pleased and proud to work with them.

Nancy M. Bolt
Assistant Commissioner. Libraries

The Reading Readiness grant purchased books for approximately 690 children. The children received the book to keep at home so their families could read to them there. These children will become stronger readers as they grow up.

A brochure entitled *Reading Tips for Parents* was prepared. Approximately 86.000 copies were made and will be distributed to libraries and other agencies in the state.

School Library Media Development

Eugene Hainer directed two major projects initiated this year that should have a significant impact on school library media programs in the future. The first of these was the beginning of a revision of current library guidelines to align information literacy with Colorado content standards while incorporating elements from *Information Power: Building Partnerships for Student Learning* (ALA. 1998). A draft of this revised work is available online through the State Library Web site at <http://www.cde.state.co.us/index_library.htm>.

In conjunction with this. a series of workshops on implementing information literacy standards were provided through Regional Systems and some school districts by the Information Power coordinators Su Eckhardt of Smoky Hill High School. and Gene Hainer of the Colorado State Library. The focus of these workshops was to demonstrate collaboration techniques for school media specialists while familiarizing them with the content of this national publication. As information literacy revision is finalized in the coming year. plans are to continue

(Continued on page 4)

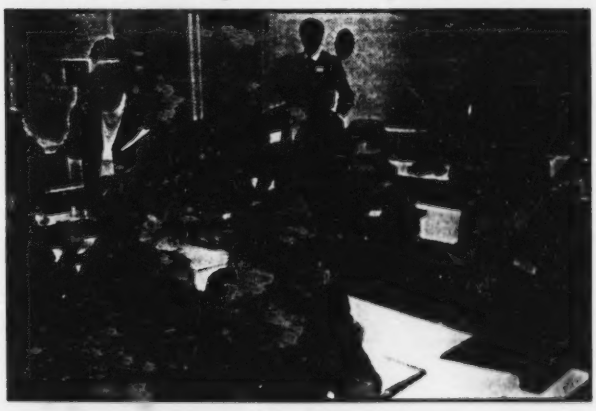
BEST COPY AVAILABLE

Library Development (Continued from page 3)

offering such workshops statewide and in conjunction with CEMA (Colorado Educational Media Association), the state school library media association.

A second project was the implementation of an LSTA-funded grant. *Power Libraries: Helping Students Achieve Standards* school personnel were introduced to this project at the Colorado Association for School Administrators conference in August 1998, with applications for model library (Colorado High Performance Library) status and mini-grant schools accepted during the fall. From the applications received, the following schools were selected as High Performance School Libraries and fulfilled their role as mentors according to the criteria established in the Power Libraries project: Baker Middle School (Denver Public Schools), Cherry Creek High School (Cherry Creek 5), Escalante Middle School (Durango 9-R), Federal Heights Elementary (Adams 12), Gateway High School, (Adams-Arapahoe 28-J), Gunnison High School (Gunnison), Gust Elementary, (Denver Public Schools), McClave Schools, (McClave RE-2), Sierra High School (Harrison 2, Colorado Springs).

These sites acted as mentors for one or more of the following the mini-grant schools, which received $6,500 plus travel funds for resource purchases and staff development activities. Schools selected were: Cherry Drive Elementary (Adams 12); Columbine Elementary School (DPS), Denver Douglass Elementary School (Boulder Valley RE-2); Doull Elementary School (DPS); Englewood High School (Englewood 1); Fort Lewis Elementary School (Durango 9-R); Greeley Central High School (Weld Co. # 6); Hayden Valley Elementary School (Hayden RE-1); Holmes Middle School (Colorado Springs District 11); Lake County High School (Leadville); Middle Park High School (East Grand 2, Granby); Shanner Elementary School (Holly RE-3); Washington Elementary School (Colorado Springs District 11); Whitman Elementary School (Littleton 6).



Three regional trainings were offered in the fall of 1998 to bring model (High Performance) schools together with schools receiving materials-funding grants for the purpose of developing a plan on how they would collaborate for the year. Those pictured were engaged in this planning after having received assistance and guidance in the elements of quality school library media programs.

The Power Libraries project has been funded for a second year, with application information to be disseminated toward the beginning of the 1999-00 school year. These projects and others which may arise during the year will provide a strong foundation for demonstrating the role and importance of school libraries to student achievement in Colorado's standards-based education system.

Library Literacy and Diversity

The Diversity Tool Kit, a project sponsored by the Library Services to Ethnic Minority Populations Committee of CCLD, and funded by LSTA, is now delivered by electronic means rather than hard copy. <http://projects.aclin.org/diversity/>.

The thrust of the Kit is still the same as when it was in paper, except now a user downloads and prints out the calendar of events, bibliography, and bookmarks to use in highlighting ethnic holidays and festivals. This project, which has been primarily developed by Eveline Yang of Auraria and Susan Kotarba of DPL with staff support from Ray Peterson, is to give local libraries and school media centers (and anyone else who wants it) information on ethnic minority holidays, celebrations, and special activities and ideas as to how to celebrate them in the library or classroom.

The Kit has received significant national recognition. It won the "Best of Show" award in the American Library Association Diversity Program, "special display" at the ALA Diversity Fair and Colorado Library Association Award for Ethnic Diversity in 1998 and was featured again at the ALA conference in 1999.

The Mentoring Program is an ongoing activity that is in its fourth year. Approximately 15 mentor teams, which are for minority protégés, are functioning and another 15 pairs are non-minorities from the University of Denver (DU) Master of Library Science program and the mentors are DU library science alumni. Both mentors and protégés say they find this a very rewarding activity.

(Continued on page 5)

Library Development (Continued from page 4)

The recruitment video "Me — A Librarian?" continues to be popular. Its purpose is to dispel teenagers' stereotypes and encourages teenagers to consider librarianship as a possible career. There is still a waiting list from libraries around the state for one of the three videos we have in the State Library.

The minority scholarship for $5,000 was awarded for the 98-99 year and this recipient will graduate in the spring of 99. She is an outstanding candidate and will be an asset to librarianship in Colorado. The scholarship is open to all librarians, school, academic and special, and in fact, the number of applicants was divided nearly equally between school media center personnel and public library staff.

The Jefferson County Literacy Coalition continues to be a shinning star in the field of library literacy. It has taken on many tasks of staff training and is doing a great job of raising funds to do programming. It is an affiliate of the National Literacy Volunteers, has adopted a revised set of bylaws, developed a full year's training plan, been designated a 501(c)3 and become a tax exempt organization.

While Jeffco is the only officially designated literacy coalition in the state, other very good programs exist in individual libraries and some such as Colorado Springs, where the library the school district and many other social service organization cooperate to do the best job possible, are for all practical purposes a coalition but they don't call themselves a coalition. More individual libraries are being added to the roster of library literacy programs all the time.

Library Services and Administration

State Publications Library

The State Publications Library staff members Jim Schubert, Maureen Crocker, Allan Brown, Karen Hoff, Virginia Inness, and Barbara Dey were involved in several efforts in the electronic area in order to increase access to information for our customers now and in future years, including serving on the collection development and metadata committees of the Colorado Digitization Project.

The Web site introductory page was updated with a new look and a more direct link to the catalog to provide better electronic access to state publications information. The number of reference questions asked through the Web site continues to grow. Some of the topics include: statistics on teenage pregnancy, suicide, and drinking; list of sex offenders; mortality tables; criteria for an annulment; location of a business directory; and the usual Colorado state bird, history, and Capitol facts.

Patrons looking for state publications on the Web were provided another access point through the cataloging of Web sites. Examples of subjects of sites cataloged include: youth violence and prevention, model content standards, employment statistics, literacy directory, common law marriage, consumer insurance premium comparisons, and a business resource guide.

Print publications received from state agencies last year numbered 4,336. Of those, 2,690 were available in sufficient quantities to distribute to our 19 state publications depository libraries.

Non-Colorado customers were served by sending ILL requests to such places as Germany, Hong Kong, Norway, Sweden, Stanford University, and the Harvard Medical School.

The biennial statewide reference survey on the use of state publications at all depository libraries was completed in the fall of 1998. The overall results were 87,204 annualized total uses of state publications including reference questions, state Web site access, in-library use, and circulation. That is 93 average weekly uses and 4,845 average annually per reporting depository library. The most frequently requested subject area was education, followed by laws and regulations, parks/wildlife, health, demographics, employment, and crime/corrections.

Marketing efforts this year focused specifically on law librarians working in downtown law firms because they have used our library occasionally and have the potential for increased use. A survey indicated that while many had heard our name, they did not know our services or the extent of our collection. So arrangements were made for the monthly COALL brown bag lunch to be held at CDE with a presentation to 22 law librarians. Follow-up will be done with additional legal associations and law firms.

Other efforts included the preparation of bibliographies for *Centennial State Libraries Newsletter* on adolescent issues, development disabilities, business information, youth violence, and directories.

More information about the State Publications Library, including the location of depository libraries, can be obtained by visiting the library's Web site at <www.cde.state.co.us/cdelib/slstpubs.htm> or through ACLIN at <www.aclin.org> or using the ACLIN free dial-up service.

(Continued on page 6)

Library Services and Administration (Continued from page 5)

StateLINC and Administration

The State LINC distribution program continued to provide popular consumer information materials from agencies and nonprofit organizations to participating libraries all over the state, sending 87 items to 152 libraries.

The State Library's monthly mailing program distributes informational materials from the State Library to directors of all types of libraries in the state. It is a consolidated mailing that saves time and money at the state level and provides a convenience for local libraries. During 1998-99, nearly 31,000 copies of items were distributed by Administrative Assistant Linda Kierstead, and lists of items mailed were posted on Libnet as information to subscribers as well.

CDE Web Site Support Services (WSS)

The Colorado State Library was given the responsibility for the Colorado Department of Education Web site in FY 98-99. WSS redesigned the site, which will debut in August 1999.

Parker Dodd, our Webmaster, developed a plan to institute the new look and feel of the Web site via standard HTML pages. Templates were developed for top-level navigation pages, including creating graphics and introducing new Java scripts. The current site's contents were integrated into the new site.

Updates and additions to the current site continued throughout the redesign process, and inquires to the Web master were responded to.

Standards & Assessment Resource Bank

The launch of the Standards & Assessment Resource Bank Web site in January represented the culmination of efforts over the previous year to transition the Resource Bank from a static, CD-ROM based product to a dynamic, Web-based service. The Web site was an immediate hit with CDE staff, as it provides a more direct means of disseminating time-sensitive information to the field to address CDE's priorities in the areas of standards, assessment, and accountability.

In addition to the resources that were successfully transitioned from the CD-ROM product to the Web site, the Resource Bank was the recipient of new content resulting from several grant-funded professional development efforts, most notably: Denver Public Schools' El Alma de la Raza Curriculum and Teacher Training Project, Centennial BOCES' Standards-Based Education Professional Development Center, and University of Denver's Leaders in Learning Program. All of these projects were funded by Partnerships/Goals 2000 grants.

Promotional efforts to showcase the new Web site included a mass mailing to district superintendents and BOCES directors, and presentations at meetings and professional conferences throughout the spring and summer: Colorado Educational Goals Panel, Colorado Educational Media Association (CEMA), 8th Annual Standards & Assessment Conference, Technology in Education(TIE), Social Studies Supervisors, and Colorado Language Arts Society.

The Standards & Assessment Resource Bank Web site is maintained by Stephen Thergesen, Senior Consultant.

Library Telecommunications

FCC E-rate Program: Seventy Colorado libraries and library consortia have received $565,556 in funding commitments for discounts on telecommunications services, Internet access, and internal connections. These discounts are for services provided between January 1, 1998 and June 30, 1999, and are offered as part of the Federal Communication Commission's Universal Service Fund program under the Telecommunications Act of 1996.

CSL helps Colorado libraries apply for discounts on their telecommunications services by conducting workshops and providing assistance via e-mail and telephone.

The State Library encourages technology infrastructure development in local libraries through two of the LSTA statewide grants, and requires application for e-rate discounts as one of the conditions for receiving LSTA funds under these grant programs.

Gates grants: The Gates Library Initiative (GLI) is a not-for-profit entity committed to bring information technology resources, training, and support to communities to prevent "information disenfranchisement." CSL has begun the application process for the GLI's State Partnership Grant Program on behalf of public libraries in Colorado. This program provides computers, software, training labs, training, and support desk assistance to public libraries nationwide that fit certain criteria determined by GLI.

(Continued on page 7)

Library Services and Administration (Continued from page 6)

CSL first convened a Public Library Leadership Coalition to discuss the grant process. Staff at CSL wrote the narrative parts of the application. The State Library gathered the required data on all library buildings in the state as part of its annual library survey and submitted the application by the April 30, 1999 due date. The GLI staff will be reviewing the application, asking for clarification, and preparing a final list of recommendations based on the information provided. Distribution of equipment and software for qualifying Colorado public libraries could begin as early as the summer of 2000.

Library technology: The State Library asked for and received permission to hire a library technology consultant to work with the growing number and complexity of telecommunications issues facing libraries in Colorado,. The consultant will provide policy recommendations to CSL on issues relating to technology, work cooperatively with the regional library service systems to implement CSL projects, work with GLI to implement the Statewide Partnership Grant Program grants, provide workshops on technology to local librarians, assist in the ongoing revision and implementation of Colorado's technology standards, advise local libraries on automation systems, and develop grant proposals for technology implementation. John Noran looks forward to continuing to provide these valuable services to Colorado libraries.

Publications and Public Information

The Colorado State Library Jobline Web site continued to be one of the most frequently accessed pages on ACLIN. Colorado and out-of-state positions are available online at <http://jobline.aclin.org>, and editor Kathleen Sagee updates the site each day.

The schools and libraries poster contest received over 1,000 entries this year, thanks to the efforts of Colorado's librarians and school library media specialists. The contest was held in support of Colorado's National Library Week program, and an awards ceremony for the winners was held during that week. In addition to the grand, 1st, 2nd, 3rd, and 4th prize winners in four age categories, each student artist who entered received a letter of recognition and honorable mention ribbon.

Sponsorship and participation in library and literacy events, programs, and conferences continues to be a priority. The State Library exhibited at the Colorado Library Association (CLA) conference, Colorado Educational Media Association (CEMA) conference, and the Rocky Mountain Book Festival and Children's Book Festival.

Public Relations

Colorado State Library initiated public relations activities to educate people on the essential services provided by libraries. Relationships with other members of the education and service communities are important, and contacts with libraries, state government agencies, non-profits, and businesses help reach people who are new to libraries, as well as those who are already users.

A priority for public relations is to ensure that parents, teachers, and counselors know about the summer reading program and the many other benefits for children provided by libraries because the link between children's reading abilities and access to books, magazines, and other library resources is undeniable.

Special promotional campaigns inform people of the State Library's online services, such as the Electronic Diversity Tool Kit, the Digitization Project (which links information from museums, historical societies, archives, and libraries), ACLIN's expanded sites, and the State Publications Library's catalog of print and online publications.

Institutional Library Services

A total of 7,238 new library materials (5993 books, 960 subscriptions, and 285 audiovisual materials) were purchased with State Library funds by Acquisitions Librarian Allan Brown, and were added to institution library collections. A budget increase of $38,000, granted by the legislature for FY '99, allowed us to buy more than twice the number of materials purchased in FY '98. Six new institutions received materials for the first time, and all existing libraries got substantial budget increases.

Four State Library consultants—Alison Guild, Oreada Mitchell, Diana Reese, and Chuck Rose—continued to coordinate library services in Department of Corrections (DOC) facilities. They developed and revised library policies; helped hire, supervise, and train DOC library staff; planned for services in new and expanding facilities; and supported library computer systems.

Two new adult correctional facilities opened in FY '99, the Youthful Offender System (YOS) in Pueblo and the Denver Women's Correctional Facility (DWCF). State Library institutional library staff were very involved in the planning and implementation of library services for these facilities. The YOS library will serve primarily as a school library for its adolescent offenders, and the DWCF library will support adult education and therapeutic programs as well as provide recreational and informational materials for inmates and staff.

(Continued on page 8)

Library Services and Administration (Continued from page 7)

Three additional facilities are being constructed in Sterling, Trinidad, and Buena Vista, and State Library consultants worked closely with DOC administrators, architects, and contractors to ensure that libraries will be adequately staffed and equipped to serve the inmate populations.

Four adult correctional facilities relocated or expanded library space to improve services to the expanding inmate populations. The Colorado Territorial facility nearly doubled its library space with a remodeling project, resulting in a much more attractive and functional space. The Fremont and Four Mile facilities relocated libraries to large, well-planned new facilities, and the Skyline library gained space for office and circulation. Remodeling projects are currently underway in the Rifle and Delta facilities.

Four LSTA projects benefited institution libraries during the fiscal year: Prison libraries conducted a cooperative collection development project; Lookout Mountain Youth Services Center purchased the Winnebago Spectrum system to automate its library catalog; Colorado Mental Health Institute at Ft. Logan acquired computers and adaptive educational software to serve its mentally disabled children and adolescent patrons; and minimum security correctional facilities purchased materials to support community reintegration for inmates soon to be released, and they compiled information packets for departing inmates about public library services in their home communities.

The catalog of the School for the Deaf and the Blind was mounted on the World Wide Web, so its specialized materials are readily available for loan to individuals through the Colorado Library Card program or to other libraries in the state. The URL is <http://www.205.170.71.13>.

The Colorado Mental Health Institute at Pueblo automated its two patient libraries with the Winnebago Spectrum system.

State Library staff planned and presented a one-day workshop for all correctional library staff in May at the El Pomar Center in Colorado Springs. The highlight of the day was a visit from John Suthers, new Executive Director of the Department of Corrections, who spoke about his personal experiences with libraries and chatted informally with library staff about DOC libraries.

Correctional librarians upgraded computer systems, networking software, and library automation software in order to be ready for the year 2000. The State Library arranged for staff to recieve training in Novell NetWare 5 and GLAS, the Windows version of the EOSi automation software.

Diana Reese, consultant for correctional libraries, was elected chair of the Library Services to Prisoners Forum of the American Library Association.

Barb Reilly, institutional library program supervisor, continued to represent the Department of Education on the Juvenile Parole Board.

Pictured are all correctional library staff with CSL supervisor and regional consultants at the annualtraining institute, held last May.

BEST COPY AVAILABLE

Library Research Service (LRS)

Much was accomplished in the way of library research and statistics during the 1998-99 fiscal year because of collaborative efforts of the LRS staff, including Director Keith Curry Lance, Associate Director Ann M. Seidl and Administrative Assistant Louise Conner, as well as Research Analysts Rochelle Logan, Marti Cox, Marcia Rodney, and Jean Heilig from the University of Denver. The LRS's FY 1999 successes must also be credited to major contributions from Library Development colleagues, Katherine Brown (public libraries) and Gene Hainer (school libraries), and to Web development consultants Jerry McCarthy and Steve Gregory.

Special projects supporting State Library initiatives included providing data support to the State Funding for Libraries effort, creating a Web version of the community scan form used in the Public Library Association's new Planning For Results process, and redesigning the Minimum Cost of Library Service statistics used in calculating County Equalization Grants.

The regular LRS surveys achieved important milestones this year. The Colorado Public Library Annual Report survey achieved a 100 percent response rate April 1999, the earliest ever, owing to the incentive provided by the Gates Library Initiative. The annual Survey of School Library Media Centers in Colorado achieved a 90 percent response rate, the highest ever, in May 1999. The biennial Peer Academic Library Statistics (PALS) survey of Colorado academic libraries and libraries at their 300 peer institutions nationwide was completed in June 1999, again, the earliest ever.

In addition to conducting these surveys and producing statewide reports and individual library profiles, LRS staff completed over a dozen field-initiated projects and responded to over 100 custom research requests.

The LRS Web site <http://www.lrs.org> took center stage as the organization's principal means of disseminating data, statistical reports, and other publications. New data sets and reports this year address public libraries in metropolitan areas, library districts, and election results affecting public libraries and school library media programs. The site also provides links to hundreds of other Web pages providing useful information to library managers. The site underwent an extensive redesign, including the development of a new, more user-friendly home page and the addition of a search engine. Monthly WebTrends reports indicate that the site is making steady progress toward its goal of being the portal site for library research and statistics. During an average month, the site handles 4,000 user sessions, providing 50,000 hits, 7,000 page views, and 250 file downloads. The American Library Association and many state library agencies and associations provide links to this site from their own sites.

Library Research Service (LRS) staff includes: (l to r back) Keith Curry Lance, Marti Cox, Jean Heilig, Rochelle Logan, Louise Conner; (front) Marcy Rodney and Ann Seidl.

It was also a record-breaking year for *FAST FACTS: Recent Statistics from the Library Research Service*. Nineteen issues were published during FY 1998-99, many dealing with the organization's increasing commitment to the study of school library media programs.

After Colorado was invited to apply to participate in the Gates Library Initiative (GLI), the LRS provided extensive data analysis and geographic information systems (GIS) support to that process.

Special projects included:

* an ongoing partnership with the Library and Information Services Program at the University of Denver, which provides a capable corps of part-time research analysts who bring another two full-time equivalents (FTEs) to the LRS staff.

* Where Minority Are the Majority project to develop new performance measures for public libraries serving poor and minority communities including three branches of Denver Public Library and Mesa County Library District;

* Colorado Literacy Research Initiative, which assisted in the development of the Office of Adult Education's new long-range plan; produced a half dozen issues of Lit Scan: Facts and Figures from the Colorado Literacy Research Initiative (a literacy counterpart to FAST FACTS); debuted a literacy research Web site; and pro-

(Continued on page 10)

Library Research Service (LRS)

(Continued from page 9)

vided technical assistance to other state and local literacy providers;

* last, but not least, ongoing work on How School Librarians Help Kids Achieve Standards, the follow-up study to the original Colorado study The Impact of School Library Media Centers on Academic Achievement. That project will be completed by the end of calendar 1999.

During FY 1999, LRS staff organized and/or presented at several major events, each of which was attended by 100 or more:

* a 1999 Association for Library Service to Children (ALSC) pre-conference on evaluation organized by Lance and others;
* the second annual Julie J. Boucher Memorial Lecture on Intellectual Freedom at the 1998 Colorado Library Association conference;
* Lance and Seidl's presentation at the 1999 FSCS State Data Coordinators annual conference on designing statistical Web sites; and
* a 1999 ALA Annual Conference session on the GeoLib study, Where Minorities Are the Majority.

Smaller programs (those attended by 10-50 participants) included multiple demonstrations of the LRS Web site and workshops on using available data, designing questionnaires, and conducting focus group interviews.

The one sad note for the LRS this year is the departure of Associate Director Ann M. Seidl. Ann brought boundless energy and enthusiasm, humor, and intelligence to her work and she will be missed greatly both personally and professionally by colleagues and clients alike. Our loss is Tallahassee, Florida's, gain. Happily, however, she is succeeded by Rochelle Logan.

Networking and Resource Sharing

ACLIN (Access Colorado Library and Information Network)

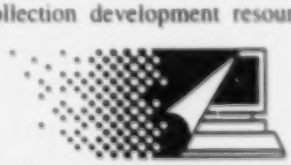
Access Colorado Library and Information Network (ACLIN) focused its attention this year on library and educational content, improvements in technical platform stability and reliability, and development of search and interface capabilities, with the goal of delivering more direct and useful access to library resources in the state.

ACLIN got out of the information hosting business for state agencies and non-profit organizations, as the sites that were developed and incubated during its three-year federal grant were migrated off the ACLIN server. In the future, ACLIN will host only library-related and educational resource sites to the limits of its ability to support such projects. Since numerous and affordable commercial hosts are commonly available today from providers who offer excellent support services, ACLIN's formerly important role as an information host site has, with a few exceptions, come to an end.

Collection development has continued, and a new set of programming tools for this content has been developed with the assistance of a programmer (and a model) from the Berkeley Sunsite library project. These tools will provide improved organization, display, and searching of ACLIN collection development resources such as the Health & Medicine site, and will provide its editors with a database-driven environment for more rapid editing and maintenance. A second collection development resource, the Business & Consumer site, was introduced in June. ACLIN for Kids is scheduled to be updated this summer, and projects in Educational Standards, Employment & Career, and Education & Literacy are either in process or scheduled to begin in the coming year.

The second phase of ACLIN's Z39.50 test bed site was successfully completed, demonstrating the performance of its Z39.50 "global search" and uniform search interface capabilities. In the coming year, a final test phase of two or more Z39.50 options will be made available to all library patrons and users of ACLIN, and a final selection of a Z39.50 option will be made and implemented. ACLIN, along with other members of the library

(Continued on page 11)



ACLIN

Access Colorado Library & Information Network

BEST COPY AVAILABLE

Networking and Resource Sharing (Continued from page 10)

automation community, will continue to experiment with the Z39.50 protocol to discover its true utility, and ACLIN, in particular, will explore how and where its Z39.50 catalog search capability may best supplement the many emerging "union catalog" projects in the state. ILL considerations for the coming year include widening support for patron placed hold features in online systems, improved consistency of holdings information online, and a review of ILL messaging options statewide.

Although ACLIN continues to receive more usage over the Internet than through its dial-up network, dial up will continue to be supported via the SuperNet/Qwest local network and ACLIN's own 800 line service through the coming year.

ACLIN has completed a cooperative interface redesign process and will be introducing a new GUI interface in August that is more direct and dynamic. ACLIN's previous interface may be preserved for dial-up clients who view ACLIN resources via the character-based Lynx browser. The new interface will be adjusted, after a test phase, to detect earlier browser versions (previous to 4.0) and serve an appropriate page. Ultimately, a text-only version of the new interface may be developed for dial up Lynx browser users.

Technically, ACLIN operations staff have worked toward simplification and stabilization of its multiple server platforms. A new and faster Sun server has been purchased to provide improved performance and more rapid backup and recoverability for the system. This server will allow ACLIN to be remotely switched to a mirrored site in the event of a system crash.

In summary, the coming year for ACLIN will see a renewed focus on library and educational resources, shared resource support, and technical reliability. Staffing changes at the end of the current year mean that ACLIN will also have new staff and leadership in the coming year, including new Technology Specialist Rose Nelson, to support technology needs of the smaller libraries in the state and provide assistance with technology planning for e-rate.

Colorado Talking Book Library

The library acquired a new circulation system and Web access under the direction of Supervisor Barbara Goral. Take a look at the updated Web page to find a new online public access catalog with more information about the collection. Potential patrons will also be able to print out the CTBL application form without calling the library for a hard copy. For more information, call the library.

This year we were once again able to serve our patrons with the help of staff and over 140 volunteers who donated over 15,000 hours to the library. This is the equivalent of about 7.5 FTE. Without the generosity of our volunteers, the Colorado Talking Book Library would not be able to function.

An average of 130 new applicants sign up for service each month, and the library continues to circulate over 400,000 items per year.

CENTENNIAL STATE LIBRARIES

(ISSN 0887-1116) is published monthly by the Colorado State Library, Colorado Department of Education, 201 East Colfax Avenue, Room 309, Denver, CO 80203; telephone 303/866-6900. Periodicals Postage is paid at Denver, CO.

POSTMASTER: Please send address changes to: Centennial State Libraries, Colorado State Library, 201 East Colfax Avenue, Room 309 Denver, CO 80203.

COLORADO DEPARTMENT OF EDUCATION NONDISCRIMINATION NOTICE

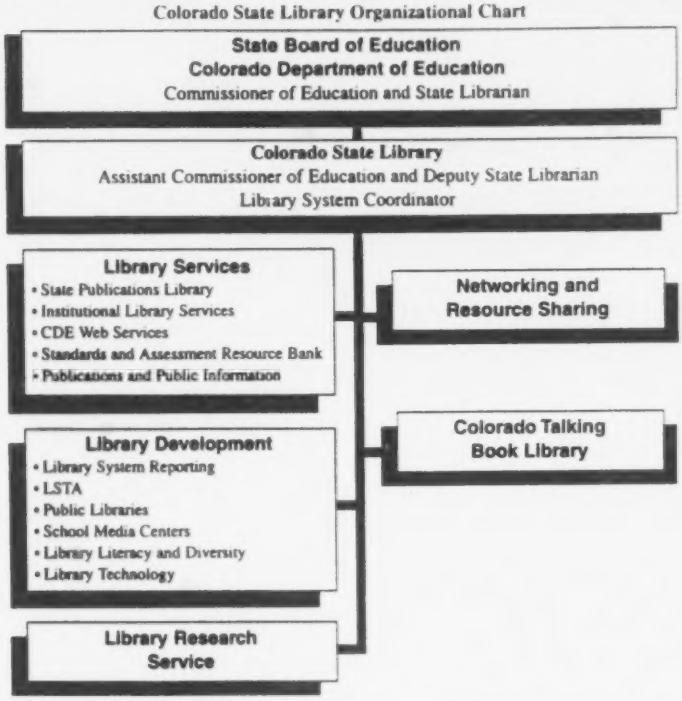
CDE does not discriminate on the basis of disability, race, color, religion, sex, national origin, or age in access to, employment in, or in the provision of any of CDE's programs, benefits, or activities.

1998-1999 General Funds Summary

Library Program Item	State Budgeted Funds
Personal Services	$1,024,910
Operating/Travel	49,607
Library Materials	101,899
Regional Systems	2,449,893
County Equalization	134,114
Colorado Resource Center	2,048,101
Payment for Lending	162,006
CTBL Building Maintenance/Utilities	45,000
ACLIN	304,788
TOTAL	**$6,320,318**

(This does not include federal funds)

Colorado State Library Organizational Chart


State Board of Education
Colorado Department of Education
Commissioner of Education and State Librarian
Colorado State Library
Assistant Commissioner of Education and Deputy State Librarian
Library System Coordinator
Library Services
• State Publications Library
• Institutional Library Services
• CDE Web Services
• Standards and Assessment Resource Bank
• Publications and Public Information
Networking and Resource Sharing
Library Development
• Library System Reporting
• LSTA
• Public Libraries
• School Media Centers
• Library Literacy and Diversity
• Library Technology
Colorado Talking Book Library
Library Research Service

cde

Colorado Department of Education

Colorado State Board of Education

Clair Orr
Chairman
4th Congressional District

Patricia M. Chlouber
Vice Chairman
3rd Congressional District

Ben Alexander
Member-at-Large

John Burnett
5th Congressional District

Randy DeHoff
6th Congressional District

Patti Johnson
2nd Congressional District

Gully Stanford
1st Congressional District

William J. Moloney
Commissioner of Education

Centennial

STATE LIBRARIES

Centennial State Libraries is published monthly by the Colorado State Library, Colorado Department of Education; Kathleen D. Segee, Editor; phone 303/866-6900; fax 303/866-6940; email <dsegee_K@cde.state.co.us>.

COLORADO STATE BOARD OF EDUCATION, SEATED JANUARY 1999: Clair Orr, Chair, 4th Congressional District, Kersey; Patricia M. Chlouber, Vice Chair, 3rd Congressional District, Leadville; Ben L. Alexander, Member-at-Large, Montrose; JohnBurnett, 5th Congressional District, Colorado Springs; Randy DeHoff, 6th Congressional District, Littleton; Patti Johnson, 2nd Congressional District, Broomfield; Gully Stanford, 1st Congressional District, Denver. **COMMISSIONER:** William J. Moloney; **STATE LIBRARIAN:** Nancy M. Bolt.

Federal funds from Library Services and Technology Act/CFDA 45.310 are financing 100% of the costs of this publication.

PERIODICALS
POSTAGE PAID
DENVER, CO

Syracuse University
ERIC CLEARINGHOUSE ON INFO RESOU
030 Huntington Hall
School of Education
Syracuse NY 13244-2340

BEST COPY AVAILABLE

COLORADO DEPARTMENT OF EDUCATION
COLORADO STATE LIBRARY

SEPTEMBER 1999 / VOLUME 15 / NUMBER 9

Centennial

STATE LIBRARIES

Colorado's National Library Week Poster Contest

Students can win a gift certificate for books for themselves and for their school or library in the Colorado State Library annual children's poster contest. Children create and enter their posters according to the guidelines. The grand prize is a $250 certificate for books for the sponsoring school library media center, public library, home school, or art program, and a $100 certificate for books to the student artist. The grand prize-winning poster becomes the official school/library poster to promote libraries, books, and reading for National Library week.

Additional prizes include:

- 1st prize: $75 bookstore gift certificate awarded in each category (4 awarded)
- 2nd prize: $50 bookstore gift certificate awarded in each category (4 awarded)
- 3rd prize: $25 bookstore gift certificate awarded in each category (4 awarded)

The categories are:

- Kindergarten through 2nd grade
- Grades 3 through 5
- Grades 6 through 8
- Grades 9 through 12

Finalist and honorable mention ribbons are also awarded.

The contest theme is *Readers: Leaders of the 21st Century.* Entrants should create their posters with this theme in mind. Posters should be no larger than 11" x 14"; the winning poster will be reproduced in black and white, therefore neatness and contrast are important; color entries are welcome.

Each entry must include the following information attached securely to the back of the poster: Student artist name and grade; school, library, home school, or art program name, address, and phone; and the name of the sponsoring librarian or teacher.

Send entries to: Poster Contest - K.Sagee, Colorado State Library, 201 E. Colfax Ave. #309, Denver, CO 80203.

Artwork becomes the property of the Colorado State Library and Colorado Center for the Book and will not be returned.

(Continued on page 6)

Educational Options for Students Who Use Talking Books: A Conference for Students, Teachers, and Parents

Get answers to your questions about non-print materials available to Colorado students, which agency is responsible for your child's needs, scholarships for reading disabled children, and how to make the best use of resources for print-handicapped students. Deputy Commissioner of Education Richard Elmer is the keynote speaker. Current technology will be on display.

This conference takes place Saturday, September 25, 10 a.m. to 1 p.m., at the Colorado Talking Book Library, 180 Sheridan Blvd., Denver.

Representatives from the following will be available:

- Colorado Talking Book Library
- Recordings for the Blind and Dyslexic
- Learning Disabilities Association of Colorado
- Colorado School for the Deaf and Blind
- Colorado Instructional Media Center
- Colorado Assistive Technology Project
- Disabilities Center of Auraria Campus.

There is no charge to attend the conference, but reservations are required because of limited seating availability. Call the Colorado Talking Book Library at 303/727-9277 or 800/685-2136 for reservations.

What's Happening

FROM THE COLORADO STATE LIBRARY

Cooperation Between Colorado and Bulgarian Libraries: An Update

by Nancy Bolt, Colorado State Librarian, <nbolt@csn.net>

I'm preparing a longer report of this year's Bulgarian trip, but here is some quick information and an opportunity for Colorado librarians.

Access to Government Information

One of the highlights of the trip to Bulgaria this past June was our meeting with Governor Inev of the Stara Zagora Region. The Bulgarian Parliament recently passed a Freedom of Information Act that requires local government to make information about regional and local government available to the people of the region. The governor is struggling with how to do this. He is interested in working with us to teach local government and public libraries how to work together to provide information about local government to the public.

Based on this discussion, we are seeking funding to support two conferences on this topic and we are looking for presenters to speak at the conference. We are looking for people who are knowledgeable about local and state government documents at the most basic level. Many librarians are talented at searching the Internet to find government information. That only works if local libraries have computers and if government puts its information on the Internet. Neither situation exists in Bulgaria to any great extent.

We are looking for people who can help in four subject areas:

- What information should be sought from local government and how local government agencies can be persuaded to provide it to libraries?
- Once local libraries have local government information, how should they organize it for public access?
- How can local libraries tell their citizens that they have government information and convince citizens to use the library to learn about their government's activities and services?
- If local governments and libraries were to automate this information, how should they go about it and what resources will be needed?

If you have skills in this area, please let me know. We are trying to find funds to support some if not all of the expenses of this effort. What we cannot support with grant funds would be tax deductible for participants.

Rebecca Ryan, an Emporia student, and Bonnie McCune, from the Colorado Center for the Book are also working on this project.

Partner Libraries

While in Bulgaria, we also met with Alexander Dimchev, President of the Bulgarian Library Association, and Snezhana Ianeva of the BLA Board to discuss matching Colorado and Bulgarian libraries. We developed a plan to move this project forward.

Here are our preliminary guidelines for the project:

- We will identify libraries in Bulgaria and Colorado that would like to engage in a partner relationship;
- I will publicize the libraries in Bulgaria who would like partners;
- We will identuty a contact person in both libraries;
- We will encourage that they exchange letters and photos of the people and libraries before sending any materials to verify that the address is correct;
- Materials requested by Bulgarian libraries and Colorado libraries will be exchanged from library to library to avoid tariffs in Bulgaria;
- In addition to requested materials, librarians can exchange information about library service and trends in the profession;
- CLA fund will assist with shipping costs if needed by the library;
- Partnerships can extend to visits in future years.

In the next month, we will be identifying the Bulgarian libraries that need help. We hope some Colorado libraries will be willing to volunteer as well.

We will have Bulgarian jewelry for sale and information about the programs above at the State Library's booth at CLA. Remember that 10% of all jewelry sales goes to the CLA fund for this partnership and will help pay the postage to send materials.

Thank you for all of your support in the past.

Library News

Jefferson County Commissioners recently honored nine employees of the **Jefferson County Public Library** for their response following the tragedy at Columbine High School. The nearby Columbine Library was initially a safe haven for fleeing students. Later, following a middle-of-the-night request, it became a communication command center for county officials and law enforcement agencies.

Commissioner **Michelle Lawrence** commended the library building services staff, saying, "These are the people who kept the building open 24 hours a day. They moved furniture and books so that the circulation workroom could serve as counseling center, office, and television studio."

Building Services Supervisor **Bob Bobitsky,** Delivery Coordinator **Martha Martin, Al Santangelo, Martin Harrington, Craig Hanneman,** and **Greg Weiland** were recognized. **Dorothy Gallegos** of the library's automated resources department was praised by Commissioner **Patricia B. Holloway** for her expertise in providing computer and telephone services. Public Information Officer **Barbara Yost** was thanked for her service as liaison with library staff, locating resources and dealing with calls from citizens and the media.

Library Director **Bill Knott** was commended for the crisis response plan that made it possible to smoothly turn the county's busiest library from a public library to a crisis communication command center and back to a library again.

In addition to thanks, the library employees also received county jackets.

George Machovec, Associate Director of the **Colorado Alliance of Research Libraries (CARL),** is a new LITA **(Library and Information Technology Association)** board member. LITA is a division of the American Library Association (ALA). Machovec has served as both member and chair of the LITA Publications Committee, and has been active in a number of professional groups, including the International Coalition of Library Consortia.

Gretchen Hamlett, Reference Librarian, **Delta Public Library,** received a $500 prize in the *"What the OCLC Interlibrary Loan Service Means to Me"* essay contest, sponsored by OCLC and its U.S. regional networks and international distributors in honor of the 20th anniversary of the OCLC Interlibrary Loan (ILL) service. Hamlett said that the OCLC ILL service helps her small, rural library better serve the community. "OCLC Interlibrary Loan service means we have access to materials far beyond our own limited scope. It means our small staff has capabilities extending beyond our own collection and that we may speak confidently with our customers, knowing our resources are varied and wide." A panel of regional network directors and OCLC staff chose the winning essays from over 300 entries received from five countries.

Spanish Peaks Library District was selected by FOLUSA and Baker and Taylor Awards to receive an outstanding Friends Group Award. The Friends of the Spanish Peaks Library, formerly Huerfano County Library, fought a library budget decrease by starting their own community library.

The Friends collected data, set up a speakers bureau with four public speakers, and enlisted others to promote the library whenever possible. Eventually, 23 Friends took part publicly on behalf of the 1998 campaign. The Friends are now looking forward to continuing their used book sales, library week teas, assistance with the summer reading program, taking inventory, and contributing funds for book purchases and painting the library; their 1998 projects have successfully continued into 1999.

Pikes Peak Library District will preserve the complete photographic treasure of documentary and fine art photographer **Myron Wood** at the downtown Carnegie Library Building, adjacent to Penrose Public Library. The library purchased the collection and copyright from Mr. Wood in 1992. A nationally known photographer, Wood lived and worked in Colorado Springs for nearly half a century. He died in July at his home in Colorado Springs at age 77.

Rochelle Logan, MLIS, is the new associate director of the Library Research Service (LRS), a unit of the **Colorado State Library** and the Colorado Department of Education operated in partnership with the University of Denver Library and Information Services Department. Logan is a recent DU graduate, and is past president of the Library and Information Services Association, that library school's graduate student organization. She is also an active member of the Colorado Library Association and the American Library Association. She serves on the Library and Information Technology Association (LITA) Education Committee and the Research and Statistics Committee of the Management and Operation of User

(Continued on page 4)

BEST COPY AVAILABLE

Library News *(Continued from page 3)*

Services Section (MOUSS) of the Reference and User Services Association (RUSA). Logan succeeds **Ann M. Seidl,** who recently relocated to Tallahassee, Florida.

Rose Nelson was hired as the principal consultant for library technology at the Colorado State Library. Nelson, a graduate of Emporia State University master of library science program, was automation consultant for the South Central Kansas Regional Library System. She began her career at the Denver Public Library. She is a member of the American Library Association, Kansas Library Association, and Colorado Library Association. Nelson will administer the Graphical User Interface (GUI) and Gates grants, provide technology training in cooperation with the regional library systems, help libraries develop long range technology plans, and assist with the revision and recommendation of statewide technology standards. Contact her by email to <nelson_r@cde.state.co.us> or by phone at 303/866-6900.

John Courtney, former director of the Haverhill (MA) Public Library, has been appointed associate director of Administrative Services of the Pikes Peak Library District. Courtney will direct the activities of the Human Resources, Facilities, and Public Relations offices and the Community Video Center.

LSTA Local Guidelines Released

Library Services and Technology Act (LSTA) Local Needs Guidelines should be delivered to libraries and schools before November 1.

Regional systems, school districts, and BOCES can schedule training workshops for grant writing to the guidelines. Workshops are available October through January. Contact Dan Petro of the Colorado State Library to schedule a workshop: 303/866-6900, email <petro_d@cde.state.co.us>.

If you have not received a copy of the guidelines by November 1, contact the Library Development Unit assistant at 303/866-6789.

LSTA Local Needs Grants Awarded

The Colorado State Library has awarded $176,000 of Library Services and Technology Act (LSTA) money in grants to schools and libraries throughout the state. Most of the projects will support improvements to libraries at schools or serving the public.

Nancy Bolt, Colorado State Librarian and Assistant Commissioner for Libraries, said, "This year's applicants demonstrate the commitment of libraries to broadening the use of resources, especially by the education community. Two major needs are collection development and making the catalogs available online. These grants enable the Colorado State Library and Colorado Department of Education to respond to local needs."

Award recipients include:

Arkansas Valley Regional Library Service System, $10,000
Cooperation and partnership among library systems and schools by improving student achievement in writing skills with workshops, training, and cluster meetings.

Northeast Middle School, Northglenn-Thornton 12, $10,298
To improve selection of materials in the school library, implement a new reading-incentive program, and encourage voluntary reading, especially for targeted student groups, based on Model Content Standards for Reading and Writing.

Hulstrom Elementary School, Northglenn-Thornton 12, $5,060
Links to Literacy project will build a relationship between the library at Hulstrom and the three preschool programs housed in the building, improve the collection for special-needs children and parents, and provide parenting workshops.

Springfield School District RE-4, Baca County, $7,499
Creates conditions under which students can meet the district's new academic standards, improve students' reading and writing abilities, and extend school library hours to encourage additional student use.

Northglenn Middle School, Northglenn-Thornton 12, $10,000
Increases resources to encourage voluntary and informational reading by students, and provides motivational activities, special family events, and support materials for students, teachers, and parents.

Sierra Grande School District, Costilla County, $13,680
Updates and expands a deficient library collection, involves students in reviewing materials, produces a newsletter, and offers opportunities to achieve the goals of the Model Content Standards for Reading and Writing as well as the Visual Arts.

Baker Middle School, Denver, $13,737
Increased the school library's role in mathematical literacy by helping students read, write, and discuss mathematical concepts using software and technology resources.

(Continued on page 5)

(Continued from page 4)

Samuels Elementary School, Denver, $8,476
S.O.A.R. (Student Online Access to Research) projects will involve the school librarian, teachers, and students in collaborative research using technology, field trips, interviews, printed material, and other resources.

Poudre High School, Fort Collins, $6,220
Will open the school library to students and the community during selected non-school hours, and collaborate with the public library to offer information literacy talks to the community, specifically to senior citizens.

Sabin Elementary School, Denver ($6,862)
Develops a library reference area with materials especially chosen for special education students, and for cooperative library activities between special education youth and other students.

Moffat Consolidated School District #2, Saguache County, $5,300
Provides an automated circulation /cataloging system for expanding school library services to students, families, and the community, including retro conversion of past records, then making them accessible through ACLIN.

Irish Elementary School, Fort Collins $12,452
Money will be used to improve the quality of materials available to Spanish-speaking students in the school media center, consonant with the Colorado Model Content Standards for Reading and Writing, and enhance their literacy skills.

Florence School District Re-2, Fremont County, $13,000
The goal is to improve K-8 student achievement in the areas of science and social studies by providing grade-level appropriate library resources in support of newly developed District Re-2 curricula and the Colorado Model Content Standards.

Colorado Supreme Court Library, Denver, $15,000
Funds will be used to automate the library catalog, serials records, and acquisitions, and make resources available statewide through ACLIN.

John Tomay Memorial Library, Georgetown, $15,000
Automates the circulation system, completes retrospective conversion of 16,800 bibliographic records, and provides statewide access to the catalog through ACLIN.

Adams County Library System, $4,625
To expand educational resources to youth by providing public workstations in the youth sections of the five ACLS branches (Brighton, Commerce City, Northglenn, Perl Mack, and Thornton).

University of Southern Colorado, Pueblo, $5,406
Provides improved equipment for access to information and resources available in CD-ROM format only.

Berthoud Public Library, $2640
Bibliographic records will be accessible through ACLIN through upgrading the automated circulation/catalog system.

Colorado Department of Corrections Libraries, $11,000
Library use among the under served Hispanic population in 18 of the state's 20 facilities will be encouraged through increased materials and cultural awareness training for staff.

Colorado Summer Reading 2000

The Colorado Summer Reading Committee is seeking creative ideas for the summer reading manual. The committee invites ideas from across the state; all librarians, library staff, teachers, day care providers, and education and library students are encouraged to contribute. Steven Kellogg will create the artwork for the younger readers to the theme "Book Play." A different artist will create the "Summer Scene" teen theme clip art.

Please submit your ideas, including:

- booklists (by subject, age group, etc.)
- display/bulletin board
- craft ideas
- general program ideas
- partnering ideas with businesses
- clip art
- lesson plans (to be used by libraries, schools, and home schoolers)
- complete story time programs (booklist, finger plays, & activity all together)
- games/puzzles/finger plays
- ideas for serving ESL clients.

The committee plans to develop the manual quickly, and needs submissions by September, with a rough draft available to view at CLA in October. Think of what you've done this summer that worked well — a display, way of keeping track of readers, etc. — and share it.

To contribute, contact:
Carole Arnold, Dolores Public Library, P.O. Box 847, Dolores, CO 81323-0847, phone 970/882-4127, fax 970/883-2224, email <carole@fone.net>; or Mary McCarthy, ACLIN/Colorado State Library, 201 E. Colfax, Denver, CO 80203, phone 303/866-6939, fax 303/866-6940, email <marymc@sni.net>.

Instructions and information about contributing can be found on the 1999 TitleWave Summer Reading Web site, located at <http://www.aclin.org/~ccftb/titlewave/>.

State Publications

Additional Youth Violence Information

The titles on this list are published by the Center for the Study and Prevention for youth Violence, Institute for Behavioral Sciences, University of Colorado, Boulder.

Visit their Web site <http://www.colorado.edu/cspv> for these and other titles available online, plus free, in-house, database searches. See the June 1999 issue of *Centennial State Libraries* <http://www.cde.state.co.us/cdelib/libnews.htm> for the initial bibliography on youth violence.

To borrow any of these publications, contact the ***State Publications Library,*** 201 E. Colfax Ave., Room 314, Denver, CO 80203; 303/866-6725; fax 303/866-6940. Hours are 8 a.m. to 4:30 p.m., Monday through Friday. Publications may also be available at depository libraries that carry state government documents, or through interlibrary loan. For information, access the Web site at <http://www.cde.state.co.us/cdelib/slstpubs.htm>.

D.A.R.E. Program. UCB6/109.14/PS002. 1998. 1 sheet. CSPV position summary.

Ethnicity, race, class, and adolescent violence. UCB6/109.15/FS006. 1998. 1 sheet. CSPV fact sheet.

Gangs and youth violence. UCB6/109.2/G15/1998. 1 sheet.

Gun control prevention efforts. UCB6/109.14/PS003. 1 sheet. CSPV position summary.

Juvenile sexual aggression. UCB6/109.15/FS005. 1997. 1 sheet. CSPV fact sheet.

Positive peer culture programs. UCB6/109.14/PS004. 1 sheet. CSPV position summary.

Prenatal and infancy home visitation by nurses/principal author, David L. Olds. UCB6/109.11/7. 1998. 96 p.

Prevention programs that work for youth: violence prevention/by Delbert S. Elliott. UCB6/109.8/P92/1998. 4p.

Promoting alternative thinking strategies (PATHS)/principal author[s], Mark T. Greenberg and Carol Kusche. UCB6/109.11/10. 1998. 109p.

Supporting youth by strengthening communities: helping children grow and preventing problem behaviors: the DART model, linking Development and Risk Together. 1v. (various pagings).

Youth handgun violence. UCB6/109.15/FS001. 1 sheet. CSPV fact sheet.

The following are part of the CSPV School Violence Fact Sheet Series:

Social contexts and adolescent violence. UCB6/109.13/SV03. 1998.

Reducing school violence. UCB6/109.13/SV07. 1998.

Community policing, schools, and mental health. UCB6/109.13/SV11. 1998.

Recommendations for safe school plans. UCB6/109.13/SV09B. 1998.

Evaluations of school-based violence prevention. UCB6/109.13/SV08. 1998.

Youth violence: a public health concern. UCB6/109.13/SV02. 1998.

School violence and social conditions. UCB6/109.13/SV05. 1998.

Safe school planning. UCB6/109.13/SV09A. 1998.

Juvenile aggression. UCB6/109.13/SV04. 1998.

Urban after-school programs. UCB6/109.13/SV12. 1998.

Preventing firearm violence. UCB6/109.13/SV06. 1998.

National Library Week Poster Contest *(Continued from page 1)*

Original artwork only. Reproductions of existing books, illustrations, or licensed characters will be disqualified.

All materials must be received by January 31, 2000. Early submissions are encouraged.

Winners will be announced in February 2000. Prizes will be awarded in Denver at a ceremony in conjunction with National Library Week.

Contact the Colorado State Library for answers to questions about the contest: email <sagee_k@cde.state.co.us>; phone 303/866-6900; fax 303/866-6940.

The 1999 winning poster was created by Leslie Trujillo, an 11th grader sponsored by the Lamar High School Library in Lamar.

ACLIN Update

by Mary McCarthy, <marymc@smi.net>

The ACLIN Business & Consumer Web Site Road Show

Do the following questions sound familiar?

- I want to start a new business. I need to find out about business plans and any other information that might help. How do I find out who my competitors might be?
- Where can I find information on making the best investment choices?
- I'm buying a new VCR. Do you have reports comparing the different make and models?
- Where can I get an application form for a passport and information on visa requirements?
- Where and how do I file a consumer complaint?

BUSINESS & CONSUMER

- What are my rights and responsibilities as an employer?

Stop wasting time and money with search engines and get down to business. The ACLIN Business and Consumer Web site, located online at <http://business.aclin.org/< is where you can quickly find the answers to your client's business and consumer related questions.

The ACLIN Business and Consumer Web site is the place to find invaluable, Colorado-focused information side by side with national information on Personal Finance, Doing Business in Colorado, Laws and Regulations, consumer awareness, and much more. The site will be updated throughout the summer, and additional improvements will be made to the site, including a site search engine and index. We invite you to visit the site and to give us feedback on other resources you think might be useful.

The Business and Consumer Web site is a collaborative effort of the Colorado State Library, the Auraria Library, and Colorado business librarians as part of the ACLIN Collection Development project. This project serves as the statewide platform for cooperative collection development of Internet resources. ACLIN Collection Development projects are overseen by the ACLIN Collection Development Committee under the auspices of the Resource Sharing Board.

Librarians involved in the project have been providing training sessions in the metro area on the uses and advantages of the ACLIN Business & Consumer Web site. These sessions are designed to introduce area librarians to the new site, enabling them to better assist their clients in the future. Overviews of the subject areas and helpful hints about this core collection of business-related sites were shared. Betsy Baxendale (Aurora Public Library), Elizabeth D'Antonio-Gan (Auraria Library), Dixie Malone (DPL-Central), Greg Mickells (Douglas Public Library District), Lou Petterchak (DPL-Central), and Caroline Urquhart-Adams (Maxtor Corporate Library) each provided trainings and demonstrations of the new site at area libraries.

The ACLIN Business & Consumer librarians will present their experiences and the Business & Consumer Web site at the upcoming CLA Conference in Snowmass. They will also speak of the professional development opportunities provided by working collaboratively through ACLIN. An additional ACLIN Collection Development session will focus on the Health & Medicine site, the Educational Standards site, and future Networking & Resource Sharing developments. Please join us for these informational sessions on Saturday, October 9th, and consider getting involved in the ACLIN Collection Development Project.

Dial-up Change

Qwest/SuperNet is making important changes in the way clients dial-in using the ACLIN numbers. Currently, at the username prompt, users type in 'ac' and are allowed into the system. As of September 1, all users will be required to enter a username and a password. The new dial-up procedure is as follows:

- At the name prompt, type ac in lower case letters.
- At the password prompt, type ac in lower case letters.

Upper case letters will not work.

Please help us inform our clients statewide about these dial-up changes. Updated PR materials are available by calling 303/866-6939 or by visiting the "About ACLIN" section of the Web site.

77

BEST COPY AVAILABLE

Colorado Talking Book Library: A Resource for Learning Disabled Kids

by Lois Rubin Gross, <gross_l@cde.state.co.us>

Discovering books and reading should be one of the joys of childhood, but a reading disability steals that delight from many children. That's when the Colorado Talking Book Library (CTBL), a unit of the Colorado State Library, becomes a valuable resource for children who have this handicap.

Reading problems do qualify as a disability, and are recognized as such by the Library of Congress, which sets the rules for the CTBL. With a (required) medical doctor's certification, learning and reading disabled children qualify for books-on-tape to use in school and for recreational reading. Young readers also qualify for the specially engineered playback equipment so that they can listen to Library of Congress four-track tapes. These tapes represent a large spectrum of titles, everything from Dr. Seuss to *To Kill a Mockingbird.* The Talking Book Library does not supply textbooks, but can direct students and their care givers to other agencies that can help them get texts-on-tape, too.

On Saturday, September 25, the CTBL will be hosting a workshop entitled *Educational Options for Students Who Use Talking Books.* Seven agencies, including Recordings for the Blind and Dyslexic, the Colorado Assistive Technology Project, Colorado School for the Deaf and Blind, The Learning Disabilities Association of Colorado, and the Disabilities Services for Auraria Campus will join the Talking Book Library to discuss library and educational support services that are available to students with print handicaps. The keynote speaker will be Dick Elmer, Deputy Commissioner of Education for the State of Colorado. Attendance will be limited to 75 because of the size of the room. If demand warrants, the workshop may be repeated at a later date. Call the CTBL at 303/727-9277 or 800/685-2136 to reserve your place.

The CTBL is on the Internet with more information and an application that can be printed from the Web site. Visit <http://www.cde.state.co.us/cdelib/ctbl.htm>. Parents, teachers, and students can also call the library to have applications and information sent to them by mail.

A recent survey of students using the CTBL as support source for schoolwork showed a high level of satisfaction with the resources that are provided. One user wrote of the "sense of freedom" that talking books provide; a mother wrote, "This program has opened the world to my son."

If you serve learning disabled students who need talking book service, tell them about the Colorado Talking Book Library. It may provide the key to a whole new world of books and reading!

e-rate Update

by John Eric Noran, <noran_j@cde.state.co.us>

E-rate Upheld

A lawsuit filed to challenge the implementation by the Federal Communication Commission (FCC) of the Universal Service Provisions of the Telecommunications Act of 1996 has been decided largely in favor of the FCC.

The U.S. Court of Appeals for the Fifth Circuit found that the obligation of carriers to contribute to the Universal Service Fund was not an unconstitutional tax, that discounts for Internet access and internal connections can lawfully be funded under the program, and that non-telecom carriers (for example, Internet service providers that do not also offer telephone services) can receive payments from the Universal Service Fund if they provide eligible services.

Although this action removes a significant threat to the e-rate program, other bills currently moving through Congress present additional challenges.

Year 1 BEAR Forms

Although the Schools and Libraries Division (SLD) set August 15 as the deadline for submitting BEAR (Billed Applicant Reimbursement) forms, they will in fact be accepted until December 15, 1999. These forms allow applicants who qualified for discounts in Year 1 to request reimbursement for costs that they had to pay in full because their service providers did not provide discounted invoices. Remember the following:

1. You must first file your Form 486 acknowledging receipt of services.
2. You must fill out the first three pages and the top of the fourth page of each BEAR form, fax the entire form to your service provider for a signature, and them mail or overnight the entire form (with your original signature and your provider's faxed signature) to the SLD.
3. You must specify to your service provider whether you want a check or a credit to your account for the reimbursed discount amount.

BEAR forms may be required for some applicants in Year 2 as well, though the SLD is working hard

(Continued on page 9)

E-Rate Update (continued from page 8)

to minimize that possibility.

Year 3 Applications

The SLD expects to open the window for filing Year 3 applications at the beginning of October 1999, though the actual start date may be later. If all goes as planned, each applicant should complete the application process (file Form 470, wait at least 28 days, file Form 471) by the end of January 2000.

This year applicants will be able to file Form 470 online with either Internet Explorer version 3.0 or higher or Netscape version 3.0 or higher. Form 471 filing online will require Internet Explorer version 4.0 or higher or Netscape version 4.0 or higher. The SLD encourages applicants to file online to reduce processing errors and speed up funding commitment decisions.

If you have any questions about the e-rate program, contact John Noran at 303/866-6894 or by e-mail to <noran_j@cde.state.co.us>.

Power Libraries: Helping Students Meet Standards LSTA Grant Now Available

by Eugene Hainer, <hainer_g@cde.state.co.us>

The Power Libraries project is funded to offer a second round of grants this fall. This project began in 1998 with Library Service and Technology Act (LSTA) funding to implement several projects impacting school libraries. The goals of this second round project mirror those of the original project, and include:

1) Provide schools with funding to add additional materials to the school library collection, along with staff development activities to engage the school staff to better utilize the library in the school curriculum.

2) Designate several model schools (known as High Performance School Libraries) to work with those receiving funding for materials on how to better incorporate library instruction and resources to improve student achievement.

A list of the schools to receive funding and recognition in the first round of the Power Libraries project can be found in the January 1999 issue of *Centennial State Libraries*.

Schools may apply for either part of the project. The following questions will help guide potential applicants to determine which part their schools should apply for.

Recognition as a High Performance School Library

- Does your school library media center have a certified, endorsed library media specialist?
- Is your library media program an integral part of your school curricula?
- Is your library media program essential in promoting student achievement through teacher-librarian collaboration?
- Does your library media program have current, adequate resources to meet student and staff needs?
- Would you like financial support to share your expertise with other schools in the state?

If you answered yes to all or most of these questions, you should consider applying to be a High Performance School Library. Up to ten schools will be selected for this honor and the associated funding and fame that accompanies such designation.

Get expertise and funding to strengthen your school library

- Do you want to receive intensive training and ongoing support to help your library become an essential partner in the school curricula?
- Would you like to work cooperatively with a library media specialist in an exemplary school library?
- Would you like to develop partnerships with teachers and administrators in helping students achieve standards?
- Would you like financial support to improve your collection?

If you answered yes to all or most of these questions, you should consider applying for mini-grant funding. Up to ten schools will be selected to receive this financial support and be teamed with a High Performance School Library to learn how the resources and instruction in the library can enhance student achievement.

For an application packet further explaining both opportunities to help your school library, contact the Central Colorado Library System, 303/422-1150, e-mail <gbarhydt@ix.netcom.com>; or the Colorado State Library, 303/866-6900, email <hainer_g@cde.state.co.us>.

CENTENNIAL STATE LIBRARIES

(ISSN 0887-1116) is published monthly by the Colorado State Library, Colorado Department of Education, 201 East Colfax Avenue, Room 309, Denver, CO 80203; telephone 303/866-6900. Periodicals Postage is paid at Denver, CO.

POSTMASTER: Please send address changes to: Centennial State Libraries, Colorado State Library, 201 East Colfax Avenue, Room 309 Denver, CO 80203.

COLORADO DEPARTMENT OF EDUCATION NONDISCRIMINATION NOTICE

CDE does not discriminate on the basis of disability, race, color, religion, sex, national origin, or age in access to, employment in, or in the provision of any of CDE's programs, benefits, or activities.

Library Media Blitz!

by Eugene Hainer, <hainer_g@cde.state.co.us>

Are you, or is someone you know, interested in a becoming a school library media specialist? Many school districts in Colorado are experiencing a shortage of qualified people to fill existing and anticipated openings in school library media centers. To learn more about this rewarding career, plan to attend one of two Library Media Nights in September. These events are for interested classroom teachers or librarians who want to know more about moving into school library jobs.

Two Library Media Blitz nights will be held in the metro area. The first begins at 7p.m. September 7 at the Student Achievement Resource Center (SARC), located at 14188 Briarwood Avenue, near Briarwood and Jordan Road in the Cherry Creek School District. A second will be held September 15 in the Northglenn/Thornton area at a time and location to be determined. These events are being planned and sponsored by members of the Front Range Urban Media Professionals (FRUMPS), a consortium of front-range school district library media directors and designees. Both evening events will follow the model of the highly successful District Media Night held by the Boulder Valley School District library media staff in June.

Featured speakers will discuss potential jobs, endorsement information, and higher education opportunities. Speakers include representatives from the Colorado Department of Education, Emporia of the Rockies, the University of Colorado at Denver, the University of Northern Colorado, and the University of Denver library education programs. Participation from area school district Human Resources Departments is also planned to field questions and offer a general overview of the future of the profession. Several practicing school library media specialists will also be available to answer questions about what they do, and why you should get involved in this always-exciting, ever-changing field.

For additional information, contact Eugene Hainer at the Colorado State Library, 303/866-6900; Roberta Ponis of the Jefferson County School District, 303/982-5953; or Su Eckhardt, Cherry Creek SARC, 303/486-4081.

Partners in Student Achievement:

Learning about the Role of School Libraries in Meeting Standards

by Eugene Hainer, <hainer_g@cde.state.co.us>

A one-day workshop on ensuring that your school is an effective partner in achieving standards will be offered this fall. This workshop is for principals and their building-level librarians to attend as a team to learn about the importance of the library and library resources in student achievement. Topics to be covered include:

- Assessment: determining the quality of your school library program;
- Professional Development: defining the role of the library media program in student achievement;
- Collaboration: including the library resources and instruction as an integral part of the school curriculum;
- Planning: developing short- and long-range goals for the school library program.

This one-day workshop will be offered in three locations: Denver, September 28; Pueblo, September 30; Grand Junction, October 4. The workshop fee is $25 per team (principal and library media specialist). Continental breakfast and lunch will be provided, lodging on your own. The seven Colorado Regional Library Service Systems, the Principals' Center at UCD, and the Colorado Association of School Executives are sponsoring these workshops, with additional support from the Colorado State Library.

For additional information and registration packets, contact the Central Colorado Library System, 303/422-1150); the Colorado State Library, 303/866-6900; or complete and fax the following registration request to CCLS at 303/431-9752.

Please fax this request to the Central Colorado Library System: 303/431-9752.

Yes, I would like to register for the workshop in: (Circle one)

• Denver - 9/28/99 • Pueblo - 9/30/99 • Grand Junction 10/4/99

Please send complete registration information to:

School Name _____ Principal's Name _____

Address: _____ Phone: _____ Fax: _____

Email _____ Librarian/library staff names_____

Notes to Note

The Wilkinson Public Library (Telluride) presents **Writers in the Sky,** a one-day event to encourage and promote reading for pleasure. (It is not a workshop for writers.) This year's featured authors include: Page Lambert, Stephen Walsh White, Kent Nelson, Terry Tempest Williams , and Karla Kuban. The event will take place on October 23rd from 9-4, at the Cimarron Conference Center in Telluride. Attendance is limited to 100. Admission is $45, and includes a luncheon with Brooke Williams as the speaker. Tickets can be purchased online at <http://www.colosys.net/wilkinson/sky>, or by phone to 1/88-TELLURIDE or by calling the library at 970/728-4519. The Web site has additional information, or phone the library.

The **Colorado Digitization Project** will sponsor a leadership seminar on digitization September 30 - October 1. Two nationally recognized leaders from the museum and library communities will discuss collaborative digitization. The University of Colorado Museum will be the site of a reception where attendees will be able to view unique exhibits and collections on Colorado's history and culture. Attendees will be able to select from four technical sessions on organizing digital collections through metadata, scanning standards, legal issues associated with digitization, and a series of case studies by representatives from area museums, historical societies and libraries on their experience with a digitization project. The seminar will be held at the University of Colorado, Boulder, beginning at 3:30 on Thursday, September 30. Brochures on the seminar were sent to all Colorado archives, historical societies, libraries, and museums this month. For additional information email Liz Bishoff, CDP Project Director, at <bishoff1@concentric.net>, or phone Renee Emeson at the Colorado State Library, 303/866-6900.

The Colorado ASI Chapter presents its **Fifth Rocky Mountain Indexing Conference,** Let's Get Profitable workshop by Susan Olason. The workshop takes place Saturday, September 18, 9 a.m. to 5 p.m. at The Depot in Boulder Colorado. Let's Get Profitable stresses that profits are the result of informed decisions at each stage of an efficient indexing and business process. This workshop will assist new indexers in setting up their businesses efficiently and provide experienced indexers with a technique to analyze their indexing workflow and increase productivity. Registration fee is $20 for ASI members, $25 for non-ASI members, and $30 after September 8 or at-the-door. Register by sending a check made payable to Colorado Chapter ASI to: Lisa Lister, 2223 McArthur Ave., Colorado Springs, CO 80909; 719/520-5913; email <WindsIndex@aol.com>. Confirmation, map, and information about nearby restaurants will be sent to you. Refreshments at breaks will be provided. Please address any questions about the workshop to Susan Olason, <oleduke@ix.netcom.com>.

Ninety-five libraries participated in a **survey for the Central Colorado Library System,** conducted by Schenkein/Sherman. The results can be found on the CCLS Web page by clicking "Survey Results" on the home page <http://www.cclsweb.org>.

A Man to Cross Rivers With is an historical novel inspired by the real-life 1800's legendary sheriff "Doc" Shores of Gunnison County. Shores worked dusty, life-threatening jobs all over the frontier. In the 1880's, he and his wife moved to Colorado and his greatest challenge began. This is author Richard Davis' first book, and is available for $12.95 from Western Reflections, 800/993-4490, email <westref@ouray-colorado.net>; PO Box 710, 616 Main St., Ouray, CO 81427; 970/325-4490.

The Association for Library Service to Children (ALSC), a division of the American Library Association (ALA), and collaborator on the Library-Museum-Head Start Partnership, announces publication of ***A Library Head Start to Literacy: The Resource Notebook for the Library-Museum-Head Start Partnership.*** The publication is written by Virginia H. Mathews, a consultant and coordinator of the Library-Museum-Head Start Project, and Susan Roman, executive director of ALSC.

The book results from the Library-Head Start Partnership Project, administered by the Center for the Book in the Library of Congress. In 1994, the partnership was expanded to include the Association of Youth Museums. This project was designed to show libraries and museums that serve children how to work with Head Start classrooms to enhance learning by involving parents and other care givers in children's literacy and language development. All materials may be copied and used for education purposes as long as the original source is cited. The 295-page resource is available for $6.50, which includes shipping and handling. To order, call ALA Order Fulfillment at 800/545-2433, press 7. The ISBN number is 0-8389-8065-1. For further information, call 800/545-2433, ext. 2163 or send e-mail to <alsc@ala.org>.

CLC Update

As of July 31, 1999

New members:

- Manassa Elementary, Manassa; Dora Gay Anderson, 719/843-5401
- Riverview Elementary, Durango; Marilyn Zion, 970/247-3862
- Sunnyside Elementary, Durango; Janet Oliver, 970/259-5249
- Mountain Valley Schools, Saguache; Deborah L. Flickinger, 719/655-2578

IMLS Study Reports Library and Museum Partnerships are a Natural

The Institute of Museum and Library Services (IMLS) released highlights of its research of library/museum partnerships at the American Library Association (ALA) annual meeting. The quantitative and qualitative study found an interesting paradox. Interview findings show that museums and libraries typically do not consider each other as partners, but when they do partner they report a very positive experience. Together they find they can:

- increase access to information in their communities;
- enhance education;
- attract new audiences;
- expand the reach of their programs.

Partners report that they have similar missions and audiences, and once in a partnership both museum and library partners view their collaborations as a natural fit.

What would help more libraries and museums achieve these benefits? The majority of libraries indicate that the availability of outside funding is a key criterion when considering a new partnership, however, very few are aware of IMLS funding that supports library/museum partnerships.

In 1998, IMLS awarded the first grants for library/museum partnerships under its National Leadership Grants. IMLS performed this study to assess the program's potential and gather insights to help encourage library/museum partnerships. The study details the partnership experience, the audiences targeted by partnership, challenges and success factors, and resources and contribution needs. IMLS National Leadership Grant guidelines for FY2000 will be available in mid-fall, the deadline for application is April 2000.

Typical partnerships vary in scale. Large-scale projects include:

- opening new exhibit spaces;
- cataloging and digitizing collections;
- creating joint databases;
- creating digitized exhibits and/or collections on the Internet;
- opening a children's discovery center;
- offering computer training;
- developing traveling exhibits.

Some small-scale projects include:

- writing a short column for a museum newsletter;
- displaying artwork and creating exhibit-related bibliographies;
- distributing free museum admission passes;
- hosting lectures and workshops;
- developing children's summer reading programs.

IMLS was created by the Museum and Library Services Act of 1996. IMLS is an independent federal grant making agency serving the public by strengthening museums and libraries. For more information and grant guidelines, contact: IMLS, 1100 Pennsylvania Ave., NW, Washington, DC 20506; 202/606-8536; or visit the Web sit at <http://www.imls.gov/>. Email <imlsinfor@imls.gov> for the full report.

Centennial

STATE LIBRARIES

Centennial State Libraries is published monthly by the Colorado State Library, Colorado Department of Education. Kathleen D. Segee, Editor, phone 303/866-6900, fax 303/866-6940, email <Segee_K@cde.state.co.us>

COLORADO STATE BOARD OF EDUCATION, SEATED JANUARY 1999: Clair Oh, Chair, 4th Congressional District, Kersey; Patricia M. Chlouber, Vice Chair, 3rd Congressional District, Leadville; Ben L. Alexander, Member-at-Large, Montrose; JohnBurnett, 5th Congressional District, Colorado Springs; Randy Dehoff, 6th Congressional District, Littleton; Patti Johnson, 2nd Congressional District, Broomfield; Gully Stanford, 1st Congressional District, Denver; COMMISSIONER: William J. Moloney; STATE LIBRARIAN: Nancy M. Bolt

Federal funds from Library Services and Technology Act/CFDA 45.310 are financing 100% of the costs of the publication.

PERIODICALS
POSTAGE PAID
DENVER, CO

Syracuse University
ERIC CLEARINGHOUSE ON INFO RES
School of Education
030 Huntington Hall
Syracuse NY 13244-2340

82

BEST COPY AVAILABLE

COLORADO DEPARTMENT OF EDUCATION
COLORADO STATE LIBRARY

OCTOBER 1999 / VOLUME 15 / NUMBER 10

Centennial

STATE LIBRARIES

7th Annual Rocky Mountain Book Festival to be Held

The 7th Annual Rocky Mountain Book Festival will be presented by the Colorado Center for the Book on November 18, 19, and 20. It will be held again this year at the Denver Merchandise Mart, which offers plenty of free parking.

Events at the festival include readings by featured authors, small book club meetings with selected authors, writing workshops, panel discussions on genres, as well as a variety of book-related activities, such as a giant crossword puzzle, magnetic poetry, scrabble, and a computer playground. Also featured are poetry readings, Chautauqua re-enactments of literary and historical figures by humanities scholars, book club contest, a workshop on how to start a book club, demonstrations of traditional book-making arts, book signings, and literacy project information, as well as a large exhibits area.

For more information or to become a festival volunteer, contact Christiane Citron, Executive Director of the Colorado Center for the Book, at 303/839-8320.

LRS Team Says Goodbye to its Associate Director

A farewell party for Ann Seidl, Associate Director/Library Research Service, was held at the home of Rochelle Logan, Ann's replacement. Ann moved to Tallahassee, Florida, where she plans to take a couple of months off and, perhaps, work on a book.

Pictured here from left to right: (Front row) **Keith Lance,** Director; **Marcia Rodney,** DU Research Assistant; Ann Seidl, Associate Director (and guest of honor); **Louise Conner,** Administrative Assistant; (Back row) **Marti Cox,** DU Research Assistant; **Jean Heilig,** DU Research Assistant; and **Rochelle Logan,** new Associate Director.

Statewide Continuing Education Opportunities Listed Online

by Dan Petro, Senior Consultant/Library Development, <petro_d@cde.state.co.us>

Are you interested in Web design? Do you have questions about the Internet and copyrights? These and other library training issues are addressed by the Statewide Continuing Education (CE) Database on ACLIN <http://www.cedb.aclin.org>.

Listings to the database are entered by the CE providers in Colorado, including the Regional Systems, BCR, State Library, and other interested agencies. Present topics include collection development, technology training, the LAMA Institute, software training, and Six Trait workshops. The database is updated as frequently as possible, so check back often.

Information on each activity may include title, presenter, sponsor, registration, parking, and more. The database is searchable by keyword, regional system, title, etc. In some cases, you can click on a link within the entry and it will take you to a place where you can register online.

The CE database is maintained by the Colorado State Library. We thank all the providers for their participation; without them this would not be feasible.

Colorado State Library Has New Web Address

The Colorado State Library has a new URL: <http://www.cde.state.co.us/index_library.htm>. The change was initiated by the redesign of the Colorado Department of Education's Web site <http://www.cde.state.co.us>.

A new navigation scheme makes it easier to find the education resources you need, and there is new information in a number of areas. If you have suggestions or comments about the site, use the Webmaster link at the bottom of any index page to offer feedback, or email <webmaster@cde.state.co.us>.

BEST COPY AVAILABLE

What's Happening

FROM THE COLORADO STATE LIBRARY

Across the "Digital" and Other Divides

by Nancy M. Bolt, Colorado State Librarian. <nbolt@csn.net>

The US Department of Commerce National Telecommunications and Information Administration (NTIA) periodically produces a report called *Falling Through the Net*. In early July, NTIA issued its third such report, and the findings confirmed what librarians have long known and the findings of our citizen public opinion poll a couple of years ago.

Guess where people who don't have computers go to get access to the Internet or World Wide Web? That's right — the public library.

NTIA Administrator Larry Irving emphasized at a press conference the vital role of libraries in bridging the "digital divide." Irving also highlighted data that indicate a growing "racial ravine" (we do love those alliterations, don't we?). There seems to be a growing gap in household access to the Internet between black, white, and Hispanic households. Libraries play a critical role in reducing this gap. Sixty percent of Hispanics who are connected to the Internet get access through libraries, and rural African Americans use the library more than any other group.

There are also differences based on income (above and below $75,000 and particularly below $25,000), family status (two-parent versus single-parent households), and location (urban versus rural areas.) The study also found that those with less access are using the Internet at higher rates (in libraries and other community centers) to search for jobs or take courses.

The Colorado study about three years ago found the same results. About 50% of Colorado residents had access to computers in the home or business. The rest who wanted to access the Internet used the public library and these were the less educated, those with less income, and racial and ethnic minorities.

Of course, people can't use libraries to access the Internet if libraries aren't connected to the Internet. The study also showed that the parts of the country least connected to the Internet were rural areas and the south (particularly the rural south!). Larry Irving came out strongly in support of the e-rate as a way of helping rural areas afford Internet access.

Falling Through the Net confirms what I have long believed: that to best serve their users, libraries must get connected to the World Wide Web; that libraries have an obligation to help bridge this digital divide and the racial ravine. And more and more resources are becoming available to help libraries make this connection.

Opportunities

- *E-rate.* OK, so it's not exactly simple to fill out the forms. But we've provided a lot of training and John Noran and our new technology consultant, Rose Nelson, stand ready to help you. Think 50% to 80% reduction in your telecom bill.
- *GUI Grants.* The State Library's Advisory Committees and the State Library have set aside another $120,000 to connect libraries to the World Wide Web. (GUI means Graphical User Interface, or a new and good enough computer to see all those pictures on the Web sites.) Our long range goal is to have every public and school library building with a dedicated, minimum 56K connection to the WWW with at least one good computer for the public and the staff. Watch for guidelines this fall.
- *Gates Grants.* With a GUI grant to connect you to the Web and the e-rate to lower your telecom bill, the other BILL (Gates) will provide even more computers and training for public libraries. The Gates Foundation is evaluating our application now and we hope to hear our application was successful and be told the implementation deadline this fall.
- *Multi-Use Network.* The lower your telecom bill, the more money you have to buy books or subscribe to electronic resources. The Colorado Legislature approved about $11 million to build a high speed backbone throughout Colorado over the next 3 years. These are big pipes capable of carrying lots of data as well as video.
- *Beanpole Project.* This backbone doesn't do much good unless local communities can connect to it. Picture a beanstalk. The stalk is the Multi-use Network backbone. The peapods are Colorado communities where local government agencies like schools, libraries, health institutions and local and state government offices, all combine to get low cost telecommunications and Web access. The Beanpole Project (all right, the official name is Community Incentive Grants) will provide grants to local communities who aggregate the demand from the com-

(Continued on page 3)

Across the Digital *(Continued from page 1)*

munity agencies and connect to the backbone. We will use our GUI money to help local libraries supply any match they need for the first year of participation in this project.

- *Training.* All seven Regional Library Service Systems offer frequent and intensive training on use of technology and the WWW in one way or another. Six of the seven and the State Library have at least one full-time technology consultant or trainer. The demand never seems to lessen; the training just gets more sophisticated.

Falling Through the Net shouts to the world what we have known all along. In fact, it reasserts to the world an early role of public libraries: helping people with limited access to resources find what they need to improve their lives. It used to be books and magazines and classes to help immigrants succeed in a new country. Now it's computers and training and electronic resources (as well as books still) to help any without resources to compete with those more fortunate. Reach a hand across that digital divide.

New National Award for Libraries Established

by Bonnie McCune, Public Relations Consultant.
<mccune_b@cde.state.co.us>

The Institute of Museum and Library Services (IMLS) announced the establishment of a new National Award for Library Service. The award will celebrate outstanding American libraries that make significant and exceptional contributions to their communities. The award will be given annually. Selection of the winner will be made by the IMLS director, with the advice of the National Commission on Libraries and Information Science. For the past five years the institute has offered a similar award recognizing outstanding public service in museums.

Any individual may submit a nomination, and nominations of libraries of all sizes and types are encouraged. The principal criterion for selection is the library's community service. Achievements such as attracting new audiences, establishing programs that address current social or economic issues, and fostering collaborations with other institutions in the community should be highlighted.

The deadline for nominations is November 20. Nomination guidelines and information are now available by contacting IMLS, 1100 Pennsylvania Avenue, N.W., Washington, DC 20506; phone 202/606-8536; <http://www.imls.gov>.

CENTENNIAL STATE LIBRARIES

(ISSN 0887-1116) is published monthly by the Colorado State Library, Colorado Department of Education, 201 East Colfax Avenue, Room 309, Denver, CO 80203; telephone 303/866-6900. Periodicals Postage is paid at Denver, CO.

POSTMASTER: Please send address changes to: Centennial State Libraries, Colorado State Library, 201 East Colfax Avenue, Room 309 Denver, CO 80203.

COLORADO DEPARTMENT OF EDUCATION NONDISCRIMINATION NOTICE

CDE does not discriminate on the basis of disability, race, color, religion, sex, national origin, or age in access to, employment in, or in the provision of any of CDE's programs, benefits, or activities.

1999 Colorado Book Awards Finalists Announced

The Colorado Center for the Book (CCFTB) announced the finalists for the 8th annual Colorado Book Awards. The awards are given to the Colorado authors of the best books published that year as judged by a panel from the Colorado book community. A $500 cash prize is given in each category.

The 1999 categories are Adult Fiction, Adult Nonfiction, Poetry, Guidebooks, Romance, Children's, and Young Adult. The finalists are:

Adult Fiction

Render Up the Body by Marianne Wesson
Eternal People by David Milofsky
A Good Doctor's Son by Steven Schwartz

Adult Nonfiction

Early Images of the Southwest by Jack Turner
Innocents on the Ice by John Behrendt
Chokecherry Places by Merrill Gilfillan

Poetry

The Elephant's Chiropractor by David J. Rothman
Letters From a Stranger by James Tipton

Guidebooks

Canine Colorado by Cindy Hirschfeld
Snowshoeing Colorado by Claire Walter
Making the News by Jason Salzman

Romance

The Best Man by Maggie Osborne
Meant to be Married by Ruth Wind (Barbara Samuel)
The Love Talker (of the anthology Faery Magic) by Barbara Samuel

Children's

Una Linda Raza by Angel Vigil
Healers of the Wild by Shannon Jacobs
Through the Eyes of the Children by Diane Hirschinger Gallegos

Young Adult

Standing Up to Mr. O by Claudia Mills
Water at the Blue Earth by Ann Howard Creel

The winners will be announced at an awards ceremony on October 29 at 6 p.m. at the Denver Press Club, and winners and finalists will be available to autograph their books. Tickets are $10, and are available through the Colorado Center for the Book, 303/839-8320.

ACLIN Update

by Mary McCarthy, ACLIN Librarian, <marymc@sni.net>

Building Statewide Resources: ACLIN at CLA

Please join us Saturday, October 9, for two Collection Development programs at the Colorado Library Association (CLA):

·ACLIN Collection Development & Update

The ACLIN Collection Development Project seeks to create useful collections of Internet resources through the involvement of librarians from across the state of Colorado. By utilizing subject-specialist librarians, high-quality Web resources can be identified and collected, saving time for librarians and consumers. Two collection development projects are currently online: the ACLIN Business & Consumer site and the ACLIN Health & Medicine site. The benefits to working collaboratively and, in some cases, virtually will be discussed. This is hosted by the ACLIN Project librarians and the enthusiastic ACLIN Health & Medicine site librarians.

ACLIN Business & Consumer

The dedicated librarians of the ACLIN Business & Consumer Web site will also be demonstrating their project at CLA. ACLIN's Business and Consumer Web site is the place to find Colorado-focused information side-by-side with national information on personal finance, doing business in Colorado, laws and regulations, consumer awareness, and much more. The project librarians will demonstrate their project and discuss how the site was developed. The team will also discuss the professional benefits to working cooperatively on a statewide resource. Liz D'Antonio-Gan (Auraria Library), the information coordinator for the B & C site, will host.

PR Materials Online

Do you need more ACLIN brochures? Do you want to tell your clients about the ACLIN Health & Medicine or Business & Consumer sites? You can contact ACLIN for additional materials, or visit the About ACLIN section of ACLIN to download PDF versions of our ACLIN brochures. Please let us know what other materials you would like to see online. Materials are available at <http://menu.aclin.org/brochures.cfm>.

Dial-up Change

On September 1, Qwest/SuperNet changed all ACLIN dial-up procedures. If you are having difficulty connecting to ACLIN or have other questions, please call 303/866-6939. The new dial-up procedures is:

- At the name prompt, type ac in lower case letters.
- At the password prompt, type ac in lower case letters.
- Upper case letters will not work.

Public Issues, Public Opportunity

by Bonnie McCune, Public Relations Consultant, <mccune_b@cde.state.co.us>

Politically hot issues about libraries don't need to threaten our reputations or put stress on staff. They offer opportunities to make contacts with potential library users, strengthen ties with current patrons, and educate the public as well.

Terms such as "filtering" or "censorship" often have people reacting in a black-and-white/either-or manner. But as information providers and custodians of culture, library employees know their role is service. A few simple steps will assist in achieving a useful, courteous process.

The most important point to remember is that anyone speaking out on an issue wants to be heard. People take the time and trouble to contact you because of their concern for the future of their children or conditions in our society, from fear, or with desire for improvement. Each staff person in the library should be familiar with your institution's procedures for registering opinions. Each person should encourage callers or contacts to express those opinions in the appropriate manner.

These opinions become a marketing tool, a weathervane of public attitudes. If it appears a hot topic is going to prove popular, a library should establish a system to respond with a consistent message. That message should be positive in tone, and all employees should be familiar with it. You will probably get contacts from more than one side of an issue. All of those people deserve an official response, and your library will find it helpful to know of the variety in opinions.

In turn, you can offer background information that discusses the issue from various points of view. Magazine or newspaper articles, books, and local groups can provide diversity of information that libraries encourage.

By reacting to a political question in positive ways, we can build support for the very essential functions we fill while we increase our understanding of our constituents and their concerns.

Grants and Awards Available from ALA

Sirsi Corporation has established an annual $10,000 grant to be administered by the American Library Association (ALA) as part of the ALA Awards Program. The goal of **SIRSI's Leader in Library Technology Grant** is to encourage and enable continued advancements in high quality library services. The funds will provide monetary assistance to a library for projects that make creative or ground breaking use of technology to deliver services to the library's community. The winning library will also receive a citation and plaque. Public, academic, special, and school libraries are eligible to receive the grant. Criteria include the potential for impact on the community served by the library; evidence that the project can serve as a model for other libraries and that the scope and duration is sufficient to effect change beyond the life of the grant; and objectively measurable results. An online application is available at <www.ala.org>. The application deadline is December 1, 1999. For more information, call Cheryl Malden at 800/545-2433, ext. 3247 or send e-mail to <cmalden@ala.org>.

The Reference and User Services Association (RUSA), a division of the American Library Association (ALA), has announced two new awards. Nominations for these and other RUSA awards to be presented in the year 2000 are open. The application deadline is December 15, 1999. For more information or applications, contact the award chairman. The new awards are:

Virginia Boucher OCLC Distinguished ILL Librarian Award, an annual award consisting of $2,000 and a citation recognizing a librarian for outstanding professional achievement, leadership, and contributions to interlibrary loan and document delivery through publication of significant professional literature, participation in professional associations, and/or innovative approaches to practice in individual libraries during the previous two years. The committee chair is Mary A. Hollerich, Northwestern University Library, Interlibrary Loan, 1935 Sheridan Road, Evanston, IL 60208-2300. Telephone: 847/491-2891. Fax: 847/491-5685. E-mail <hollerich@nwu.edu>.

Dun & Bradstreet Public Librarian Support Award, an annual award of $1,000 to support attendance at the ALA Annual Conference by a public librarian who has performed outstanding business reference service and who requires financial assistance to attend. Candidates must be members of BRASS/RUSA. The recipient shall have a demonstrated interest in pursuing a career as a business reference librarian and the potential to be a leader in the profession. The committee chair is Joanne A. Kosanke, Toledo Lucas County Public Library, 325 Michigan St., Toledo, OH 43624-1614. Telephone: 419/259-5208 or 419/255-1334.

The **Bessie Boehm Moore Thorndike Press Award** will be reinstated in 2000 with support from Thorndike Press/G.K. Hall. The Bessie Boehm Moore Award was previously an ALA Award from 1990-1996. The award, consisting of $1,000 and a citation of achievement, is presented to a library organization that has developed an outstanding and creative program for library service to the aging. Thorndike Press/G. K. Hall previously presented their own award to a library that had done an outstanding job in promoting large print books. The committee chair is Ann E. Eccles, Hennepin County Library, Penn Lake Branch Library, 8800 Penn Ave. South Bloomington, MN 55431-2023. Telephone: 612/884-4415. Fax: 612/881-2623. E-mail <aeccles@sun.hennepin.lib.mn.us>.

Other RUSA awards are the:

Dun & Bradstreet Award for Outstanding Service to Minority Business Communities, an annual award of $2,000 to recognize a librarian or library for innovative service to a minority business community, or who has been recognized by that community as an outstanding service provider. "Minority business" is defined as Hispanic, African American, Asian, Native American, or of people from the Indian Subcontinent, as classified by the U. S. Government for minority-owned businesses. The award will be based on the library or librarian's impact on the community. Up to half the award can be used to cover the expense of attending the ALA Annual Conference to receive the award. The committee chair is Carol Womack, Main Library, University of California-Irvine, P.O. Box 19557, Irvine, CA 92623-9557. Telephone: 949/824-8159. E-mail <cwomack@uci.edu>.

Dartmouth Medal, donated by Dartmouth College in Hanover, N.H., to honor achievement in creating reference works outstanding in quality and significance. It is usually given for works published, or otherwise made available, during the calendar year preceding the award. Honorable Mention certificates are also awarded. The committee chair is Danise Hoover, Hunter College Library, 659 Park Avenue, New York City, NY 10021-5024. Telephone: 212/772-4190; Fax: 212/772-4142. E-mail <dhoover@shiva.hunter.cuny.edu>.

Denali Press Award, $500 and a plaque donated by The Denali Press to recognize achievement in creating reference works, outstanding in quality and significance, that provide information specifically about ethnic and minority groups in the United States. The committee chair is Elaina Norlin, University of Arizona, 1510 E. University, Tucson, AZ 85721. Telephone: 520/621-9919. Fax: 520/621-9733. E-mail <enorlin@bird.library.arizona.edu>.

BRASS Primark Student Travel Award, $1,000 donated by Primark Corporation to enable a student with an interest in a career as a business reference librarian to attend the ALA Annual Conference. The committee chair is Alice C. Littlejohn, California State University-Long Beach, University Library & Learning Resources Serials Department, 1250 Bellflower Blvd., Long Beach, CA 90840-1901. Telephone:

(Continued on page 6)

87

Grants and Awards *(continued from page 5)*

562/985-2337. Fax: 562/985-1703. E-mail <alittle@csulb.edu>.

Facts On File Grant, $2,000 donated by Facts On File, Inc. to recognize a public, academic or school library for imaginative programming that makes current affairs more meaningful to an adult audience. The committee chair is Andrea J. Copeland, New York Public Library, Donnell Library Center, 20 West 53rd Street, New York City, NY 10019-6185. Telephone: 212/621-0606. Fax: 212/245-5272. E-mail <acopeland@nypl.ord>.

Gale Group Award for Excellence in Business Librarianship (BRASS), $1,000 and a citation donated by The Gale Group to recognize an individual who has distinguished him- or herself in the field of business librarianship. The committee chair is Ellie A. Fogerty, College of New Jersey, Roscoe L. West Library, P.O. Box 7718, Ewing, NJ 08628-0718. Telephone: 609/771-2426. Fax: 609/637-5177. E-mail <fogarty@tcnj.edu>.

Gale Group Award for Excellence in Reference and Adult Services, $1,000 and a citation donated by The Gale Group to honor a library or library system for developing an imaginative and unique library resource to meet patrons' needs. The committee chair is Janet Doerge, Montclair Free Public Library, 50 South Fullerton Ave., Montclair, NJ 07042-2629. Telephone: 973/744-0500, ext. 270. Fax: 973/744-2349. E-mail <jdoerge@infolink.org>.

The Genealogical Publishing Company/RUSA History Section Award, $1,000 and a citation donated by The Genealogical Publishing Company to recognize professional achievement in historical, reference and research librarianship. The committee chair is Judith P. Reid, Library of Congress, Local History & Genealogy, Washington, DC 20540-4660. Telephone: 202/707-1407. Fax: 202/379-0846. E-mail <jrei@loc.gov>.

Margaret E. Monroe Library Adult Services Award, a citation given to a librarian who has made significant contributions to, and had an impact on, library adult services. The committee chair is Ann Coder, Eastfield College Library, 3737 Motley Drive, Mesquite, TX 75150-2033. Telephone: 972/860-7174. Fax: 972/860-8357. E-mail <acoder@airmail.net>.

Isadore Gilbert Mudge-R. R. Bowker Award, $1,500 and a citation donated by R. R. Bowker to recognize a person who has made a distinguished contribution to reference librarianship. Nominations can be sent to the RUSA Office, c/o Donavan Vicha, 50 East Huron Street, Chicago, IL 60611. Telephone: 312/280-4397. E-mail <dvicha@ala.org>.

Reference Service Press Award, $1,500 and a plaque donated by Reference Service Press, Inc. recognizes the most outstanding article published in Reference and User Services Quarterly, RUSA's official journal, during the preceding two volume years. The committee chair is Marian Shemberg, Ohio State University Libraries, 1813 N. High St., Columbus, OH 43210-1286. Telephone: 614/292-2075, ext.40191. Fax: 614/292-8012. E-mail <hemberg.3@osu.edu>.

John Sessions Memorial Award, a plaque to honor the efforts of a library or library system to work with the labor community. The committee chair is Ann C. Sparanese, Englewood Public Library, 31 Engle Street, Englewood, NJ 07631-2903. Telephone: 201/568-2215. Fax: 201/568-6895. E-mail <sparanese@bccls.org>.

Louis Shores-Oryx Press Award, $1,000 donated by Oryx Press to honor an individual, team of individuals, or organization for excellence in the reviewing of books and other materials for libraries. Nominations can be sent to the RUSA Office, Donavan Vicha, 50 East Huron St., Chicago, IL 60611. Telephone: 312/280-4397. E-mail <dvicha@ala.org>.

For more information and a list of previous recipients, visit the RUSA Web site at <www.ala.org/rusa/awards.html>, or call Donavan Vicha at 800/545-2433, ext. 4397.

U.S. libraries of all types are invited to apply for a **$4,000 National Library Week** grant sponsored by the Grolier Publishing Co. and administered by the National Library Week Committee of the American Library Association. The application deadline for the Grolier Grant is October 15, 1999. The Grolier National Library Week Grant is awarded for the best library promotion/public awareness campaign tied to the goals and theme of National Library Week. The theme for next year's National Library Week, April 9-15, 2000, is "Read! Learn! Connect!@ the Library." The winner will be notified in December. The application form and guidelines are available from the ALA Public Information Office, 50 East Huron St., Chicago, IL 60611. Telephone: 800/545-2433, ext. 5041/5044. Fax: 312/944-8520. E-mail <pio@ala.org>. Information is also available from the ALA Fax-on-Demand by calling 800/545-2433, press 8, and on the ALA Web site at <http://www.ala.org/pio/grolierapp.html>.

Library News

Jefferson County Public Library lost a treasured friend August 4 with the death of Columbine Reference Librarian **Heather Thomas**, who was 57. Thomas came to work at the Lakewood Library in 1986, then transferred to the Columbine Library in 1992. Many of her friends will participate in the Susan G. Komen Foundation Race for the Cure in Thomas' memory.

BEST COPY AVAILABLE

The ABC's for Surviving This Year (or any other) in the Library

by Eugene Hainer, Senior Consultant/School Library Media, <hainer_g@cde.state.co.us>

The following list was compiled from various sources, and originally published in the CEMA newsletter, *The Medium*. May these prove helpful as the 1999-2000 school year begins.

Always expect the unexpected.

Be: Adaptable. Encouraging. Fun. A ham. Helpful. Visible.

Change gears quickly.

Do be a part of a professional organization. Every voice counts.

Enjoy yourself, and the kids. But don't try to become one of them.

Forgive those who don't understand the role of a librarian.

Go ahead: be yourself. Let your personality show through.

Have an emergency plan for what to do with a class when something goes wrong. It will.

Implement changes slowly. Build trust and support first.

Jobs are what you make them.

Know how to trust your own judgment.

Learn to make—and live with—mistakes. They happen.

Must have a sense of humor and laugh a lot.

Network. Get to know other librarians in your area for expertise (or venting).

Offer monthly reports, newsletter, announcements, or a web page to keep everyone informed.

PR is the name of the game.

Quiz the patrons to find out what they like to read then suggest books for them.

Remember: you can't please everyone all the time.

Seek out and recruit classes to visit the library if they don't come on their own.

Talk—and listen—to others. Let people get to know you.

Understand the curriculum and the teachers' needs, and work with both.

Vary your routine, leaving yourself open to new ideas and experiences.

Work at being cheerful, and supportive especially when a teacher uses the library for the first time.

X-pect everyone to have a problem that needs your attention NOW!

You are a professional, and are there to provide a needed service. Never forget that.

Zap the urge to say "no" BUT don't agree to do something if you can't do it.

10 Helpful Hints for Maintaining Your PC's

by Rose Nelson, Technology Consultant, <nelson_r@cde.state.co.us>

With the day to day task of running a library, you probably do not have much time for the added responsibility of maintaining the computers. Here are some helpful hints for keeping those computers running.

1. Designate one staff member to oversee computers, but have minimum computer competence expectation for other staff. The computer lead may be responsible for day-to-day maintenance, but all staff should know procedures for shutting down computers, basic troubleshooting skills, and phone numbers for technical support.

2. Create a computer inventory for each computer you have. Update this list as new software programs/hardware is upgraded. Don't forget to keep a hard copy on file.

3. Once a month, update virus scanner programs. With most programs, you can download updated "dat" files directly from the vendor's Web site. Remember that your virus scanner program is only as good as your updates.

4. Run Scandisk first and then the Defrag Utility about once a month. Scandisk checks for errors on your hard disk and defrag arranges scattered files in continuous blocks again. Both these utilities are maintenance measures for your hard drive. Check out this Web site for more info on running these utilities:<http://webopedia.internet.com/TERM/S/ScanDisk.html>.

5. Don't forget to create backups especially for those important files. If you don't have a back up tape drive, use floppy disks. At minimum, create backups of the files you depend on most.

6. Purchase surge protectors for workstations and an Uninterruptible Power Supply UPS for any servers.

7. Properly shutdown your computer as indicated by Windows 95/98 or another operating system. Do not simply turn the computer off from the power button on the CPU.

8. Scan floppy disks for viruses; especially if they have left the building or they are brought in from home.

9. Create a boot disk for each computer. Find instructions at this Web site: <http://webopedia.internet.com/TERM/b/bootable_diskette.html>

10. Whenever you have problems think about the obvious first. When did this problem occur? What programs were you running when the problem occurred? Have you tried reconnecting cables? Finally, is this computer under warranty? Do not hesitate to use your warranty. You paid for it and it can save you a lot of needless headaches!

BEST COPY AVAILABLE

Notes to Note

Island in the Sky by Muriel Marshall is a book about Grand Mesa, the world's largest table-top mountain, located near Grand Junction. Read about the origins of the towns on and surrounding the mesa, President Teddy Roosevelt's 1905 bear hunting expedition, recreational opportunities, and more. The book is $15.95, and is available through Western Reflections, 800/993-4490; email <westref@ouraycolorado.net>.

Celebrating America's Library and America's Libraries is a joint tip sheet of the Library of Congress and the American Library Association available free to any library or other repository that wants to participate in promotional activities ranging from creating a time capsule and hosting a local "living legends" event to sponsoring a library card sign-up competition and celebrating National Library Week. If your library would like to participate, phone 800/707-7145; fax 202/707-7440; or visit the Web site at <http://www.loc.gov/bicentennial/toolkit.html>. For more information about National Library Week and other promotion opportunities for libraries, see the ALA Web site at: <http://www.ala.org/events/promoevents/index.html>.

Miss Little Britches by Bonny Stahlman Speer is the story of a 12-year-old's struggle to love a homely horse, and her joy and pain in trying to win the Miss Little Britches title in junior rodeo as her three older sisters had done. For more information or to order, contact Reliance Press, 1400 Melrose Drive, Norman, OK 73069; 405/321-7301. Price is $11.95.

Reading Rocks During Teen Read Week

by Bonnie McCune, Public Relations Consultant, <mccune_b@cde.state.co.us>

Teens can be notorious for reading only under duress. School work, VCR instructions, drivers' tests, television and movie schedules: most teens take a very practical, applied approach to selecting their reading materials.

Teen Read Week reminds kids that reading can also be a fun and meaningful leisure activity. The American Library Association (ALA) has designated October 17 through 23 as the focal point for year-round efforts to get older kids involved in reading outside the classroom. This year's theme is Reading Rocks! Read for the Fun of It. The program aims to build reading skills that lead to success in school, and to show that reading offers a lifetime of learning and enjoyment.

Across the nation, parents, teachers, bookstores, and community organizations are joining with school and public librarians to appeal to the special needs and interests of teens. Programming on NBC the weekend of October 21 will include a special focus on teen reading and feature various celebrities.

An ALA Young Adult Services Association Web site highlights successful events and provides tips and ideas, sample publicity materials and resources to get the word out. Libraries that participate can register their involvement to encourage contacts from the public and cooperation among institutions. The site is <http://www.ala.org/teenread/>.

The Colorado State Library has developed a packet of information about Teen Read Week. A poster and book list based on books made into films, along with sample news release and other hints, have been sent to Colorado middle and high schools as well as public libraries. For more information or copies, contact Bonnie McCune, 303/866-6891, <mccune_b@cde.state.co.us>.

Centennial

STATE LIBRARIES

Centennial State Libraries is published monthly by the Colorado State Library, Colorado Department of Education. Kathleen D. Sagee, Editor; phone 303/866-6900; fax 303/866-6940; email <Sagee_K@cde.state.co.us>

COLORADO STATE BOARD OF EDUCATION, SEATED JANUARY 1999: Clair Orr, Chair, 4th Congressional District, Kersey; Patricia M. Chlouber, Vice Chair, 3rd Congressional District, Leadville; Ben L. Alexander, Member-at-Large, Montrose; JohnBurnett, 5th Congressional District, Colorado Springs; Randy Dehoff, 6th Congressional District, Littleton; Pam Johnson, 2nd Congressional District, Broomfield; Gully Stanford, 1st Congressional District, Denver. COMMISSIONER: William J. Moloney; STATE LIBRARIAN: Nancy M. Bolt

Federal funds from Library Services and Technology Act/CFDA 45.310 are financing 100% of the costs of this publication.

PERIODICALS
POSTAGE PAID
DENVER, CO

90 BEST COPY AVAILABLE

cde COLORADO DEPARTMENT OF EDUCATION
COLORADO STATE LIBRARY

NOVEMBER 1999 / VOLUME 15 / NUMBER 11

Centennial

STATE LIBRARIES

Rocky Mountain Book Festival Celebration of Books and Reading

The 7th Annual Rocky Mountain Book Festival and Children's Book Festival will take place over three days in November, the weekend before Thanksgiving, November 18, 19 and 20. The Colorado Center for the Book presents this major community celebration of books and reading.

Hundreds of authors will appear in a variety of formats, from main stage readings to panel discussions and hands-on workshops on the craft of writing. Authors include Thomas Hoving, former director of the Metropolitan Museum of Art in New York City; Bob Mankoff, cartoon editor of the *New Yorker* celebrating the *New Yorker's* 75th anniversary; Dava Sobel, the award-winning former *New York Times* science writer and author of the international best-seller *Longitude*; Joyce Maynard, whose memoir of her year-long relationship with J.D. Salinger has been controversial; and Richard Roeper, a Chicago Sun-Times writer with his book, *Urban Legends*. Other special programs include a book arts demonstration area, a banned books reading area, magnetic poetry, and book club events.

There will be a new emphasis on writing for dramatic media, including a session on play writing, a session on books-to-movies hosted by Howie Movshovitz, and a rare live performance of a 1949 black radio play from the landmark series "Destination Freedom," produced by donnie betts and featuring the famous jazz singer Oscar Brown Junior, who appeared in the original broadcast in Chicago. This special performance will be hosted by John Dunning, author of *On the Air: An Encyclopedia of Old Time Radio*.

Other highlights include a continuous poetry stage, and sessions on romance, mystery, science fiction, and the West. Several state poet laureates will appear. The Colorado Endowment for the Humanities will present a series of chautauquans including Dorothy Parker, James Joyce, Louisa May Alcott, and Edgar Allen Poe. The Colorado Council on the Arts will sponsor a round table symposium on the state of literature in Colorado with representatives from literary groups from around the state. Also, the winners of Colorado literary awards will be honored and will present an introduction to their works.

Major sponsors include the Colorado Endowment for the Humanities, the Colorado State Library, and the Colorado Council on the Arts. Tickets are $4 for adults and $2 for children. Complimentary tickets will be available from selected book stores and metro public libraries. Volunteers are still needed to help with the fair, host programs, direct participants, and coordinate logistics. The Colorado Center for the Book is affiliated with the Library of Congress and is headquartered in the literary landmark house of Colorado's late poet laureate, Thomas Hornsby Ferril. For further information, call 303/839-8320.

ACLIN Named Library Spot's Library Site of October

ACLIN is honored to have been selected as the LibrarySpot Library Site of the Month for October. LibrarySpot received hundreds of nominations for the honor, and determined that ACLIN deserves special recognition for its outstanding content and contribution to the library community online.

LibrarySpot is a library and reference portal of the Web, located at <http://www.libraryspot.com/>. The LibrarySpot Library Site of the Year will be selected from the Site of the Month winners at the end of 1999.

What's Happening

FROM THE COLORADO STATE LIBRARY

Libraries Support for Student Achievement

by Nancy Bolt, Deputy State Librarian

I suppose by now you would have to have had your head in the sand not to realize there is a crisis in K-12 education in Colorado. Too many kids lack essential reading and writing skills that would allow them to really succeed in college or work or as parents.

The 1999 results show that 39% of fourth graders in Colorado cannot read at grade level, and 60% of these students cannot write at a proficient level. In the seventh grade, 40% cannot read at grade level, and 51% cannot write at a proficient level. This does not bode well for the future of our state if something isn't done to help these kids learn vital skills. All of K-12 education is, or will be very quickly, focused on improving student reading and writing skills.

The Colorado Department of Education has adopted an organizational commitment to put our resources toward improving student achievement. The commitment states:

> The Colorado Department of Education dedicates itself to increasing achievement for all students through comprehensive programs of education reform involving three interlocking elements:
>
> 1 **High Standards** for what students should know and be able to do;
>
> 2 **Tough Assessments** that honestly measure whether or not students meet standards and tell citizens the truth about how all our schools serve our children;
>
> 3 **Rigorous Accountability Measures** that tie the accreditation of school districts to high student achievement.

The State Library supports the organizational commitment, and libraries around the state also provide services that help students acquire needed skills. Much of this activity is supported by research.

Research shows that:

- when parents read to children, the children are more likely to learn and to read (numerous studies);
- kids who read during the summer maintain their reading level more than kids who do not read during the summer (numerous studies);
- students who have an opportunity to choose their own reading material from a wide selection do better on tests and have more ongoing interest in reading (Stephen Krashen, The Power of Reading);
- kids who have the benefit of a well-staffed and well-stocked school library media center also have better test scores (Keith Lance of the Colorado State Library).

Helping children and young adults learn to read, read to learn, and read to enjoy is the responsibility of all libraries, not just the State Library or school libraries. Colorado has several projects underway that support this effort:

- **Power Libraries** is an LSTA grant sponsored by the Colorado Council for Library Development and the Central Colorado Library System. This grant pairs High Performance Libraries with Mini-Grant Libraries. The High Performance Libraries have already proven their high integration and support for content standards and student achievement. They work with the team from the Mini-Grant Libraries in a mentor capacity to help develop services and methodologies to improve service to students and teachers in the Mini-Grant Schools.
- **Reading Readiness** is an LSTA grant sponsored by the Colorado State Library. The project has already trained staff of 10 public libraries in reading readiness schools for pre-schoolers, and those libraries trained staff in 30 day care centers around the state. This year we are training 60 more public library staff who have committed to training staff in 180 day care centers. A brochure, Reading Tips for Parents, is being distributed widely.
- **Web sites for Student Learning** is sponsored by the ACLIN Collection Development Committee. It is a companion to the Standards and Assessment Resource Bank and is focused on identifying and organizing Web sites that are aimed at student learners and relate to reading and geography standards.
- **Standards and Assessment Resource Bank** is sponsored by the State Library. It is aimed at teachers and administrators and includes all the standards and information about curriculum and assessments to use in helping kids reach the standards.

(Continued on page 3)

What's Happening (Continued from page 1)

Libraries Support for Student Achievement (Continued from page 1)

- **The Colorado Online Library Instruction Project** is an LSTA project sponsored by the Denver Public Library. This project will develop instruction tutorials, lesson plans, and rubrics/assessments designed to improve the information literacy of Colorado's middle and high school students in support of Colorado's Model Content Standard in Reading and Writing. DPL will conduct training sessions around the state, and the tools will be available on ACLIN for any library to use.
- The **Colorado Digitization Project** (CDP), an LSTA and Regional Systems project (not also supported by a federal grant), will be digitizing and linking to sites with primary Colorado history resources. Last summer, CDP worked with a teacher institute on the Colorado Coal Field War in Ludlow, Colorado, making history come alive a new and stimulating way.
- The **Colorado Talking Book Library** (CTBL) has increased its emphasis and service to learning disabled students in school. CTBL's collection is available to support students with reading difficulties who need assistance in their studies or to read recreationally.
- **Teen-Read Week** is sponsored by the American Library Association with help in Colorado from the State Library and local libraries. The theme this year is Reading Rocks: Read for the Fun of It. The goal is to build reading habits and skills that lead to success in school and a lifetime of learning and enjoyment.
- The **Summer Reading Program** is sponsored by the Colorado Center for the Book and the State Library. The program supports libraries throughout Colorado, with the themes Books on Stage for younger kids and Summer Scene for 6th grade and up. Next spring there will be a major campaign to help K-12 schools to recruit kids to participate in local summer reading programs to help them maintain their reading levels.
- **CDE Regional Teams** are part of an organizational restructuring at the Department of Education. Each of five regional teams has a State Library staff member assigned to help support efforts to improve student achievement using library and school media resources.
- *The Impact of School Media Centers on Student Achievement* is the now famous Keith Lance study. Keith's study was originally funded by the US Department of Education in 1992. This past year, Keith received an LSTA grant to repeat the study using Colorado's CSAP scores. Results are due this spring.

There is nothing more vital to society than people who can and do read. Libraries have always been prominent in this effort. Colorado's new emphasis on standards and assessment and accountability raises the stakes for all, and libraries should be in the center of these efforts.

Centennial Ceases as Print Publication

Centennial State Libraries has been available on the Web as well as in print for the past several years. Beginning with the January 2000 issue, *Centennial* will cease as a print publication and be published exclusively on the Web as *Centennial State Libraries Online*. Making the transition to an electronic publication will allow us to include more current information and will generate significant savings in design, printing, and postage costs.

To accommodate the needs those who do not have Web access at home, work, or at a local library, we are offering a print copy of the Web newsletter on at least a temporary basis. If you do not have Web access and would like to receive a print version of *Centennial State Libraries Online* beginning in January, please complete the information below and return it to by mail or fax to: Linda Kierstead, Colorado State Library, 201 East Colfax Ave. #309, Denver, CO 80203; fax 303/866-6940.

Reading Tips for Parents Available

The Colorado State Library has developed a brochure entitled Reading Tips for Parents. Copies were distributed in the monthly mailing from the State Library.

The brochure offers tips and ideas on how to read to children and how to set an atmosphere for reading activities. It also includes general-reading tips and age appropriate ideas and techniques from birth to 6 years of age. The English version is already available, and the Spanish version is being proofed for printing.

To receive copies of the brochure, contact Dan Petro by email <petro_d@cde.state.co.us> or phone 303/866-6909. Include your name, library, the number of brochures you are requesting, and the address you want them sent to. The brochure will also be available on the Colorado State Library Web page soon <http://www.cde.state.co.us/index_library.htm>.

State Publications

Student Achievement

The Colorado Department of Education is concerned with student achievement in grades K-12. Many print and electronic publications of the department support that effort. Listed below are selected CDE Web sites, as well as print titles that are available to borrow from the State Publications Library.

The following are Web sites on the CDE Home Page related to this topic:

- **Standards/Assessment Resource Bank** is a collection of information and documents on standards-based education in Colorado: <http://www.aclin.org/sarb>.
- **Student Assessment Page** includes student test results for 1997-99 and related links: <http://www.cde.state.co.us/index_asssess.htm>.
- **K-12 Academic Standards Page** contains standards documents in PDF format: <http://www.cde.state.co.us/index_stnd.htm>
- **Information Literacy page** provides the Model Information Literacy Guidelines in various formats: <http://www.cde.state.co.us/cdelib/slinfolitindex.htm>.

The following are print reports available to borrow from the State Publications Library:

Annual report on the Colorado Student Assessment Program student performance in reading comprehension, third grade, & reading and writing, fourth grade. . ./prepared for the Colorado General Assembly by the Colorado Department of Education. ED2/102.10/1998.

CSAP update/Colorado Student Assessment Program. ED2/102.10/Sept.1999

How are Colorado students and schools measuring up? A parent's guide to the Colorado Student Assessment Program. ED2/102.2/M46/1998/2. Denver, CO: CONNECT, [1998]. 1 folded sheet ([8]p.)

How are Colorado students and schools measuring up? A teacher's guide to the Colorado Student Assessment Program. ED2/102.2/M46/1998. Denver, CO: CONNECT, [1998] [16]p.

Making standards work!: history: a teacher's guide to contextual learning: integrating academic content standards with career development and workplace competencies/developed by the Colorado Department of Education in conjunction with the Colorado School-to-Career Partnership. ED1/20.2/H62/1999. [54]p.

Making standards work!: reading & writing: a teacher's guide to integrating academic content standards and assessments with workplace competencies and school-to-career activities/developed by the Colorado Department of Education in conjunction with the Colorado School-to-Career Partnership. ED1/20.2/R22/1998. [53]p.

Recipe for success: a Colorado parent's guide to improving school quality and student achievement. ED12/4.2/R24/1999. Denver, CO: Partnerships/Goals 2000, Colorado Dept. of Education, [1999]. 135p.

The Road to high achievement: standards, assessment and accountability. ED5/90.15/1999. Denver, Colo.: [Colorado Dept. of Education, Research and Evaluation Unit. [2]p.

Students with special needs and the Colorado Student Assessment Program. ED12/1.2/AS7/1998. [Denver, Colo.]: Special Education Unit, Colorado Dept. of Education. 1 folded sheet ([8]p.)

Teachers' guide to the Colorado student assessment program for fifth grade mathematics: an assessment of kindergarten through fourth grade benchmarks. ED2/102.2/M42/1998. Denver, Colo.: Colorado Dept. of Education; Teaming for Results: CONNECT; 1 v. (various paging)

Teachers' guide to the Colorado student assessment program for eighth grade mathematics: an assessment of fifth through eighth grade benchmarks. ED2/102.2/M42/1999. Denver, Colo.: Colorado Dept. of Education. 1 v. (various pagings)

Teachers' guide to the Colorado student assessment program for eighth grade science: an assessment of fifth through eighth grade benchmarks. ED2/102.2/SC2/1999. Denver, Colo.: Colorado Dept. of Education. 253 p.

The following titles were developed by the Standards and Assessment Development and Implementation Council of the Colorado State Board of Education.

Colorado model content standards, civics. ED1/20.2/C49/1998.

Colorado model content standards, economics. ED1/20.2/M97/1998.

Colorado model content standards, foreign language. ED1/20.2/F76/1997.

Colorado model content standards for geography. ED1/20.2/G29/1995.

Colorado model content standards for history. ED1/20.2/H62/1995.

Colorado model content standards for mathematics. ED1/20.2/M42/1995.

Colorado model content standards, music. ED1/20.2/M97/1997.

(Continued on page 5)

State Publications *(Continued from page 4)*

Colorado model content standards, physical education.
ED1/20.2/P56/1997.

Colorado model content standards for reading and writing.
ED1/20.2/R34/1995.

Colorado model content standards for science.
ED1/20.2/SC2/1995.

Colorado model content standards, visual arts.
ED1/20.2/AR7/1997.

To borrow any of these print publications, contact the State Publications Library, 201 E. Colfax Ave., Room 314, Denver, CO 80203; 303/866-6725; fax 303/866-6940. Hours are 8 a.m. to 4:30 p.m., Monday through Friday. Publications may also be available at depository libraries that carry state government documents, or through interlibrary loan. For information, access the Web site at <http://www.cde.state.co.us/cdelib/slstpubs.htm>.

CENTENNIAL STATE LIBRARIES

(ISSN 0887-1116) is published monthly by the Colorado State Library, Colorado Department of Education, 201 East Colfax Avenue, Room 309, Denver, CO 80203; telephone 303/866-6900. Periodicals Postage is paid at Denver, CO.

POSTMASTER: Please send address changes to: Centennial State Libraries, Colorado State Library, 201 East Colfax Avenue, Room 309 Denver, CO 80203.

COLORADO DEPARTMENT OF EDUCATION NONDISCRIMINATION NOTICE

CDE does not discriminate on the basis of disability, race, color, religion, sex, national origin, or age in access to, employment in, or in the provision of any of CDE's programs, benefits, or activities.

Drama is Center Stage for the Colorado 2000 Summer Reading Program

The focus of the Colorado 2000 Summer Reading Program (SRP) is drama, a subject that lends itself to an abundance of activities, entertainment, and creative expression. And, for the first time, a theme for young adults grades 6 through 12 joins the offering for the younger set.

Books on Stage, for pre-kindergarten to 6th graders, features the intriguing and delightful art of award-winning illustrator/author Steven Kellogg. Kellogg's work will decorate the manual, poster, bookmarks, and other items for the SRP. Kellogg has published over 90 books for children. He was presented with the 1987 David McCord Citation and the 1989 Regina Award for his distinguished contribution to children's literature. In 1998 he was the recipient of the Jo Osborne Award for Humor in Children's Literature. The SRP illustration shows animals (Pinkerton-style dog, pigs, mouse, and other creatures) performing to an audience of pigs feeding their bodies as well as their minds.

Art for Summer Scene, the young adult SRP, was created by Castle Rock teen artist Cameron Armstrong. Already the recipient of recognition locally for his talent, Armstrong appeals to teens with an illustration of an actor taking bows for books.

The volunteer SRP Advisory Committee of librarians and community representatives has developed items to assist public libraries and schools in encouraging students to read:

• A large manual containing resources such as crafts, play scripts, clip art, songs, story lists, entertainers, games, and other items about drama, stage, comedy, films, and acting.

• Promotion/recognition materials, posters, reading logs, bookmarks, stickers, Web site.

• An outreach effort to schools to ensure that all interested students learn about their local Summer Reading Programs.

The SRP is presented by the Colorado Center for the Book each year, with the assistance of the Colorado State Library, private sponsors, and the Advisory Committee. Many of the state's public libraries use these materials. Reading experts agree that children who read recreationally during the summer maintain and increase their reading skills.

Early-bird cost for a kit, which includes 3 posters, program manual, master copy of reading log, master copy of certificate, and pack of 10 bookmarks, is $16 plus $5 handling. Materials will be shipped no later than February 2000. The Colorado Center for the Book is a statewide non-profit organization affiliated with the Library of Congress. The Center's mission is to promote a love of reading and literacy. For information about the SRP or Colorado Center for the Book, call 303/839.3320, visit the Web site at <http://www.aclin.org/~ccftb/>, or contact Bonnie McCune, 303/866.6891, email <mccune_b@cde.state.co.us>. An order form can be faxed to you.

ACLIN Update

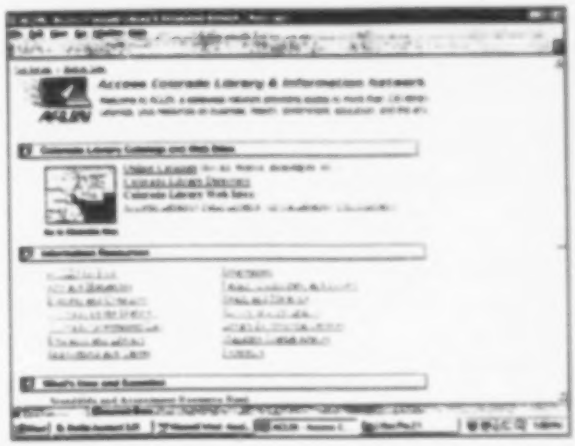
by Mary McCarthy, ACLIN Staff Librarian, <marymc@sni.net>

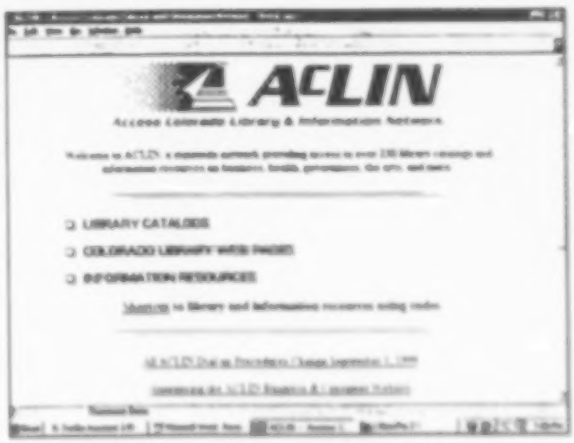
ACLIN has a new look! We have redesigned the ACLIN frontpage to make the interface more intuitive and accessible for a variety of users. Volunteer evaluators representing various library types from each of the Regional Library Services Systems took part in the redesign. These two groups of volunteers tested and discussed the interface designs, and their suggestions were incorporated into the final design.

The interface redesign examined several points, including accessibility, functionality, and aesthetic quality in different graphical browsers, as well as text browser capabilities. Reviewers were encouraged to evaluate the new design in a variety of browser environments, including lynx browsers, using the ACLIN dial-up numbers. The final design was then checked by a staff member at Colorado Assisted Technology to ensure the interface would be accessible to all.

Thanks to the many volunteer reviewers who took so much time to help us create a more appealing interface. Their hard work, suggestions, and lively discussions make our interface stronger.

ACLIN
Access Colorado Library & Information Network





Grants Coming to Colorado Public Libraries

by Rose Nelson, Technology Consultant, <nelson_r@cde.state.co.us>

The Colorado State Library received news from the Gates Library Initiative (GLI) that the statewide application for computer grants has been accepted by the GLI. Denver Public Library, Jefferson County Public Library, and the Pikes Peak Library District libraries serving populations over 300,000 will be the first candidates in Colorado eligible to apply for Gates grants through a new accelerated program. This program quickens the process of receiving grant awards while giving large libraries the flexibility of receiving cash awards instead of a specific computer model and bundled software packs. These libraries will be able to apply for computer labs as well.

The GLI has already awarded two rounds of grant funding to states with the highest poverty levels. Colorado is part of a third round to receive grant funding. Implementation of round three grants, targeted towards libraries serving a population of 300,000 or less, begins in February 2001.

The Gates Library Initiative is a non-profit organization founded by Bill and Melinda Gates to award $200 million to 11,000 libraries in the US and Canada for public access computers and staff training for low income populations. To date, the GLI has funded over 1,300 libraries in 28 states. Libraries serving a population with 10-percent poverty rating as defined by the 1990 U.S. census bureau are eligible for funding.

The purpose of the GLI is to assist public libraries in providing public access computing and digital information to people in low-income communities and those who do not have ready access to the Internet. The GLI also provides grant workshops, training, and technical sup-

(Continued on page 7)

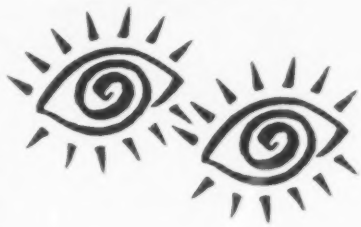
BEST COPY AVAILABLE

Grants Coming to Colorado Public Libraries *(Continued from page 6)*

port to library staff to sustain computer access over time. Libraries must also be committed to sustaining the grants by providing in house computer support and purchasing computer upgrades or new computers.

The number of computers a library in a 10-percent poverty area receives depends on the total population of the service area. A library serving a population of 5,000 people is eligible to receive one stand alone PC, one printer, and Internet connecting hardware. A library serving a population of 100,000 or greater is eligible for a Web server, a router, and a full training lab.

For more information about the Gates Library Initiative, check out the Web site at <http://www.glf.org/GLI/>. For information specific to Colorado Gates grants contact Rose Nelson at the Colorado State Library 303/866-6946 or email <nelson_r@cde.state.co.us>.



Lance Attends Conference in England

Colorado State Library's Library Research Director Keith Curry Lance attended and presented at the third International Conference on Performance Measurement in Library and Information Services. The event, sponsored by the University of Northumbria at Newcastle library school, took place at Longhirst Hall near Newcastle, England, from August 27 to September 1, 1999.

Library News

The **Bemis Public Library** (Littleton) celebrated the beginning of a new millennium by burying a time capsule in September on the library grounds. The day's festivities included music and food, storytelling, and a costume show featuring outfits worn by women in Colorado's history. Over 200 entries with suggestions of items to be placed in the time capsule were received in a contest held in April. Eighty-five items were selected, and winners of the contest ranged in age from six to seventy-seven. Items included a Beanie Baby, current money, electronic games, local newspaper, bus schedule, Bronco shirt, Barbie doll, best-selling books such as The Century by Peter Jennings, a telephone book, a pager, and a cellphone. The time capsule will be opened in 100 years. For additional information, contact the library at 303/795-3961.

The **Denver Public Library** showcases an important link between pioneering photographs and ground breaking art in The Original Motion Picture Show: The Photography of Eadweard Muybridge. In conjunction with the Denver Art Museum's Impressionism exhibit, 15 sequences of Muybridge photographs will be on display in the Central Library's fifth floor Western Art Gallery (14th Ave. & Broadway) through December 12. Muybridge was the first photographer to actually freeze motion, allowing the viewer to examine the series of movements that comprise a gesture. The exhibit is free and open to the public during regular library hours. For more information, phone 303/640-6377.

The latest edition, and first online version, of the *Colorado Library Association Intellectual Freedom Handbook* is now available on the CLA Web site: <http://cla-web.org/if.htm>.

The **CLA Intellectual Freedom Committee** considers the handbook to be a work-in-progress, as individual pieces, parts, and sections will be continually added, deleted, and/or revised by the committee to maintain the document's relevancy. Current "missing" sections include examples of related forms, letters, and policies which will be added in the coming months. Initially, these will be able to be printed out and used in hard copy format only. Eventually, however, to committee plans to enable people to complete and submit forms, surveys, etc. online, with the resulting information available to whomever may need it. The online manual also contains links to other agencies and/or documents related to the issue of intellectual freedom.

Thanks to all past and current committee members for their hard work to make this possible.

Joanie Howland has been named director of the **Cortez Public Library**. Joanie left the Ute Mountain Ute Tribal Library in Towaoc to take the Cortez job. She is a graduate of the Emporia in the Rockies program and worked at the Cortez Public Library prior to entering library school.

Janet Swan Hill, Associate Director for Technical Services, **University of Colorado Libraries** (Boulder) and **Elayne S. Walstedter**, Outreach & Instruction Librarian, **Fort Lewis College** (Durango), were appointed to the American Library Association Core Values Task Force. The task force will draft a statement identifying and clarifying core values of the library profession. Clarification was a major recommendation of the Congress on Professional Education hosted by ALA in May 1999. The recommendation is available on the ALA Web site at <http://www.ala.org/congress/>.

BEST COPY AVAILABLE

BEST COPY AVAILABLE

Notes to Note

The 14th annual **Technology in Education (TIE) Conference** will take place in Snowmass June 24-27, 2000. This conference will model the use of technology integration into the classroom. Last year's conference offered over 200 different workshops by 140 different presenters, mostly classroom teachers, and most sessions take a hands-on approach. Dr. David Thornburg will be the keynote speaker on Sunday evening June 25th. The full four day package is $295 or the two day conference is $200. Both conference packages include daily lunches, the keynote banquet and the party. Lodging is not included with registration. Call the Snowmass Resort Association 800/598-2004 after February 1 for Lodging Reservations at special rates. Visit the TIE Web site at <http://www.tie-online.org> for information.

A free 27-page **executive summary of the National Evaluation of Library Power,** based at the University of Wisconsin, is available. Library Power worked through local education funds in 19 urban and poor rural districts around the country to revitalize school libraries as centers for learning. Findings describe changes in library facilities and collection development, student access, and professional collaboration for resource-based curriculum and instruction. The summary also identifies school reform dilemmas revealed in the evaluation. Request copies directly from <DWRD@wallacefunds.org>. Library Power is a program of the DeWitt Wallace-Reader's Digest Fund.

The **31st Annual Colorado Interlibrary Loan Conference** will take place April 27-28, 2000 at the Denver Public Library. Conference agenda, along with information on speakers and registration fees will be available in late February. To receive a registration packet, send your name and address to: Franca Rosen, <frosen@jefferson.lib.co.us>, 303/275-2223.

The American Library Association will award 50 **Spectrum Scholarships** to library school students of color. The deadline for applications is April 1, 2000. The Spectrum Initiative provides scholarships, mentoring and leadership training to people of color who wish to become librarians. It is designed to increase recruitment from four population groups: African Americans, Asian/Pacific Islanders, Latinos/Hispanics, and Native Americans/American Indians from the US and Canada. Applicants must have a bachelor's degree. A list of library schools, a scholarship application, and requirements is online at <http://www.ala.org/spectrum/>. Contributions to the Spectrum Scholarship Endowment may be sent to the American Library Association, Spectrum, The Fund for America's Libraries, 50 E. Huron St., Chicago, IL 60611.

Centennial

STATE LIBRARIES

Centennial State Libraries is published monthly by the Colorado State Library, Colorado Department of Education. Kathleen D. Segee, Editor, phone 303/866-6900, fax 303/866-6940, email <Segee_K@cde.state.co.us>

COLORADO STATE BOARD OF EDUCATION, SEATED JANUARY 1999: Clair Ott, Chair, 4th Congressional District, Kersey; Patricia M. Chlouber, Vice Chair, 3rd Congressional District, Leadville; Ben L. Alexander, Member-at-Large, Monrose; JohnBurnett, 5th Congressional District, Colorado Springs; Randy Dahoff, 6th Congressional District, Littleton; Patti Johnson, 2nd Congressional District, Broomfield; Gully Stanford, 1st Congressional District, Denver. **COMMISSIONER:** William J. Moloney. **STATE LIBRARIAN:** Nancy M. Bolt

Federal funds from Library Services and Technology Act/CFDA 45.310 are financing 100% of the costs of this publication.

PERIODICALS
POSTAGE **PAID**
DENVER, CO

ERIC CLEARINGHOUSE ON INFO RESOURCES
SYRACUSE UNIVERSITY
030 HUNTINGTON HALL
SCHOOL OF EDUCATION
SYRACUSE NY 13244-2340

COLORADO DEPARTMENT OF EDUCATION
COLORADO STATE LIBRARY

DECEMBER1999 / VOLUME 15 / NUMBER 12

Centennial

STATE LIBRARIES

Legislative Day Luncheon Scheduled

by Eugene Hainer, Senior Consultant, <hainer_g@cde.state.co.us>

The annual Legislative Day workshop and luncheon sponsored by CLA and CEMA will be held immediately after CEMA's Annual Conference, February 24, 2000. This is a day set aside to learn about specific library-related issues being brought before the elected State Legislature, followed by a chance to meet with your own elected Senator and/or Representatives.

There is a luncheon charge of about $20, and the day must be taken as personal leave to avoid violating certain legal requirements. A secondary benefit of being involved in this event is the option to participate in the Legislative Network, a database of people who can be called on to contact their elected officials if matters of urgent concern for libraries arise.

If you've never attended, here is an overview of what this is all about from someone who has attended several recent Legislative Days. The morning begins with registration on the seventh floor of the Denver Public Library, and a chance to meet with other librarians from your home area. All library types are represented: school, public, academic, special, plus an assortment of other citizen attendees. Chances are very good there will be someone there you know. Coffee and an abundance of morning snacks are available before everyone is seated for the workshop, which lasts from about 9 to 11:30 a.m. The morning is highlighted with humor, meaningful conversation, and some very nice door prizes just for speaking up at the right time.

Attending the workshop offers an opportunity to learn about what has or will occur during the legislative session that may impact all libraries. This is also a chance to learn about the specific points to make with your elected legislator during the luncheon. Various speakers are invited to share what they know and answer questions about what you don't know about library-related legislation. These speakers generally include Nancy Bolt, the CLA president, a school spokesperson, members of the Legislative Committee, the lobbyists, and an invited member of the Legislature.

The Legislative Luncheon follows the morning workshop. Of course, the Senators and Representatives are aware of this day, and many mark their calendars knowing they will attend. But some pre-luncheon invitations are important. If planning to attend, you will be asked to write or call your elected legislators and extend a personal invite — a necessary but easily completed exercise. A few attendees will walk to the capitol to greet their members personally before accompanying them back to the basement of the Denver Public Library for the afternoon feed. Tables are set aside for each county and, depending on your county, you can count on sitting with at least three to five Senators and Representatives and an equal number of librarians. The room is loud but congenial, as long-time and first-time friends meet and greet each other.

The food, buffet style, is always excellent and plentiful; likewise the conversation. There are the usual pleasantries as the main course is consumed. More serious conversation usually comes during the dessert or after the second drink refill. Some legislators are quite eager to talk libraries, schools, and other relevant issues in which they are involved. Others are content to engage in small talk amongst themselves, so some digging is required to learn their stance on specific issues addressed during the workshop.

This is the crux of the day: you have 20 to 30 minutes to tell the people who make the laws governing libraries and education what you think. It is an incredible opportunity. What could you talk about? Perhaps a successful reading event you worked on in conjunction with the local public library. Or how the CSAP scores in your school went up, and the part played by the library in promoting student success. Without being a complainer, you could share your concern that schools are focusing on technology at the expense of library staff to teach proper use of that technology. Extending a personal invitation for them to visit your library is the best PR possible — especially if they accept. Of course there are always the important discussions about pending legislation, funding needs, education concerns, and requests for support from those who will deal with all of theses issues. Expect to hear the phrase "there's not enough money" frequently, but always be prepared with a rejoinder such as "your support is essential because. . ."

The luncheon usually wraps up around 1:30, but small groups continue to form as people share last minute thoughts or platitudes. The elected delegation soon heads back to the capitol, while most of the library community goes back to the seventh floor for debriefing. This is when each legislator's views on the critical issues are assessed. Various anecdotes and insights are provided that will guide the lobbyists and Legislative Committee in approaching decision makers during the remainder of the Legislative session. The afternoon usually ends by 2:30, followed by an optional tour of DPL.

The day can be equally invigorating and frustrating, rewarding and exasperating. But one thing becomes clear: law makers are real people who are genuinely interested in listening to what you have to say. No better opportunity can be had to help set the course for education, libraries, and the profession. And best of all, it can make a difference. Details about the day will be available soon

What's Happening

FROM THE COLORADO STATE LIBRARY

The End of an Era

by Nancy M. Bolt, Deputy State Librarian, <nbolt@csn.net>

I guess it's the end of an era. I've been writing Centennial State Library articles for the last 12 years and 9 months. And I've only missed a couple in all of that time. I feel somewhat nostalgic about all of this since we will be discontinuing *Centennial State Libraries* as a print publication with this issue.

This was actually a somewhat difficult decision to make. I like print periodicals. They land on my desk, I shuffle them around a while, finally put them in a "to read" folder, and then usually take them on an airplane to read. I put little yellow stickies on them with notes to my assistant to copy for one staff member or another. Print publications are "push" technology. They land on my desk. I don't have to decide to look at them or remember when they come out or find the time to read them on the computer screen. They land on my desk. And I read them (or at least skim them).

Because of my affinity for print periodicals, I face the discontinuance of our own with some regret. We know how many we send out, but we guess it's read by a lot more.

So considering my sentimental attitude here, why in the world are we abandoning our print version and going on the Web?

There are several reasons:

- First, print publications are out of date the moment print touches paper. We fully intend to do a regular, monthly online publication, and we will have the ability to update as news changes.
- Second, we will be able to avoid the time it takes to print, assemble, stamp, mail, and have it delivered to your doorstep. Instead we can compose, format, and press a button for it to be available on the State Library's homepage.
- Third, it will allow us to be more expansive in what we present to you. Instead of just telling you about the wonderful new ACLIN database, we will be able to provide a direct link to this new information. Instead of just telling you the LSTA guidelines are available, we can link you directly to them.
- Fourth, it will allow you to send it to more of your friends and peers without all those yellow stickies and copying and having it lost on somebody's desk.
- Fifth, while the economy of Colorado is booming, state government resources are not. We have all been asked to find ways to economize. We will be saving the cost of paper, printing, and postage by providing *Centennial State Libraries* electronically.

We have had fun imagining the new publication that will debut in January. I will still do my monthly column (and still have Kathleen nagging me to get it in on time). But we will be able to add new features and approach information in a different way. We will be sending out lots of e-mail to let you know when a new issue is out and the exciting information that is included in it. We look forward to hearing from you about our new/old publication and its new format.

If you don't have access to the World Wide Web and need a paper copy, just let us know and we'll see you get one. See you on the net!

The Power of the Book

by Dan Maas, Director of Technology Services, South Central BOCES, <maas-d@zeus.scboces.k12.co.us>

I met a 9th grader over the weekend whose social preferences did not match mine. Yes, he enjoys Marilyn Manson music, has LOTS of earrings, and is having some trouble in school. We had an uneasy conversation as both of us were left waiting on an appointment in a library. Rather than ignoring the child's presence I made some light conversation and only found that our worlds were, as expected, completely different.

When I asked him his favorite sport, athlete, book, and movie, he answered with the same dull "I dunno." Undaunted, I passed the time sharing some of my favorites. I then asked who he admired, to which he responded "I dunno." I then rattled off some stories of some of my childhood heroes. Our conversation continued largely one-sided for most of an hour until we both decided our appointments were canceled and we got up to leave.

He had been gone for about 15 minutes when he showed up again. He had a book with him. It was the biography of Marilyn Manson and he wanted me to read it. I told him I was not anxious to do so, but if he'd read one of my books, I'd read his. He agreed and now has a copy of *Mr. Midshipman Hornblower* by C.S. Forester. Personally, I think he's getting the better end of the deal, but I'll live up to my part of the bargain.

Driving home I realized that although we had absolutely no common ground, books enabled us to communicate. A more powerful library experience I have never had!

1999 Colorado Book Awards Winners Announced

The Colorado Center for the Book (CCFTB) announced the winners of the 8th Annual Colorado Book Awards at a reception at the Denver Press Club in October. CCFTB also presented five awards for outstanding community service on behalf of books. Co-sponsors of the Colorado Book Awards include the Colorado State Library and *The Denver Post*.

The 1999 Book Awards winners were announced in the categories of Adult Fiction, Adult Non Fiction, Poetry, Guide Books, Romance, Children's, and Young Adult. Winners are:

- *A Good Doctor's Son* by Steven Schwartz, a tough, beautiful coming-of-age novel set in 1960's Pennsylvania. - Adult Fiction

- *Innocents on the Ice* by John Behrendt captures the drama, grandeur and peril of early Antarctic exploration, based on actual exploration experience and research. - Adult Non Fiction, tie

- *Chokecherry Places* by Merrill Gilfillan, an evocative exploration of the author's travels through the American Great Plains, past and present, in a series of expansive and beautiful essays. - Adult Non Fiction, tie

- *Letters From a Stranger* by James Tipton, the author's first full-length poetry collection, an invocation of exuberant vitality; the poetry of transformation. - Poetry

- *Making the News* by Jason Salzman, a guide for nonprofits and activists that successfully demystifies accessing the news media. - Guide Books

- *Meant to be Married* by Ruth Wind (Barbara Samuel), the story of two lovers whose families have done everything to keep them apart. - Romance

- *Through the Eyes of the Children* by Diane Hirschinger Gallegos, a one-of-a-kind Colorado field guide written by Gallegos and a group of children after two years of field research in the Southwest. - Children's

- *Water at the Blue Earth* by Ann Howard Creel explores the secret friendship between a young American frontier settler and a Native Ute boy, and the threats posed by an impending attack. - Young Adult

- *Una Linda Raza* by Angel Vigil, a guided tour of the amazingly diverse and varied Hispanic culture in the United States. - Children's Special Recognition

The winners of the Community Service Awards are:

- Louise Truman, the "Aurora Book Lady," for collecting about 12,000 books over the past 11 years, given to low-income schoolchildren, in homes where books were considered an impossible luxury.

- Carlos Barros Horcasitas, Consul General of Mexico in Denver, for donating 30,000 Spanish- language textbooks to Spanish-speaking children in Colorado and neighboring states.

- Dave Anderson, Golden architect, for his unique design of the new Lakewood Public Library, resembling an open book, in what may be the first library that looks like what it contains.

- Colorado Senator Dave Wattenberg for bringing poetry into the legislature, with his lighthearted poetry about the legislative process.

- Screen Actors Guild Denver Bookpals and Ann Glassco for their inspiring program in which professional actors donate their time to read stories aloud to at-risk children in public elementary schools.

The reception, co-hosted by two of Colorado's leading newspaper book editors, Tom Walker, Books Editor of *The Denver Post*, and Patty Thorn, Books Editor of the *Rocky Mountain News*. The special guest

Colorado Center for the Book

speaker was John N. Maclean, author of *Fire on the Mountain*, the gripping story of the tragic fire in 1994 on Colorado's Storm King Mountain. The ceremony opened with a reading by Littleton 13-year-old Katie Charbonneau of her prize-winning poem, "Books."

The purpose of the awards program is to champion all Colorado authors, to celebrate the winning authors, and to promote their titles throughout Colorado and the nation. The awards are given annually to the Colorado authors of the best books published that year, as judged by a panel from the Colorado book community. A $500 cash prize was given per category. Past winners have observed a boost in book sales as a result of winning this award.

The Colorado Center for the Book is a nonprofit affiliate of the Library of Congress Center for the Book. The mission of the Colorado Center for the Book is to encourage books and reading, and to promote the Colorado book community.This year's entries were judged by librarians throughout Colorado, and judging coordinated by the Bud Werner Memorial Library in Steamboat Springs. For more information on the Colorado Book Awards, call CCFTB at 303/839-8320 or visit the Web site at <http://www.aclin.org/~ccftb>.

BEST COPY AVAILABLE

ACLIN Update

by Mary McCarthy, ACLIN Librarian, <marymc@sni.net>

Brenda Bailey joined the Colorado State Library staff in October as the new Director of Networking and Resource Sharing. Among her many duties is responsibility for the oversight of ACLIN. At the recent Resource Sharing Board Annual meeting, held at the Aurora Public Library in October, she described some of her plans for the future of ACLIN.

Bailey said, "ACLIN presents a wonderful opportunity for making electronic information resources easily available to all of the citizens of Colorado. ACLIN will provide one-search access to a wide variety of information — online library catalogs, indexes to magazine and journal articles, full text magazine articles, Web resources, and materials such as historical photographs that are part of the Colorado Digitization Project. Search interfaces will be designed with particular segments of the library population in mind — one for children, one for adults, and one for scholarly researchers." Watch for changes in the ACLIN interface in the late spring.

Bailey has a long history with libraries in Colorado. She served as the Public Services Librarian at Fort Lewis College, and is a former editor of *Colorado Libraries*. During her five years with CARL Corporation she worked with a wide range of libraries in the state before she went to the UnCover Company. Most recently, she worked at OCLC Online Computer Library Center, first as an account representative for the BCR states, then in various management capacities. She has an MLS from Kent State University, an MM from University of South Dakota, and is currently working on a Ph.D. in public administration at the University of Colorado - Denver.

ACLIN
Access Colorado Library & Information Network

Standards/Assessment Resource Bank: Year in Review

by Stephen Thergesen, Senior Consultant, <resource_bank@cde.state.co.us>

The 1999 year witnessed marked changes for the Standards/Assessment Resource Bank. The Web site, which was launched in January as an ACLIN information resource, received wide acceptance among educators, administrators and others, locally and nationally. Monthly usage grew steadily, doubling and, eventually, tripling. Downloads from the Web site exceeded those of all other ACLIN resources. In October, the Web site was relocated from the ACLIN host to the new CDE Web server to facilitate local management of the site and its content.

Several factors contributed to making the Resource Bank Web site a success among its intended audience. Multiple navigation aids in the form of full-text indexes and site maps make exploring the Web site easy and efficient. Full text searching of the over 500 Adobe Acrobat PDF documents and all of the PowerPoint presentations in the collection is made possible through a cooperative arrangement involving the State Web site's Ultraseek Server search engine. In addition to downloading standards-based classroom materials and supporting documents, over 70 subscribers joined the eGroup e-mail mailing list and discussion group, which provides up-to-the-minute information on recent additions and changes to the Web site.

What does the future hold for this CDE/State Library resource? Among the proposed enhancements for the Web site are such features as: online submission of standards-based classroom materials; templates for curriculum units, assessments, and rubrics; samples of locally developed instructional strategies and classroom material evaluations.

For more information or to send feedback to the Web site editor/publisher, contact: Stephen Thergesen, Senior Consultant, Standards & Assessment Resource Bank, Colorado Department of Education, phone 303/866-6915, fax 303/830-0793, email <resource_bank@cde.state.co.us>, URL <http://www.cde.state.co.us/cdesarb >. This program is funded by the US Department of Education Goals 2000 Initiative, Library Services & Technology Act.

CENTENNIAL STATE LIBRARIES

(ISSN 0887-1116) is published monthly by the Colorado State Library, Colorado Department of Education, 201 East Colfax Avenue, Room 309, Denver, CO 80203; telephone 303/866-6900. Periodicals Postage is paid at Denver, CO.

POSTMASTER: Please send address changes to: Centennial State Libraries, Colorado State Library, 201 East Colfax Avenue, Room 309 Denver, CO 80203.

COLORADO DEPARTMENT OF EDUCATION NONDISCRIMINATION NOTICE

CDE does not discriminate on the basis of disability, race, color, religion, sex, national origin, or age in access to, employment in, or in the provision of any of CDE's programs, benefits, or activities.

Notes to Note

Technology in Education (TIE) has posted a call for presenters for the June 24-27, 2000 conference in Snowmass. Technology in Education (TIE) is a Colorado based organization founded in 1986 by a group of teachers who had an insight into the important role technology would play in education. TIE currently has become the premier educational technology conference in Colorado with over 1,500 members. A four-day, hands-on conference with 1,100 to 1,300 participants is planned by a governing board of 9 volunteers. This year's 14th annual conference models the use of technology integration into the classroom. Dr. David Thornburg will be the keynote speaker on Sunday evening June 25th. Last year's conference offered over 200 different workshops by 140 different presenters, mostly classroom teachers. TIE takes pride in its hands-on approach for most of our sessions. Last year, through the generous contributions of Colorado school districts, TIE had nearly 500 computers to provide a better than 3-to-1 ratio of attendees to computers. The full four day package is $295 or the two day conference is $200. Both conference packages include daily lunches, the keynote banquet and the party. Lodging is not included with registration. Call the Snowmass Resort Association 800/598-2004 after February 1 for lodging reservations at special rates.

Watch for the registration form on March 1, 2000. Visit the TIE Web site at <http://www.tie-online.org> for more information. To obtain the presenter form in PDF format, visit <http://www.tie-online.org/highspeed/index.htm>.

Lighting Grandma's Fire by mountain man Bill Cunningham is a book of basic mountain man survival skills. He addresses how to light a fire without matches, carve a gourd canteen, create leather trousers and a slouch hat, make snowshoes, and other skills, such as tanning a small hide for fur and carving scrimshaw. Patterns with step-by-step instructions and a list of suppliers are included. The price of the 160 page softbound book is $9.95 (ISBN 1-890437-33-6). It is available through Western Reflections, PO Box 710 - 636 Main, Ouray, CO 81427; 970/325-4490; email <westref@ouray-colorado.net>; <http://www.westernreflections.net>.

A History of Skiing in Colorado by history professor Abbott Fay includes stories and historic photographs of the evoluation of skiing as a survival tool in the 1800's to its emergence as a major sport drawing millions of skiers to Colorado's slopes today. The 196 page softbound book is $14.95 (ISBN 1-890327-34-4). It is available through Western Reflections, PO Box 710 - 636 Main, Ouray, CO 81427; 970/325-4490; email <westref@ouraycolorado.net>; <http://www.westernreflections.net>.

The American Library Association (ALA) will launch a project to promote **democracy in cyberspace** with support from the Markle Foundation as part of a $1 million initiative to educate and involve the general public in Internet governance issues. The first phase of the project will be in connection with the upcoming elections for at-large board members of ICANN. The election will be the first global public vote that directly affects the emerging "government" of cyberspace. As part of the outreach project, "cybercitizens" (Internet users) will be encouraged to go to libraries to learn about ICANN, register as members, and vote in the board elections at the library. ALA will create a Web site and work to involve public libraries in educating the public about democracy and governance in cyberspace. The ALA Office for Information Technology Policy (OITP) will administer the project. For more information, contact OITP Director Rick Weingarten at 202/628-8421 or <rww@alawash.org>.

The Great Experiment: George Washington and the American Republic is the title of a traveling exhibition being developed by the ALA Public Programs Office in collaboration with the Huntington Library, San Marino, California, and the National Endowment for the Humanities (NEH). Libraries are invited to submit applications by January 10, 2000. The traveling exhibit will be based on a major exhibition of original manuscripts, rare books, prints, engravings and artifacts from the collections of the Huntington and Pierpont Morgan Libraries, New York, the Gilder Lehrman Institute of American History, New York, and other institutions. The Great Experiment will encourage visitors to understand the George Washington behind the myths that were created to strengthen his position as president and to secure the stability of a struggling republic. Two copies of the 1,000-square-foot, 30-panel exhibition will each tour to 15 libraries in the U.S. between September 2000 and September 2002. Each library will have the exhibit for six weeks. Shipping and insurance are covered by the project grant. A planning and training workshop will be held in May 2000 for one representative from each library on tour. Libraries selected for the tour will receive direct grants to cover seminar expenses. Libraries selected as hosts will receive banners, brochures, posters and a Site Support Notebook that will include information on planning for and presenting the exhibition, a press kit, logo and camera-ready art for locally printed materials, shipping and installation instructions and suggestions for programming. For more information and an application, visit the ALA Public Programs Office Web site at <http://www.ala.org/publicprograms>. Applications also are available from Public Programs by calling 312/280-5045 or sending e-mail to <publicprograms@ala.org>.

From Rosie to Roosevelt: A Film History of Americans in World War II, the national viewing and discussion series about America's experience in World War II, has received a second round of funding from the National Endowment for the Humanities (NEH). The grant includes funding for a new program, Post War Years, Cold War Fears: American Culture and Politics, 1946-60. Public libraries throughout the country are eligible to participate in the project.

(Continued on page 6)

103

Notes to Note (Continued from page 5)

Twenty- five public libraries will be selected to host the second Rosie to Roosevelt program and the pilot phase of Post War Years, Cold War Fears in Fall 2000. The deadline for applications is March 15, 2000. Participating libraries will receive $1,000 grants for local scholar honoria, a full set of videocassettes for the six-week series and related print materials. Each site will be invited to send a two-person team of a library programmer and a local scholar to a two-day day national workshop to be held in June 2000. In addition to sessions on planning and implementing the series, participants will discuss the effective use of film in public programming. The second round of From Rosie to Roosevelt will offer public libraries a choice of two program themes. The American Command focuses on the political and military leaders who shaped the war and the nation's involvement in it. The American People studies the effect of the war on America's social and economic fabric. The new Post War Years, Cold War Fears programs will examine how America's new affluence, along with the demographic shift to the suburbs and a pent-up demand for goods and housing, combined to create a new consumer culture that would alter traditional American values and give birth to the counter-culture of the 1960's. The program will also examine the origin and progression of the Cold War, the rise and fall of McCarthyism, the burgeoning of the civil rights movement and the inception of modern feminism. For more information and an application, visit the ALA Public Programs Office or NVR Web sites at <http://www.ala.org/publicprograms> or <http://www.nvr.org>. Applications are also available by calling ALA Public Programs at 312/280-5055 or by sending e-mail to <pgoodes@ala.org>. Applications are also available from NVR, phone 212/284-8080, email <nvrinfo@nvr.org>.

The Association of College and Research Libraries (ACRL) is joining forces with divisions of the ALA and associations across America in support of **Job Shadow Day 2000** to be held February 2, 2000. This event partners junior high and high school students with workplace mentors for an up-close look at careers. ACRL seeks volunteers from academic and research libraries to serve as library coordinators and workplace mentors. Individuals who serve as their library's coordinator will act as the link between all program partners; work with schools to identify interested young people; provide their library's staff with descriptions of participating young people and their interests; develop and distribute guidelines for staff participation; and prepare a brief report and submit it to ACRL upon the completion of Job Shadow Day. Individuals who serve as a workplace mentor will need to review materials and make plans in preparation for the day; set aside part of the day to concentrate on their "shadow" and remain available to that student during the visit; demonstrate and explain effective work Methods; and help their "shadow" understand skills and academics needed for a career in librarianship.

Commitment forms are available on the Web at <http://www.ala.org/acrl/jobshadowday.html>. Completed forms should be submitted to ACRL Job Shadow Day, 50 E. Huron St., Chicago, IL 60611; fax 312/280-2520. Questions regarding Job Shadow Day should be directed to Margot Sutton at 312/280-2522 or by e-mail to <msutton@ala.org>.

Outstanding library public relations materials are being sought for the Library Administration and Management Association (LAMA) Public Relations Section Swap and Shop "Best of Show" awards competition. Entries will be accepted after March 15, 2000, and no later than April 15, 2000. Library promotional materials will be judged by a team of experts. Winning entries will be on display during the Swap and Shop program on Sunday, July 9, from 11 a.m. to 1 p.m., during the ALA Annual Conference in Chicago. Judging in all categories will be based on content, originality, design format and effectiveness. Entrants are asked to provide four copies of each of three consecutive issues in two categories • calendars of events and newsletters. The remaining categories for competition will consist of annual reports; bibliographies/booklists; materials that promote programs and events that educate the public about diversity; fund-raising materials/programs/events; programs/special events; original children's summer reading club materials; original young adult summer reading club materials; original adult materials about the Internet or the library's Web site. For consideration in these categories, entries should include four copies of each item to be judged. Detailed information is available from Amy Shaw, Public Information Officer, Southwest Public Libraries, 3359 Park Street, Grove City, Ohio, 43123; email <swplcro@ohionet.org>; phone 614/875-6716, ext. 60. For an entry form, see the LAMA Web site at <http://www.ala.org/lama/awards/bestofshow> or contact Shonda Russell, LAMA, 50 E. Huron St., Chicago, Ill., 60611; email <srussell@ala.org>; phone 312/280-5037.

Reading Tips for Parents Brochure Now Available Online

The popular "Reading Tips for Parents" brochure is so popular that the entire supply of printed brochures has been distributed. The good news is that the brochure is now available to download in PDF format from the State Library's Web page.

The brochure offers tips and ideas on how to read to children and how to set an atmosphere for reading activities. It also includes general reading tips and age appropriate ideas and techniques from birth to 6 years of age. The English version is already available, and the Spanish version is in production.

The download the brochure, visit <http://www.cde.state.co.us/cdelib/slreadtips.htm>.

104

BEST COPY AVAILABLE

Revised Colorado Library Card Implementation Manual Now Available

The revised Colorado Library Card implementation manual is now available on both the CDE and ACLIN Web sites: <http://www.cde.state.co.us/cdelib/sl_libcardindex.htm> and <http://www.aclin.org>.

The list of Colorado Library Card participants is also available on both sites. If you do not have online access, call Louise Conner at 303/866-6906 to have the manual and/or the participant list mailed to you.

CLC Update

As of October 31, 1999

New CLC members to add:

- Douglas PLD - add Roxborough Branch, Roxborough, Peg Hooper, 303/791-7323
- Pikes Peak LD - add El Pomar Nonprofit Resource Library, 719/577-7000
- Rye High School, Rye, Karen Topp, 719/489-2271
- Delta Correctional Center Library, Delta, Alissa Branson, 970/874-7614
- Denver Women's Correctional Facility General Library, Aurora, Irene Betin, 303/307-2500, x3608

Corrections to new directory:

- Pikes Peak LD - contact person Jean Harris
- Pueblo LD - McClelland Branch, 719/562-5600
- South Routt LD - Yampa PL, contact person Mary Jean Perry
- Summit County Library - North Branch, contact person Vanessa Woodford; South Branch, contact person Julie Commons
- Holmes Middle School, 719/328-3824
- Moffat Library/Media Center, contact person Sue Bishop
- Otis Schools, contact person Darlene Ruyle; Otis Elementary, Ellen Standley, 970/246-3366; Otis Jr/Sr HS, Darlene Ruyle
- Platte Canyon SD, contact person Robert Kelly; Deer Creek Elementary, Charlene Tindle; Fitzsimmons Middle, Kathy Lederhos; Platte Canyon HS, Robert Kelly
- St. Vrain Valley SD - Niwot ES - contact person Renee Griep
- West End SD - Naturita MS, 970/865-2204
- AORN, contact person Susan Osborn
- Ute Mountain Tribal Library, contact person Flora Harrison

Colorado's National Library Week Poster Contest Deadline is Near

There is still a little time for students to enter Colorado's National Library Week Poster Contest. Students can win a gift certificate for books for themselves and for their school or library in the Colorado State Library annual children's poster contest. Children create and enter their posters according to the guidelines. The grand prize is a $250 certificate for books for the sponsoring school library media center, public library, home school, or art program, and a $100 certificate for books to the student artist. The grand prize-winning poster becomes the official school/library poster to promote libraries, books, and reading for National Library.

Additional prizes include:

- 1st prize: $75 bookstore gift certificate awarded in each category (4 awarded)
- 2nd prize: $50 bookstore gift certificate awarded in each category (4 awarded)
- 3rd prize: $25 bookstore gift certificate awarded in each category (4 awarded)

The categories are:

- Kindergarten through 2nd grade
- Grades 3 through 5
- Grades 6 through 8
- Grades 9 through 12

Finalist and honorable mention ribbons are also awarded.

The contest theme is Readers: Leaders of the 21st Century. Entrants should create their posters with this theme in mind. Posters should be no larger than 11" x 14"; the winning poster will be reproduced in black and white, therefore neatness and contrast are important; color entries are welcome.

Each entry must include the following information attached securely to the back of the poster: Student artist name and grade; school, library, home school, or art program name, address, and phone; and the name of the sponsoring librarian or teacher.

Send entries to: Poster Contest - K.Sagee, Colorado State Library, 201 E. Colfax Ave. #309, Denver, CO 80203.

Artwork becomes the property of the Colorado State Library and Colorado Center for the Book and will not be returned. Original artwork only. Reproductions of existing books, illustrations, or licensed characters will be disqualified.

All materials must be received by January 31, 2000. Winners will be announced in February 2000. Prizes will be awarded in Denver at a ceremony in conjunction with National Library Week.

Contact the Colorado State Library for answers to questions about the contest: email <sagee_k@cde.state.co.us>; phone 303/866-6900; fax 303/866-6940.

The 1999 winning poster was created by Leslie Trujillo, an 11th grader sponsored by the Lamar High School Library in Lamar.

Centennial

STATE LIBRARIES

Centennial State Libraries is published monthly by the Colorado State Library, Colorado Department of Education. Kathleen D. Sagee, Editor; phone 303/866-6900; fax 303/866-6940; email <Sagee_K@cde.state.co.us>

COLORADO STATE BOARD OF EDUCATION, SEATED JANUARY 1999: Clair Orr, Chair, 4th Congressional District, Kersey; Patricia M. Chlouber, Vice Chair, 3rd Congressional District, Leadville; Ben L. Alexander, Member-at-Large, Montrose; JohnBurnett, 5th Congressional District, Colorado Springs; Randy Dehoff, 6th Congressional District, Littleton; Patti Johnson, 2nd Congressional District, Broomfield; Gully Stanford, 1st Congressional District, Denver. **COMMISSIONER:** William J. Moloney; **STATE LIBRARIAN:** Nancy M. Bolt

Federal funds from Library Services and Technology Act/CFDA 45.310 are financing 100% of the costs of this publication.

PERIODICALS
POSTAGE **PAID**
DENVER, CO

ERIC CLEARINGHOUSE ON INFO RESOURCES
School Of Education
030 Huntington Hall
Syracuse NY 13244-2340

BEST COPY AVAILABLE